



Faculty of Education
Foundations of Education Department

**A Reference Guide for MA and Ph.D
Dissertations**

in

Foundations of Education Department
From 1990 to 2016

2015-2016



In the Name of Allah, the Most Beneficent, the Most Merciful.

And say (O Muhammad ﷺ) "Do deeds! Allah will see your deeds, and (so will) His Messenger and the believers. And you will be brought back to the All-Knower of the unseen and the seen. Then He will inform you of what you used to do."

At-Tawba (105)



Contents

Topic	Page
The Speech of Prof. Ramadan Abdel Hameid Altantawy Damietta University President	4
The Speech Prof. Mamdouh Mohamed Ahmed Ne'amt Allah Vice President of Damietta University for Graduate Studies	5
The Speech of Prof. Alsayed Mohamed Abdul Majid Dean of the Faculty of Education – Damietta University	6
The Speech of Prof. Mahmoud Jalal Al -din Suleiman Vice Dean for Graduate Studies and Research	7
The Speech of Prof. Mayada Mohamed Fawzi Albasel Chairman of the Department of Foundations of Education	8
Introduction	9
Vision and Mission of Damietta University	10
Vision and Mission of the Faculty of Education - Damietta University	10
Vision and Mission the Department of Education Foundation	11
1. A Statistical Survey of MAs and Ph.Ds Awarded by the Department since its Inception until 2016	12
2. Titles of MA Theses Awarded by the Department	13
3. Titles of Ph.D Dissertations Awarded by the Department	
4. A Statement for Distributing MA and Ph.D .Dissertations Awarded by the Department under the Supervision of Staff Members	18
5. A Statement of MA and Ph.D Dissertations Awarded by the Department under the Supervision of Late Staff Mmembers "May Allah have mercy on them"	19
6. A Statement of External Supervisors	19
7. A Statement of External Examiners	20
8. MA and Ph.D Titles Awarded by the Department on the Level of Professors	24



9. MA and the Ph.D Titles Awarded by the Department on the Level of Late Professors "May Allah have mercy on them"	32
10. Registered Master Topics according to the Department Plan	36
11. Registered Ph.Ds Topics according to the Department Plan	38
12. A List of Students Awarded the Master and Ph.D. Degree in Education	39
13. A List of Students Registered for the MA Degree (Foundations of Education)	68
14. A List of the Students Registered for Ph.D Degree in Education (Foundations of Education Major)	74
15. Abstracts of Researches in the Department of Foundations of Education	76
Part of the Scientific Production of Department Staff Members	189
Members of Foundations of Education Department	190
Department Published Books for Further Study	192
Studies and Research Papers by the Department Staff Members for Further Study	193
Preparation and Reviewing Committee	198
Conclusion	200



The Speech of Prof. Ramadan Abdel Hameid Altantawy

Damietta University President

Every age has a feature that distinguishes it from another, and the feature of this age is knowledge, excellence and uniqueness. In this sense, citizens have to take serious steps in this direction.

The age in which we live is described as the information age and soft power. Egypt has always been a pioneer in the Arab and Islamic region and has always provided the peoples of the region with all that is new in the fields of science and knowledge. It has sent scientists and missions of teachers, engineers and doctors to the Arab and African region as messengers of science and knowledge. It has also opened its universities and scientific institutions for the students of the Arab region to benefit from its scientists and Alazhar to be imams in their countries. This is what Egypt did.

This guide includes a distinguished scientific record of the research of a group of educationalists and Professors in the field of foundations of education, its philosophy and economies. It will serve researchers who wish to benefit from it, and this is an indication that the people of this nation, Allah willing, are able to restore the nation's leadership among nations.

We thank the distinguished colleagues in the Department of Foundations of Education for this distinguished scientific work; we call on all university departments to follow these footsteps to have a documented and a scientific information database for researchers, specialists and decision-makers in the field of education in our country benefit from.

We ask Allah Almighty to bestow success upon them and our country.

Allah saves Egypt from all evil, and Allah is the Guide to the right way“

University President

Prof. Ramadan Abdel-Hamid Mohammed Tantawi



The Speech Prof. Mamdouh Mohamed Ahmed Ne'amt Allah
Vice President of Damietta University for Graduate Studies

Proceeding from the role of the Faculty of Education in pursuing competition in preparing graduates at a high level to take advantage of science for the progress of and elevation of Man, the Department of Foundations of Education, in particular, has sought to spread this knowledge and make it available. This supreme objective is one of the most important reasons within a serious system to provide scientific research with the constant urge to interaction, innovation and technological application of it for serving the society and its welfare .

The results of that will be preparing human cadres and efficient graduates with the skills required for external community to meet the market needs, with a view of the future for developing social service and will bear the responsibility for upgrading their homeland.

Since graduate studies and scientific research are the only way to meet the requirements of society and solving its problems, the nation's scientific research must advance to be path towards the future

The Department of Foundations of Education, through this initiative, is supporting and creating the atmosphere for preparing and supplying its members with higher scientific and research skills as well as providing a serious atmosphere for scientific research. It also seeks to make the best use of all the components for elevating the society and the nation.



**The Speech of Prof. Alsayed Mohamed Abdul Majid
Dean of the Faculty of Education – Damietta University**

Nations aspire to promising educational systems to achieve security, stability and progress at all levels. Education is the key to safety and security of all nations. Educational research is the mechanism by which nations can enrich culture, contain its problems and find realistic solutions to them. Hence, the message of the faculties of education which aim to elevate human beings and qualifying them to be good citizens useful to themselves and the world, is clear.

Damietta Faculty of Education believes that it has an important role in the preservation of the identity of society, maintaining its resources, maintaining its culture and respecting its basic elements. This role is achieved through a systematic and distinctive educational practices within this glorious faculty that is flourishing year after year in the province service.

The Department of Foundations of Education in the faculty introduced this wonderful guide of the scientific production of the department from 1990 until 2016 as an affirmation of the leadership of this department and excellence in the field of rooting scientific studies and improving scientific research and pioneering professional development of the students, teachers and researchers. This guide documents the long history of this pioneering department. We hope that Allah will benefit every researcher interested in vocational and professional excellence.
My sincere thanks and appreciation



The Speech of Prof. Mahmoud Jalal Al -din Suleiman

Vice Dean for Graduate Studies and Research

Nations strive to develop their educational systems because of their direct impact on the economic and social aspects in an age, characterized by its rapid challenges, represented in the competitive globalization, the requirements of a changing labor market, and the scarcity of jobs.

From this point , the society largely depends on institutions of higher education in preparing its citizens to be able to meet its needs, to provide the requirements of professions and to provide new job opportunities. In light of this, these institutions provide specifications that every graduate must have.

In the framework of the concept of quality assurance, nations hasten to the concept of quality and applying it in the field of education in order to obtain a featured educational product which is a key anchor in the evolution of society and its renaissance and build its future. To provide the requirements for accreditation, educational institutions should develop specifications for the graduate in the context of what is known as the national academic criteria for educational programs, and the learning outputs, thus providing the mechanisms that ensure that its graduates acquire these specification. From this point, describing educational programs and academic courses is of great importance in terms of learning where the outcomes are reflected in an integrated system and unite to serve the program, which represents the image that the graduate must have.

The Department of Foundations of Education, Damietta Faculty of Education, has an initiative to prepare this guide embodying the previous views. It also confirms the existence of a systematic vision of the distinguished Professors in the department. This integrated work reflects the spirit of teamwork, and the versatility of leadership.

Allah Almighty, I ask Him that this work will be a base to be followed in developing our educational institutions. Our faculty has taken rapid steps to achieve the dream of academic accreditation, and I hope that Allah will support each step which seeks public interest. Let's build our beloved Egypt through the dedicated efforts of its citizens.

Allah is the Guide to the right way

Vice Dean for Graduate Studies and Research

Prof. Mohamed Jalal Al -din Suleiman



The Speech of Prof. Mayada Mohamed Fawzi Albasel
Chairman of the Department of Foundations of Education

Nations and peoples start to build their renaissance through work and production, which is supported by a refined thought and diverse mechanisms which lead to a comprehensive progress of the nation at all levels. These nations believe that the human element is the most precious treasure that can be possessed and invested. So faculties of education encourage this cultural global trend that invests human resources for preparing qualified teachers of diverse skills who are able to communicate with the successive developments of the age.

I was honored to chair the Department of Foundations of Education at the Faculty of Education, Damietta University. It was important for us to continue supporting the trends of the department towards enriching the scientific and educational research and investing the promising creative energies of students and researchers of different cultural, academic and social backgrounds. Therefore, the idea of this guide was initiated to support and enrich research within the Department of Foundations of Education. I call on Allah- the Almighty - for this guide to be helpful to the researchers and faculty members in the department , their staff assistants and readers whatever their views in studying education assets and the diverse areas as in the guide.

Allah is the Guide to the right way.



Introduction

Nations seek to build a comprehensive renaissance to prevail all aspects of life. This renaissance has basic foundations, well-established mechanisms and diverse individuals who are able to lead the nation into the future. This is the future that must be supported by science, armed with modern trends towards the desired objectives and universities as a source of science and the fort which is capable of supporting home security and stability and to ensure a bright future if they are properly invested and well used.

Faculties of education are at the top faculties that make up the nation's intellectual and cultural entity through developing and educating teachers, effective communication with them through training and in-service educational activities. These faculties offer creative efforts to confront the crises of the diverse educational community and leading educational research.

Seeking to lead the path of science and educational research, the Department of Foundations of Education at the Faculty of Education, Damietta University offers this reference guide, which includes for the first time a comprehensive description of theses and dissertations in the Foundations of Education Department. These theses and dissertations represent a diversity of interests and approaches such as school administration, classroom activities, the economics of education, global views and comparison of education between nations, cultures and peoples, as well as readings in the crises of the society and how to tackle and resolve them through education.

We hope that this guide will be a mentor, revealing the sincere efforts of the department, and its wise leadership by **Professor / Mayada Mohamed Fawzi Albasel**, in collaboration with faculty members of the department and staff assistants. We pray to Allah that the nation may benefit from it, and that it becomes a beacon which shows for all the objectives and wishes of education in post-twenty-fifth of January revolution. Thus, the Department of Foundations of Education contributes to enriching the research efforts and supplies the Arab libraries with many educational literature in diverse educational fields through systematic research plan according to the vision of the department and its message. This is done according to the pressing educational trends. The following table highlights this educational achievements of the department in the period from 1990 to 2016:



	Masters		Ph.Ds		Total	
	Discussed	Registered	Discussed	Registered	Discussed Theses	Registered Theses
No.	73	50	44	16	117	66
Total	123		60		183	



Vision and Mission of Damietta University

Vision of the University:

Damietta University is seeking in the next five years to hold a privileged position in education and scientific research, and leadership in providing professional and specialist technical services for the various sectors of society .

Mission of the University:

Damietta University, one of the Egyptian public universities , seeks in the next five years to :

1. provide educational , research and community programs and services of high quality governed by national criteria,
2. prepare a distinguished graduate able to compete and innovate at the local and regional levels, and
3. contribute to sustainable development of the community and ensure the consolidation of moral values and the preservation of national identity.



جامعة دمياط

مركز تطوير الأداء الجامعي



Vision and Mission of the Faculty of Education - Damietta University

Vision of the Faculty of Education:

Damietta Faculty of Education seeks in the next five years to achieve quality and excellence and to gain access to a prominent position on the map of higher education by providing an outstanding environment for teaching and learning educational research and serve the university and the community to qualify for accreditation .

Mission of the Faculty of Education:

Damietta Faculty of Education is one of the faculties of Damietta University. Its mission is to prepare teachers of pre-university education starting from the teachers of kindergartens and ending with the teachers of secondary education and in-service training to be able to teach according to the latest global strategies and educational trends, using modern technology. We seek to develop the creativity of teachers, to be able to change , develop and compete in the labor market. We seek to prepare researchers who are able to develop educational knowledge, and to employ them in solving educational problems. We also seek to provide technical and specialized consulting services through its centers, and special units



Vision and Mission the Department of Education Foundation

Foundations of Education Department Vision:

Foundations of Education Department seeks to become a center of civilization, cultural and scientific research enlightenment. This is done through providing distinguished education of high quality to achieve leadership and excellence in local and international societies in teaching, scientific research and producing knowledge and serving the community and finally providing consultations, advice and expertise for each individual and institutions locally, regionally and globally.

This vision is based on main pillars which include:

1. Education and the state's sovereignty on its educational system are the main guarantee of national security.
2. The Department of Foundations of Education has a variety of community roles , not just as a specialist department to prepare teachers for the exercise of the profession.
3. Preparing a teacher of quality and excellence is the basis of success of the department and an indicator that the department has done its role effectively and efficiently .
4. The department has a role in preparing teachers to practice their roles and moving from mere carriers to be facilitators, supervisors, motivators, headmasters and planners for creativity.
5. Education as a career always changes, shifts and develops. Coping with this evolution is the main task of the department.

Foundations of Education Department Mission:

- 1- Preparing experienced and qualified graduates who can adapt to changing circumstances , be capable of giving creativity and competition in local and global labor market,
- 2- Providing the best opportunities of education and research services for students,
- 3- Encouraging scientific research and providing encouraging environment to conduct the studies and scientific research,
- 4- Contributing to the scientific enrichment and continuing training for in-service teachers,
- 5- Providing unique community - based services,
- 6- Strengthening partnership and cooperation with the Ministries of Education and Higher Education and all the parties involved, and
- 7- Preparing distinguished educational researchers who are capable of introducing educational knowledge, upgrading and employing it in solving educational problems at all levels.



1. A Statistical Survey of MAs and Ph.Ds Awarded by the Department since its Inception until 2016

Year	Master		Ph.D	
	Registration	Awarding	Registration	Awarding
1985	1	-	-	-
1986	-	-	-	-
1987	2	-	-	-
1988	4	-	1	-
1989	3	-	2	-
1990	1	3	2	-
1991	5	3	2	1
1992	2	2	1	1
1993	-	-	1	1
1994	5	2	-	1
1995	1	4	-	1
1996	1	1	2	-
1997	3	3	-	-
1998	4	4	3	1
1999	1	4	3	1
2000	5	4	3	2
2001	1	-	-	-
2002	4	-	1	3
2003	5	4	1	4
2004	3	2	1	-
2005	1	3	6	2
2006	4	9	1	1
2007	1	2	-	-
2008	-	2	8	4
2009	2	-	2	4
2010	1	1	1	-
2011	2	2	2	10
2012	2	6	-	4
2013	8	1	1	1
2014	1	3	-	1
2015	-	7	-	-
2016	-	1	-	1
Total	73	73	44	44



2. Titles of MA Theses Awarded by the Department

Thesis Title
1. The Effectiveness of Computer Usage Cost in General Secondary Education
2. Internal Sufficiency of the Primary Education Division at Mansoura University
3. Private Higher Education in Egypt: An Evaluation Study
4. Technical Education Planning and its Role in Social and Economic Development in Damietta
5. Planning the Education of the Acoustically Disabled in Damietta
6. The Problem of Planning Physical Education in the Schools of the Second Stage of Basic Education
7. Some Educational and Administrative Problems for General Secondary School Deputy Principals: A Field Study in Damietta
8. Local Educational Development: A Case Study of Damietta
9. The Problems of Professional and Academic Development of the First Stage of In-Service Basic Education Teacher: A Field Study in Damietta
10. Preparation of Agricultural Education Teacher: Reality and Development
11. Some Principles of Educational Administration in Islam and their Application to the First Stage of Basic Education Schools in Damietta
12. Some Problems of Applying Primary Education Policy in Egypt Since 1973: An Evaluation Study
13. Contemporary Teacher Preparation in Islamic Educational Thought
14. IT Management in Public Education Schools: A Future Vision
15. A Future Vision to Update Secondary School Teachers' Distance Training Programs
16. Developing the Management of Kindergarten Institutions in Egypt: A Future Study
17. Employing Educational Technology in Schools to Achieve Teacher's Professional Efficiency: A Future Study
18. The Role of Authorisation in Improving Management Practices Reality in the Second Stage of Basic Education: An Evaluation Study
19. Using Time Management in Developing the Work of Preparatory School Principals
20. In-Service Teachers' Training in Damietta in Light of the Requirements of the Globalization Age: An Evaluation Study
21. The Principles of Environmental Education in Islam
22. Social Demand for Technical Education in Egypt: An Analytical Study
23. Educational Dimensions of UNESCO Efforts in Developing Egyptian Basic Education
24. Educational Requirements of the Mother Facing Fathers' Immigration Problems
25. The Role of Educational Playing in Developing Aesthetic Values in Kindergarten
26. The Role of the Family in the Prevention of Juvenile Drug Abuse from the Perspective of Islamic Education in Saudi Arabia

Thesis Title

27. The Mother's Educational Culture and its Correlation with Upbringing the Kindergarten Child
28. An Evaluation Study of the Full-Day System and its Correlation with Educational Activities in General Secondary Stage
29. Environmental Values of Students in Faculties of Education
30. The Educational Role of School Journalism at the Secondary Stage: An Evaluation Study
31. Mubarak Kohl Project for Developing Technical Education in Egypt: An Analytical Study
32. Political Culture for Students of Education Faculties and its Correlation with Political Participation: An Analytical Study
33. The Effectiveness of Computer Usage in Commercial Education: An Evaluation Study
34. Problems of English Language Teaching at the First Stage of Basic Education: A Field Analytical Study in Damietta
35. Extremism and Violence among University Students in Egypt: An Analytical Historical Study
36. Ethical Problems among Secondary School Students: An Analytical Study
37. Developing Environmental Awareness for Secondary School Students according to Contemporary Environmental Legislation
38. A Proposed Vision for Using UNESCO Efforts in the Field of Global Education within Teacher's Preparation Institutions in Egypt
39. Developing School Libraries of Pre-University Education through Information Technology
40. Requirements for Improving Scientific Values of the Egyptian Child
41. Educational Approaches to Confront School Violence: An Evaluation Study
42. A Proposed Formula for Postgraduate Studies in Education in Light of the Development of Higher Education System Strategy
43. Social Demand for Open University Education in Egypt in Light of Contemporary Local and International Variables
44. The Role of Islamic Private School in Moral Education for Students in Basic Education: An Analytical Historical Study
45. Educational Requirements for Educating the Socially Handicapped in One-Class Schools: A Field Study in Damietta
46. The Role of University Activities in Facing Cultural Variables in Globalization
47. The Role of Civil Society Organizations in the Educational Reform in Egypt
48. Extra Curricular Activities in the First Basic Education Stage: An Evaluation Study
49. Factors Associated with Cultural Development for University Students: A Field Study
50. The Concept of Belonging in Islam for Faculties of Education Students
51. A Comparative Study of the Proposed Educational Services for Rural and Urban Children
52. A Comparative Study of Admission Policy in Secondary Technical Education between Egypt and some Developed Countries
53. A Comparative Study of Marine Education in Egypt and Japan
54. A Proposed System for Preparing the Primary School Teacher: A Comparative Study



Thesis Title

55. Privatization of University Education and Educational Equality of Opportunities in Egypt
56. The Development of Administrative Performance in Alazhar Institutes in Light of Quality and Accreditation Criteria for Educational Institutions: A Field Study
57. Social Demand for Post-Graduate Studies in the Faculties of Education and its Correlation with the Development in Regulations: A Case Study in Damietta Faculty of Education
58. The Requirements for Developing General Secondary Education in Light of the Challenges of the Twentieth Century: A Field Study
59. Tutoring in Public Education and its Correlation with Social and Economic Factors in Damietta
60. The Philosophy of Private Education and its Effect on the Social Construction in Egypt
61. Administrative Autonomy of Basic Education Schools in Egypt in Light of Comprehensive Quality Criteria: A Future Vision
62. Performance Effectiveness of Primary School Headmasters in Providing an Educational Environment Supportive to Comprehensive Quality in Damietta
63. Activating the Role of Institutional Capacity in the Quality System in Public Education to Reduce the Phenomenon of Dropping Out
64. The Requirements of the Educational Map of the Primary Stage in Damietta
65. The Requirements of Choosing General Education Headmasters in Light of Comprehensive Quality Criteria
66. The National Strategic Plan for Reforming Pre-University Education in Egypt (2007/2008 - 2011/2012) in Light of the Recommendations of the Dakar Conference
67. The Requirements for Activating the Role of School Management in Basic Education to Achieve School-Based Reform: A Field Study in Damietta
68. Planning to Improve the Performance of Kindergarten Administrators Using Time Management Approach in Light of the Innovations of the Age
69. Activating the Practice of the Egyptian Child's Rights in Kindergarten in Light of Contemporary Legislation
70. Planning for the Optimization of the Egyptian Immigrant Competencies in Light of some of the Contemporary International Experiences
71. A Proposed Strategy for Developing Legal Culture among Kindergarten Teachers in Egypt
72. Planning for a Safe Educational Environment in Egyptian Kindergartens in Light of some International Criteria
73. Developing Egyptian Kindergarten Faculties in Light of Child-Education Criteria in the Knowledge Society

3. Titles of Ph.D Dissertations Awarded by the Department

Dissertation Title

1. Using Education Loans and Foreign Aids in Developing some Aspects of Education in Egypt: An Evaluation Study
2. Internal Sufficiency of General Secondary Education in Egypt in Light of the Comprehensive Quality Management Approach: A Future Study
3. The Relationship between Social Reform and University Education Privatization in Egypt: A Future Study
4. Human Development Planning in New Urban Communities in Egypt
5. Planning to Prepare the Educational School Guide in Egypt in Light of Global and Local Variables
6. A Proposed Framework for the Philosophy of Kindergarten Teacher Preparation
7. The Preparation of Special Categories Teacher from a Non-Classification Perspective: An Evaluation Study
8. Training In-Service Female Teachers for Developing the Artistic Taste of Preschool Children: An Analytical Study
9. Education Crisis Management in Egypt: A Future Analytical Study
10. Using Comprehensive Quality Approach in Developing Education in Egypt
11. A Suggested Vision for Training Special Education Teachers according to their Training Needs and Modern Educational Trends
12. Educational Awareness of Women towards the Population Problem in Light of the Requirements of Development
13. The Role of University in Facing the Effects of some Social Problems on University Youth
14. Open University: A System for Developing University Education in Egypt
15. Islamic Values of the Students of Foreign Language Departments in Faculties of Education
16. Educational Efforts of some Childhood Organizations to Achieve Comprehensive Development of the Egyptian Child
17. The Role of Children's Libraries in Achieving Cultural Development of the Egyptian Child
18. Education and Human Development in Egypt: A Future Analytical Study
19. The Educational Philosophy of Civil Associations in Egypt and their Impacts on Human Development: An Analytical Study
20. Future Educational Challenges of the Child in Islamic Countries
21. School Atmosphere of Public and Private Education in General Secondary Stage
22. University Crisis Management: A Comparative Study with some Developed Countries
23. Globalization and its Relationship with Egyptian Education: A Future Study
24. An Educational Strategy for Facing National Security Internal Challenges: A Future Study
25. The Role of Educational Institutions in Comprehensive Rehabilitation for the Mentally Retarded: An Evaluation Study in Light of Comprehensive Quality Criteria
26. The Development of In-Service Training System in Light of the Requirements of Technological Development: A Future Study
27. Developing Teacher Preparation Programs in Light of Accreditation Criteria and the Requirements for Awarding the Licence to Practise the Profession
28. A Suggested Proposal for Activating the Role of Educational Activities in Secondary Stage in the Educational Reform Process
29. Planning to Develop the Education of Students with Special Needs in Light of Information Technology



Dissertation Title

30. A Suggested Vision for Using ISESCO Efforts to Enhance Dialogue Culture with the Other through the Teacher Preparation System in Egypt
31. Accountability and Reforming Pre-University Education in Egypt: An Analytical Study
32. The Requirements of Activating the School Role in Developing Pupils' Awareness of Human Rights in the Pre-University Education Stage
33. Technological Education and the National Criteria for Education in Egypt: A Future Study
34. Educational Accreditation of Public Education in Egypt in Light of the Global Criteria of Quality in International Schools
35. Necessary Requirements for Preparing Kindergarten Female Teachers to Face some Childhood Problems: A Future Study
36. Education in the Face of Social Exclusion among the Youth in Light of Contemporary Challenges
37. Demanding Development for Educational Institutions in Light of some Variables and Contemporary Trends: A Proposed Framework
38. Professional Development for School Leaders: An Approach to Activate Self-Management in Public Schools in Egypt
39. Planning the Education of Gifted Children in Light of Effective School Criteria
40. Improving the Productivity of Kindergarten Educational Institutions in Egypt in Light of Quality Criteria: A Future Study
41. Planning for a Safe School Environment in the School of the Future in accordance with ISO 14001 System in Egypt
42. Supporting Equal Educational Opportunities and its Role in the Reform of Basic Education in Egypt
43. A Proposed Strategy for the Use of Time Management Approach to Develop the Performance of University Leaders in Light of Quality Criteria: A Future Study
44. Strategic Planning for the Development of Egyptian Universities in Light of some of the International Rankings for Top Universities



4. A Statement for Distributing MA and Ph.D. Dissertations Awarded by the Department under the Supervision of Staff Members

Name	MA	Ph.D.	Total
Prof. Mayada Mohamed Fawzi Albasel "Head of the Department"	14	8	22
Prof. Ali Saleh Gohar	23	24	47
Prof. Alsayed Salama Alkhamissi	17	7	24
Prof. Hadya Mohammed Rashad Abo-Klila	11	4	15
Prof. Sherif Mohamed Sherif	3	5	8
Prof. Ahmed Abdel Fattah Alzeki	1	—	1
Assistant Prof. Maha Hafez Gweli	7	6	13
Assistant Prof. Waheed Shahbour Hammad	—	—	—
Dr. Iman Tawfiq Syam	5	5	10
Dr. Tawfiq Ali Ismail	4	5	9
Dr. Ashraf Hassan Al-Alfy	2	1	3
Dr. Wael Wafiq Radwan	—	—	—
Dr. Mohammed Hassan Gomaa	1	—	1
Dr. Nelly Alsayed Rifai Ashour	1	—	1
Dr. Wafa Mohammad Majid Almalah	—	—	—
Dr. Hanaa Ibrahim Suleiman	1	—	1
Dr. Rania Wasfi Othman Othman	2	—	2
Dr. Marwa Maher Qouta	—	—	—



5. A Statement of MA and Ph.D Dissertations Awarded by the Department under the Supervision of Late Staff Members "May Allah have mercy on them"

Name	Master	Ph.D.	Total
Prof. Ahmed Ebrahim Alsayed	17	13	30
Prof. Farouk Abdu Fillia	14	6	20
Dr. Hussein Mohamed Abo Mayla	6	5	11

6. A Statement of External Supervisors

University	Faculty	Name	No. of Theses
Ain Shams	Education	Prof. Hamid Mustafa Ammar	2
	Education	Prof. Saeed Ali Ismail	1
	Education	Prof. Hamid Abdul Salam Zahran	1
	Girls' Faculty	Prof. Yusuf Hassan Nofal	1
Cairo	Agriculture	Prof .Ahmed Ahmed Goweli "Former Minister Of Supply and Internal Commerce"	1
Mansoura	Education	Prof. Sayed Mohammad Khairalla	2
	Education	Prof .Hassan Mohamed Hassan	1
	Education	Prof. Adel Mansour Ali	1
	Education	Prof. Prof. Roshdy Ahmed To'eima	1
	Commerce	Prof. Samir Abul Fotouh Saleh	1
Tanta	Arts	Prof. Mohammed Saeed Faraj	1
	Education	Prof. Ibrahim Esmat Metawea	2
Alexandria	Kindergartens	Prof .Siham Mohammed Badr	1



Damanhour	Education	Prof. Ismail Mohamed Diab	1
Alazhar	Education in Cairo Religion basics	Prof. Mamdouh Alsadafi Abo-Alnasr Prof. Mahmoud Mohamed Mazro'ah	1 1

7. A Statement of External Examiners

University	Faculty	Name	No. of Theses
Ain Shams	Education	Prof. Hamid Mustafa Ammar	2
	Education	Prof. Saeed Ali Ismail	2
	Education	Prof. Hamid Abdul Salam Zahran	1
	Education	Prof. Abdul Ghani Abboud	1
	Education	Prof. Ali Alsayed Alshkhebi	2
	Education	Prof. Mohamed Dyaa Alden Zaher	1
	Education	Prof. Abdel Samie Sayed Ahmed	1
	Education	Prof. Mohamed Talaat Ibrahim	1
	Girls' Faculty	Prof. Yusuf Hassan Nofal	1
	Girls' Faculty	Prof. Hafez al -Faraj Ahmed	2
Cairo	Agriculture	Prof .Ahmed Ahmed Goweli	1
	Institute of Educational Studies	"Former Minister Of Supply and Internal Commerce"	
	Institute of Educational Studies	Prof. Abdul Jalal Fattah	3
	Institute of Research and Arabic Studies	Prof. Soheir Mohamed Ahmed Hewala	1
	Kindergartens	Prof. Gaber Abdel Hamid Tolba	1
	Kindergartens	Prof. Mona Mohammed Ali Gad	3
	Education	Prof. Alsayed Abdulkader Shareef	1
		Prof. Nadia Yusuf Gamal El - Din	1



University	Faculty	Name	No. of Theses
Mansoura	Education	Prof. Sayed Mohammad Khairalla	4
		Prof. Hassan Mohamed Hassan	12
		Prof. Adel Mansour Ali	1
		Prof. Ahmed Roshdy To'eima	1
		Prof. Mehna Ebrahim Ghanayem	1
		Prof. Salah Eldin Ibrahim Mouawad	1
		Prof. Todry Morks Hanna	1
		Prof. Abdulrahman Abdulrahman al-Naqib	1
		Prof. Tahir Ahmed Ghanam	1
		Prof. Mohammed Atwa Mujahid	1
		Prof. Abdul Wadud Mahmoud Mkrom	1
		Prof. Alhilali Al-Sherbiny Alhilali "Minister of Education"	3
		Prof. Samir Abul Fotouh Saleh	2
		Prof. Abdul Mohsen Goda	1
		Prof. Ali Maher Aladle	1
	Specific Education		
Tanta	Commerce	Prof. Mohammed Saeed Faraj	1
		Prof. Ibrahim Esmat Metawea	13
		Prof. Hassan Ibrahim Abdel Aal	1
		Prof. Samir Abdel Wahab Alkhuyt	3
		Prof. Kamal Ahmed Rabah	3
		Prof. Munir Abdullah Harbi	2
		Prof. Muhammad Ali Marsafy	4
		Prof. Abdel Raouf Abu Saad	1
Alexandria	Education	Prof. Siham Mohammed Badr	3
		Prof. Antar Lutfi Mohammed	1
		Prof. Saif Al- Islam Ali Mater	3
		Prof. Hany Abdel Sattar Faraj	2
		Prof. Shibl Badran Mohamed Alghareb	1
		Prof. Talaat Ebrahim Alsayed	1
Damanhour	Education	Prof. Ismail Mohamed Diab	1



University	Faculty	Name	No. of Theses
Alazhar	Education in Cairo	Prof .Mamdouh Alsadafi Abo-Alnasr	12
	Education in Cairo	Prof. Alsaed Mahmoud Othman	1
	Education in Cairo	Prof. Mohammed Wajih Al-sawy	2
	Education in Cairo	Prof .Ali Omar Alkashef	5
	Education in Cairo	Prof. Osama Hussein Ibrahim Bahi	1
	Education in Cairo	Prof. Farghal Abdul Hamid Ahmad Farghal	1
	Education in Cairo	Prof. Mohammed Abdel Samie Othman	2
	Education in Cairo	Prof .Ali Ibrahim Eldesoki	5
	Education in Cairo	Prof. Mohammed Waheed Al-sawy	1
	Religion Basics	Prof. Mahmoud Mohamed Mazro'a	1
Helwan	Art Education	Prof. Salwa Shaaban Ahmed	2
	Education	Prof. Ahmed Ismail Haji	3
	Education	Prof. Ebrahim Abbas Zuhiri	1
	Education	Prof. Hassan Hussein Al-Beblawy	1
Minya	Arts	Prof .Abdul Hadi Algohary	1
	Education	Prof. Ragab Abdel - Wahab Abdel - Latif	1
Asyut	Education	Prof. Abdel Tawab Abdellah Abdel Tawab	3
	Education	Prof. Abdullah Abdul - Jawad	4
Kafr El Sheikh	Education	Prof .Mohammed Ibrahim Menoufi	3
Monoufia	Education	Prof. Jamal Ali Dahshan	1
	Education	Prof. Abdul Majeed Shiha	1
Fayoum	Education	Prof .Mohammed Mohammed drunkard	2
Zagazig	Education	Prof. Hamad Al Rifai Bahgat	1
	Education	Prof. Hamdi Hussein Mahrooqi	1-
	Education	Prof. Muhammad Ali Azab	1-



University	Faculty	Name	No. of Theses
Port Said^١	Education Education	Prof. Amal Al-Arabawi Mehdi Prof. Rashid Sabri Alqasabi	4 1-
Sohag	Education Education Education Education	Prof .Mustafa Ahmed Ragab Prof. Faisal al -Rawi Rifai Prof. Ahmed Mahmoud Mohammed Abdul Muttalib Prof. Ahmed Mahmoud Abdul Muttalib	7 3 1 1
Suez Canal	Education	Prof. Mohamed Bayoumi Dhaoy	1
Aswan	Education	Prof. Ahmed Kamel Rashidi	1
Damietta	Specific Education	Prof. Salahuddin Almatbouli Abdul Ati	1

External Examiners from outside the Egyptian Universities	Name	Theses Numbers
Vice-President of Cassation Court	Chancellor Dr / .Salah Hassan El - Borai	1
The former head of the Information and Decision Support Center in the Cabinet minister	Prof. Raafat Radwan Abdel Baqi	1



8. MA and Ph.D Titles Awarded by the Department on the Level of Professors

Prof. Mayada Mohamed Fawzi Albasel
"Head of the Department"

First: MA Titles

Title
<ol style="list-style-type: none">1. The Mother's Educational Culture and its Correlation with Upbringing the Kindergarten Child2. Ethical Problems among Secondary School Students: An Analytical Study3. Requirements for Improving Scientific Values of the Egyptian Child4. Using Time Management in Developing the Work of Preparatory School Principals in Damietta5. Developing School Libraries of Pre-University Education through Information Technology6. A Future Vision to Update Secondary School Teachers' Distance Training Programs7. Social Demand for Open University Education in Egypt in Light of Contemporary Local and Global Variables8. Privatization of University Education and Educational Equality of Opportunities in Egypt9. Requirements of the Educational Map of the Primary Stage in Damietta10. Requirements of Choosing General Education Headmasters in Light of Comprehensive Quality Criteria11. A Proposed Strategy for Developing Legal Culture among Kindergarten Teachers in Egypt12. Planning for a Safe Educational Environment in Egyptian Kindergartens in Light of some International Criteria13. Developing Egyptian Kindergarten Faculties in Light of Child-Criteria Education in the Knowledge Society14. A Study of Educational Thought Trends in Educating the Preschool Child



Second: Ph.D Titles

Title
1. The Role of Children's Libraries in Achieving Cultural Development of the Egyptian Child
2. Using the Comprehensive Quality Approach in Developing Education in Egypt
3. University Crisis Management: A Comparative Study with some Developed Countries
4. Technological Education and the National Criteria for Education in Egypt: A Future Study
5. Educational Accreditation of Public Education in Egypt in Light of Global Criteria of Quality in International Schools
6. Planning the Education of Gifted Children in Light of Effective School Criteria
7. Improving the Productivity of Kindergarten Educational Institutions in Egypt in Light of Quality Criteria: A Future Study
8. Strategic Planning for the Development of Egyptian Universities in Light of some of the World Rankings for the Top Universities



First: Master Titles

The Thesis Title

1. Educational Dimensions of UNESCO Efforts in Developing Egyptian Basic Education
2. The Role of the Family in the Prevention of Juvenile Drug Abuse from the Perspective of Islamic Education in Saudi Arabia
3. Educational Requirements of the Mother Facing Fathers' Immigration Problems
4. Some Educational and Administrative Problems for Secondary School Deputy Principals in Damietta: A Field Study
5. Local Educational Development: A Case Study of Damietta
6. A Comparative Study of the Proposed Educational Services for Rural and Urban Children
7. Technical Education Planning and its Role in Social and Economic Development in Damietta
8. A Comparative Study of Admission Policy in Secondary Technical Education between Egypt and some Developed Countries
9. Environmental Values of Students in Faculties of Education
10. Contemporary Teacher Preparation in Islamic Educational Thought
11. Planning the Education of the Acoustically Disabled in Damietta
12. The Educational Role of School Journalism at the Secondary Stage: An Evaluation Study
13. The Effectiveness of Computer Usage in Commercial Education: An Evaluation Study
14. IT Management in Public Education Schools: A Future Vision
15. Higher Education in Egypt: An Evaluation Study
16. The Role of Civil Society Organizations in the Educational Reform in Egypt
17. The Role of University Activities in Facing Cultural Variables in Globalization
18. In-Service Teachers' Training in Damietta in Light of the Requirements of the Globalization Age: An Evaluation Study
19. The Philosophy of Private Education and its Effect on the Social Construction in Egypt
20. The National Strategic Plan for reforming Pre - University Education in Egypt (2007/2008 - 2011/2012) in Light of the Recommendations of the Dakar Conference
21. Planning for the Optimization of the Egyptian Immigrant Competencies in Light of some of the Contemporary International Experiences
22. The Employment of Higher Education Funding Sources in Egypt to Achieve Educational Fairness
23. The Effectiveness of Computer Usage Cost in General Secondary Education



Second: Ph.D Titles

Title
1. The Preparation of Special Categories Teacher from a Non-Classification Perspective: An Evaluation Study
2. Using Education Loans and Foreign Aids in Developing some Aspects of Education in Egypt: An Evaluation Study
3. Training In-service Female Teachers for Developing the Artistic Taste of Preschool Children
4. Human Development Planning in New Urban Communities in Egypt
5. Educational Efforts of some Childhood Organizations to Achieve Comprehensive Development of the Egyptian child
6. Education and Human Development in Egypt: An Future Analytical Study
7. Education Crisis Management in Egypt: A Future Analytical study
8. Globalization and its Relationship with Egyptian Education: A Future Study
9. An Educational Strategy for Facing National Security Internal Challenges: A Future Study
10. Islamic Values of the Students of Foreign Language Departments in Faculties of Education
11. Future Educational Challenges of the Child in Islamic Countries
12. The Relationship between Social Reform and University Education Privatisation in Egypt: A Future Study
13. Developing Teacher Preparation Programs in Light of Accreditation Criteria and the Requirements of Awarding the Licence to Practise the Profession
14. A Suggested Proposal for Activating the Role of Educational Activities in Secondary Stage in Educational Reform Process
15. Planning to Develop the Education of Students with Special Needs in Light of Information Technology
16. A Suggested Vision for Using ISESCO Efforts to Enhance Dialogue Culture with the Other through the Teacher Preparation System in Egypt
17. Accountability and Reforming Pre-University Education in Egypt: An Analytical Study
18. Necessary Requirements for Preparing Kindergarten Female Teachers to Face some Childhood Problems: A Future Study
19. Education in the Face of Social Exclusion among the Youth in Light of Contemporary Challenges
20. Planning for a Safe School Environment in the School of the Future in accordance with the ISO 14001 System in Egypt
21. Supporting Equal Educational Opportunities and its Role in the Reform of Basic Education in Egypt
22. A Proposed Strategy for the use of Time Management Approach to Develop the Performance of University Leaders in Light of Quality Criteria: A Future Study
23. A Proposed Strategy for Qualifying Egyptian General Secondary Schools accredited Locally to get International Accreditation in Light of the Indicators and Quality Criteria (CITA)
24. Open University: A System for Developing University Education in Egypt



First: Master Titles

Titles

1. Problems of English Language Teaching at the First Stage of Basic Education: A Field Analytical Study in Damietta
2. Developing Environmental Awareness for Secondary School Students according to Contemporary Environmental Legislation
3. Ethical Problems among Secondary School Students: An Analytical Study
4. A Proposed Vision for Using UNESCO Efforts in the Field of Global Education within Teacher's Preparation Institutions in Egypt
5. Political Culture for Students of Education Faculties and its Correlation with Political Participation: An Analytical Study
6. The Development of Administrative Performance in Alazhar Institutes in Light of the Criteria of Quality And Accreditation for Educational Institutions: A Field Study
7. Social Demand for Post-Graduate Studies in the Faculties of Education and its Correlation with the Development in Regulations: A Case Study in Damietta Faculty of Education
8. The Requirements for Activating the Role of School Management in Basic Education to Achieve School-Based Reform: A Field Study in Damietta
9. The Philosophy of Private Education and its effect on the Social Construction in Egypt
10. Administrative Autonomy of Basic Education Schools in Egypt in Light of Comprehensive Quality Criteria: A Future Vision
11. Performance Effectiveness of Primary Schools Headmasters in Providing an Educational Atmosphere Supportive to Comprehensive Quality in Damietta
12. Educational Reform Priorities in Egypt in Light of the Principles of the 25th January Revolution
13. Activating the Role of Institutional Capacity in the Quality System in Public Education to Reduce the Phenomenon of Dropping Out
14. Planning to improve the Performance of Kindergarten Administrators using Time Management Approach in Light of the Innovations of the Age
15. Activating the Practice of the Egyptian Child's Rights in Kindergarten in Light of Contemporary Legislation
16. Mubarak Kohl Project for Developing Technical Education in Egypt: An Analytical Study
17. Extremism and Violence among University Students in Egypt: An Analytical Historical Study



Second: Ph.D Titles

Titles

1. Education Crisis Management in Egypt: A Future Analytical Study
2. Useingof the Comprehensive Quality Approach in Developing Education in Egypt
3. A Suggested Vision for Training Special Education Teachers according to their Training Needs and Modern Educational Trends
4. The Development of In-service Training System in Light of Technological Development Requirements: A Future Study
5. A Suggested Vision for Using ISESCO Efforts to Enhance Dialogue Culture with the Other through the Teacher Preparation System in Egypt
6. Planning the Education of Gifted Children in Light of Effective School Criteria
7. Planning for a Safe School Environment in the School of the Future in accordance with the ISO 14001 System in Egypt



First: Master Titles

Title
1. Internal Sufficiency of the Primary Education Division at Mansoura University
2. A Proposed Vision for Using UNESCO Efforts in the Field of Global Education within Teacher's Preparation Institutions in Egypt
3. Using Time Management in Improving the Work of Preparatory School Principals in Damietta
4. The Role of Authorization in Improving Management Practices in the Second Stage of Basic Education: An Evaluation Study
5. Political Culture for Students of Education Faculties and its Correlation with Political Participation: An Analytical Study
6. A Proposed Formula for Postgraduate Studies in Education in Light of the Development of higher Education System Strategy
7. The Requirements for Developing General Secondary Education in Light of the Challenges of the Twentieth Century: A Field Study
8. Tutoring in Public Education and its correlation with Social and Economic Factors in Damietta
9. Performance Effectiveness of Primary Schools Headmasters in Providing an Educational Atmosphere Supportive to Comprehensive Quality in Damietta
10. Environmental Values of Students in Faculties of Education
11. Mubarak kohl Project for Developing Technical Education in Egypt: An Analytical Study

Second: Ph.D Titles

Title
1. A Suggested Vision for Training of Special Education Teachers according to their Training Needs and Modern Educational Trends
2. The Requirements of Activating the School Role in Developing Pupils' Awareness of Human Rights in the Pre-university Education Stage
3. Demanding Development for Educational Institutions in Light of some Variables and Contemporary Trends: A Proposed Framework
4. Professional Development for School Leaders: An Approach to Activate Self-Management in Public Schools in Egypt



جامعة دمياط

مركز تطوير الأداء الجامعي

Prof. Sherif Mohamed Sherif



First: Master Titles

Title
1. The Role of Secondary School in Improving Civilization Values of its Students in Light of the Islamic Education Principles
2. The Development of Administrative Performance in Alazhar Institutes in Light of the Criteria of Quality and Accreditation for Educational Institutions: A field Study
3. Planning for a Safe Educational Environment in Egyptian Kindergartens in Light of some International Criteria

Second: Ph.D Titles

Title
1. A Suggested Proposal for Activating the Role of Educational Activities in Secondary Stage in Educational Reform Process
2. Education in the Face of Social Exclusion among the Youth in Light of Contemporary Challenges
3. Supporting Equal Educational Opportunities and its Role in the Reform of Basic Education in Egypt
4. A Proposed Strategy for the Use of Time Management Approach to Develop the Performance of University Leaders in Light of Quality Criteria: A Future Study
5. Planning to Develop the Education of Students with Special Needs in Light of Information Technology



9. MA and the Ph.D Titles Awarded by the Department on the Level of Late Professors

“May Allah have mercy on them”

Prof. Ahmed Ebrahim Alsayed

First: Master Titles

Title
1. Social Demand for Technical Education in Egypt:An Analytical Study
2. The Role of Educational Playing in Developing Aesthetic Values in Kindergarten
3. The Problems of Professional and Academic Development of the First Stage of In-Service Basic Education Teacher: A Field Study in Damietta
4. Some Problems of Applying Primary Education Policy in Egypt since 1973: An Evaluation Study
5. A Comparative Study of Marine Education in Egypt and Japan
6. The Effectiveness of Computer Usage Cost in General Secondary Education
7. The Problem of Planning Physical Education in the Schools of the Second Stage of Basic Education
8. Evaluation Study of the System and its Relationship to a Full day of Activities of General Secondary Stage
9. Preparation of Agricultural Education Teacher: Reality and Development
10. The Educational Role of School Journalism at the Secondary Stage: An Evaluation Study
11. The Effectiveness of Computer Usage in Commercial Education: An Evaluation Study
12. Extremism and Violence among University Students in Egypt: An Analytical Historical Study
13. Requirements for Improving Scientific Values of the Egyptian Child
14. The Role of Secondary School in Improving Civilization Values of its Students in Light of the Islamic Education Principles
15. Developing School Libraries of Pre-University Education through Information Technology
16. A Future Vision to Update Secondary School Teachers' Distance Training Programs
17. Using Educational Technology in Schools to Achieve the Teacher's Professional Efficiency : A Future Study



Second: Ph.D Titles

1. Educational Awareness of Women towards the Population Problem in Light of the Requirements of Development
2. Training In-service Female Teachers for Developing the Artistic Taste of Preschool Children
3. Supporting Equal Educational Opportunities and its Role in the Reform of Basic Education in Egypt
4. Human Development Planning in New Urban Communities in Egypt
5. Educational Efforts of Some Childhood Organizations to Achieve Comprehensive Development of the Egyptian child
6. The Role of Children's Libraries in Achieving Cultural Development of the Egyptian child
7. Planning to Prepare the Educational School Guide in Egypt in Light of Global and Local Variables
8. Education and Human Development in Egypt: An Analytical Study of the Future
9. The Educational Philosophy of Civil Associations in Egypt and their Impacts on Human Development: An Analytical Study
10. Future Educational Challenges of the Child in Islamic Countries
11. University Crisis Management: A Comparative Study with some Developed Countries
12. Technological Education and the National Criteria for Education in Egypt: A Future Study
13. Educational Accreditation of Public Education in Egypt in Light of the Global Criteria of Quality in International Schools



Prof. Farouk Abdu Fillya

First: Master Titles

Title
1. Social Demand for Technical Education in Egypt: An Analytical study
2. The Principles of Environmental Education in Islam
3. Educational Requirements of the Mother Facing Fathers' Immigration Problems
4. A Proposed System for primary School Teachers: A Comparative Study
5. Problems of English Langage Teaching at the First Stage of Basic Education : A field Analytical Study in Damietta
6. Internal Sufficiency of the Primary Education Division at Mansoura University
7. The Role of Authorization in Improving Management Practices in the Second stage of Basic Education: An Evaluation Study
8. The Role of Islamic Private School in Moral Education for Students in Basic Education: An Analytical Historical Study
9. Private Higher Education in Egypt: An Evaluation study
10. Educational Requirements for Educating the Socially Handicapped in One-class Schools: A Field Study in Damietta
11. Developing the Management of kindergarten Institutions in Egypt: A Future Study
12. Educational Approaches to Confront School Violence: An Evaluation Study
13. The Role of Civil Society Organizations in the Educational Reform in Egypt
14. The Philosophy of Private Education and its Effect on the Social Construction in Egypt



Second: Ph.D Titles

Title
1. A Proposed Framework for the Philosophy of Kindergarten Teacher Preparation
2. The Role of University in Facing the Effects of some Social Problems on University Youth
3. An Educational Strategy for Facing National Security Internal Challenges: A Future Study
4. Internal Sufficiency of General Secondary Education in Egypt in Light of the Comprehensive Quality Management Approach : A Future Study
5. School Atmosphere of Public and Private Education in General Secondary Stage
6. The Role of Educational Institutions in Comprehensive Rehabilitation of the Mentally Retarded: An Evaluation study in Light of Comprehensive Quality Criteria

10. Registered Master Topics according to the Department Plan

Title
1. The Use of Comprehensive Quality Criteria in Improving The NGO' S Activities to Increase the Effectiveness of Development Participation of Women in Damietta
2. Academic Freedom in Egyptian Universities And its correlation with International Classification of the best Universities: A Future Study
3. The Most Important Manifestations of Corruption in Egyptian Higher Education and Ways to Confront it in Light of Contemporary International Experiences
4. The Requirements of Applying Comprehensive Quality in Technological Schools in Egypt: A Field Study
5. Developing Basic Education Schools Management in Egypt in Light of the Requirements of Managing the Society of Knowledge
6. The Requirements of Choosing General Education Headmasters in Light of Comprehensive Quality Criteria
7. Managing Educational Crises in Egypt in Light of the Teachers' Strike Experience in 2012
8. Activating Accountability Systems to Face Administrative Corruption in Primary Schools in Egypt
9. Planning for the Application Of Educational Voucher System in Egypt
10. Internationalization of the Special Education Teacher Preparation Faculties of Education in Egypt in Light of some International Criteria
11. The Strategies of Managing Organizational change in Egyptian Universities Strategies in Light of some Contemporary Global Trends
12. Social Responsibility of Educational Institutions in Egypt in Light of some International Criteria
13. Priorities For The Reform Of Basic Education Schools In Dakahlia Governorate: A Field Study
14. A Proposed Vision to Diversify the Egyptian Industrial Education Fund Sources in Light of the Requirements of Labor Market
15. Egyptian General Secondary Education Reform Efforts in Light of the Financial Challenges: An Evaluation Study
16. The Role of Children's Programs in Developing some Values of The Children
17. The Systems of Choosing Egyptian University Leaders and its Role in Activating the Values of Democracy in Light of Contemporary Global Trends
18. A Proposed Model for occupational Safety Systems in Education Faculties in Egypt in Light of Environmental Management Approach
19. Activating Egyptian Private Schools' Educational Marketing in Light of some International Experiences
20. Planning to set up Standard Specification for the Quality of Kindergarten in Egypt in Light of some International Quality Criteria
21. Planning to apply Community Colleges in Egypt in Light of Requirements of Knowledge Society

Title

22. The Requirements for Developing the Child's Upbringing Institutions in Egypt in Light of the Attributes of Child Friendly Schools
23. Activating Education in Private Nurseries in Light of the Early Childhood Philosophy and Modern Educational Trends
24. The Requirements for Developing Kindergarten Institutions to accommodate People with Special Needs in Light of Some Contemporary Global Experiences
25. The Requirements for Expanding Kindergartens Institutional Capacity in Light of the Requirements of National Criteria in Egypt
26. Developing the System of Facing Electronic Cheating in General Secondary Examinations According to The Egyptian Quality Criteria
27. Activating Education in Private Nurseries in Light of the Early Childhood Philosophy and Modern Educational Trends
28. The Requirements for Improving Leadership and Governance Through Separating Administration form Ownership in Egyptian Education Schools
29. Using The Pareto Principle in Qualifying Egyptian Schools for Quality and Accreditation
30. The Requirements for Applying Kaizen Model for Continuous improvement for Reforming Egyptian General Secondary Education
31. Professional Development Requirements for Kindergarten Female Teachers in Egypt in Light of Quality and Accreditation Criteria
32. Planning For Developing Leadership And Governance In Basic Education Schools In Light Of The SIGMA 6 Approach
33. Evaluating Egyptian Schools Holding The International School award in Light of Quality And Accreditation Criteria
34. The Requirements for Improving Organizational Atmosphere in Alazhar Primary Institutes to Be Qualified for Accreditation
35. The Development of the Follow-Up and School Performance Evaluation Processes in Basic Education Schools in Light of Quality And Accreditation Criteria In Damietta
36. The Requirements for Achieving Beneficiaries' Satisfaction from Accredited Kindergarten Institutions
37. A Strategy for Developing The Institutions of Upbringing Illegitimate Children In Egypt
38. The Requirements For Activating The Role of The Kindergarten Management In Applying The Kindergarten National Convention In Egypt: A Field Study In Damietta Governorate
39. The Requirements for Activating the Role of University Quality Centers in Supporting Quality Practices by Managing Quality Measurement In Education Directorates
40. Facing The Problem of Availability Lack in Kindergartens in Light of The Principle Of Educational Opportunities Equality and Comprehensive Quality Criteria
41. Using Balanced Score Cards (BSC) to Maximize the Competitiveness of Egyptian Universities
42. A Strategy to ensure the Continuation of The Accredited Primary Schools Accreditation in Egypt
43. A Strategy to Support Early Childhood Education Centers to Achieve Educational Justice in Egypt
44. Developing The Systems of Preparing Kindergarten Female Teacher in Light of National Academic Criteria
45. Developing The Institutions of Upbringing People with Special Needs in Light of The Requirements of Egypt's Labor Market



Title
46. A Strategy to Support the Role of Civil Society Organizations in Developing the Practices of Extra -Curricular Activities in Public Schools in Egypt
47. The Requirements for Activating the Social Responsibility of the Educational Professions Syndicate In Light Of The ISO 26000 Criteria
48. The Requirements For reducing Educational wastage Through the Project of the Attractive, Child Friendly School
49. The Requirements For Activating the Strategic Management of Illiteracy Elimination and Adult Education Efforts in Light of the Strategic Plan
50. The Requirements for Achieving Security and Safety in Primary Education Schools in Light of Quality Criteria: A Proposed Vision

11. Registered Ph.Ds Topics according to the Department Plan

Title
1. Using the Approach of Strategic Management in Pre-University Institutions to Achieve Egyptian Educational Security
2. A Proposed Strategy to Activate the Distinguished Schools in Science and Technology in Light of the Requirements of the STEM Education Approach
3. A Proposed Strategy to Diversify the Fund Sources of the Egyptian University Education in Light of the Economy of the Knowledge Society
4. A Proposed Strategy to Develop the Administrative Skills of the Egyptian University Leaders in Light of the Modern Administration Thought
5. Strategic Planning to Develop Administrative Performance of Educational Administrations in Egypt to Achieve the Requirements of Comprehensive Quality: A Future Study
6. A Proposed Strategy for Professional Development of Faculty Members at Libyan Universities in Light of the Experiences of Some Developed Countries
7. Activating the Organizational Behavior of Egyptian Secondary Schools Headmasters to Achieve Comprehensive Quality: A Future Study
8. A Proposed Strategy to Maximize the Added Value of the Egyptian Secondary School In Light Of Comprehensive Quality Approach
9. Planning to Repair Pre - University Alazhar Education in Egypt in Light of some Global Variables
10. A Proposed Strategy to Educate University Students to Confront Extremism in Egyptian Society in Light of Contemporary Variables
11. The Requirements for Achieving the Quality of The Secondary Schools Headmasters' Professional Performance in Libya in Light of some Contemporary Global Trends
12. A Strategy for Applying Baldrige Award to Improve the Competitiveness Level in Egyptian Secondary Schools
13. Planning for Developing the Culture of Strategic Thinking to support the Competitiveness of the Egyptian Universities
14. A Strategy to Internationalize the Egyptian Faculties of Education
15. Planning for Developing Social Control Patterns to Keep the School System in Light of Contemporary Social Transformations in Egypt
16. A Strategy to Support Professional Performance Excellence of the Leaders of the National Commission for technological and Technical Education in Libya



12. A List of Students Awarded the Master and Ph.D. Degree in Education

Within the framework of the distinguished research efforts of the Foundations of Education Department , the department has supervised , through the faculty members, Masters and PhD's, which is a clear indication of the scientific contribution of the department and its distinguished role in serving and enriching the educational efforts especially in Damietta and generally in Egypt.

This effort has benefited our Arab researcher students who were awarded the Master and Ph.D degrees in Damietta Faculty of Education, and through the department of Foundation of Education. The department is honored to present a comprehensive survey of the Master Degrees which were awarded since 1983 up till now.



1- A List of the Students Awarded the MA Degree in Education

No.	Researcher's Name	Thesis Title	Registration Date	Referees Committee	Supervision Committee	Awarding Date
1	Ibrahim Abbas Zuhiri	Social Demand for Technical Education in Egypt: An Analytical Study	12/4/1988	Prof. Ibrahim Esmat Metawea Prof. Ali Saleh Gohar Farouk Abdu Fillia Prof. Ahmed Ibrahim Alsayed.	Prof. Farouk Abdu Fillia Prof. Ahmed Ibrahim Alsayed	1990
2	Salahuddin Almatbouli Abdul Ati	Educational Dimensions of UNESCO efforts in Developing Egyptian Basic Education	05/10/1988	Prof. Sayed Khairalla Prof. Hasan Hassan Prof. Hamid Mustafa Ammar Prof. Ali Saleh Gohar	Prof. Hamid Mustafa Ammar Prof. Ali Saleh Gohar	1990
3	Samia Yusuf Mohamed Saleh	The principles of Environmental Education in Islam	03/15/1988	Prof. Sayed Mohammad Khairalla Prof. Abdul Jalal Fattah Prof. Yusuf Hassan Nofal Farouk Abdu Fillia	Prof. Yusuf Hassan Nofal Prof. Farouk Abdu Fillia	1990
4	Nasser Ali Abdullah Al-Barrak	The Role of the Family in the Prevention of Juvenile Drug Abuse from the Perspective of Islamic Education in Saudi Arabia	09/19/1985	Prof. Ahmad Omar Hashim Prof. Abdul Rahman al -Naqib Prof. Ali Saleh Gohar Prof. Ahmed Ibrahim Ahmed Al - Sayed	Prof. Ali Saleh Gohar Prof. Ahmed Ibrahim Ahmed Al - Sayed	
5	Najwa Ahmed Hassan Dora	Educational Requirements of the Mother Facing Fathers' Immigration Problems	9-13-2010	Prof. Mamdouh Alsadfi Prof. Hussein Mohammed Hussein Prof. Mohammed Saeed Faraj Prof. Ali Saleh Gohar Prof. Farouk Abdu Fillia	Prof. Mohammed Saeed Faraj Prof. Ali Saleh Gohar Prof. Farouk Abdu Fillia	1991



No.	Researcher's Name	Thesis Title	Registration Date	Referees Committee	Supervision Committee	Awarding Date
6	Dorrya Alsayed Abdul Rahman Al-Banna	The Problems of Professional and Academic Development of the First Stage of In- Service Basic Education Teacher: A Field Study in Damietta	05/15/1989	Prof. Zainab Hassan Prof. Ali Saleh Gohar Prof. Ahmed Ibrahim Alsayed	Prof. Ahmed Ibrahim Alsayed	1991
7	Huwaida Saad Mohammed Salama	Some Educational and administrative Problems for Secondary Schools deputy principals in Damietta: A Field Study	19/7/1987	Prof. Alsadfi Mamdouh Abu Al - Nasr Prof. Abdul Majeed Shamma Prof. Ibrahim Esmat Metawea Prof. Ali Saleh Gohar	Prof. Ibrahim Esmat Metawea Prof. Ali Saleh Gohar	1992
8	Tomader Abdul Aziz Kurd	Local Educational Development: A Case Study of Damietta	22/8/1987	Prof. Mamdouh Abu Al -Nasr Prof. Ahmed Ibrahim Alsayed Prof. Ibrahim Esmat Metawea Prof. Ali Saleh Gohar	Prof. Ibrahim Esmat Mettawea Prof. Ali Saleh Gohar	1992
9	Fatin Hassan Imam Hussein	A Comparative Study of the Proposed Educational Services for Rural and Urban Children	13/9/1988	Prof. Ibrahim Esmat Metawea Prof. Alsadfi Mamdouh Abu Al - Nasr Prof. Ali Saleh Gohar Prof. Hassan Mohamed Hassan	Prof. Ali Saleh Gohar Prof. Hassan Mohamed Hassan	1994



No.	Researcher's Name	Thesis Title	Registration Date	Referees Committee	Supervision Committee	Awarding Date
10	Ahmed Ahmed Ali Dabal	Technical Education Planning and its Role in Social and Economic Development in Damietta	14/3/1989	Prof. Ibrahim Esmat Metawea Prof. Ahmed Ahmed Goweli Prof. Ali Saleh Gohar	Prof. Ahmed Ahmed Goweli Prof. Ali Saleh Gohar	1994
11	Mona Ahmed Alkholi	Some Problems of Applying Primary Education Policy in Egypt since 1973: An Evaluation Study	19/7/1991	Prof. Ali Saleh Gohar Prof. Ahmed Ismail Haji Prof. Ahmed Ibrahim Alsayed	Prof. Ahmed Ibrahim Alsayed	1995
12	Sahar Ibrahim Ahmed Bakr	The Mother's Educational Culture and its Correlation with Upbringing the Kindergarten Child	12/5/1992	Prof. Abdul Hadi al - Gohary Prof. Ali Saleh Gohar Prof. Siham Mohammed Badr Prof. Mayada Fawzi Albasel	Prof. Siham Mohammed Badr Prof. Mayada Fawzi Albasel	1995
13	Malak Ahmed Salama	A Study of Educational thought trends in Upbringing pre-school child	12/5/1992	Abdel Fattah Ghazal Prof. Ahmed Ibrahim Alsayed Prof. Siham Mohammed Badr Prof. Mayada Mahmedfoza Albasel	Prof. Siham Mohammed Badr Prof. Mayada Mahmedfoza Albasel	1995
14	Alsayyeda Mohamed Mahmoud Mansour	A comparative Study of Admission Policy in Secondary Technical Education between Egypt and some Developed Countries	09/04/1991	Ibrahim Esmat Metawea Mamdouh Alsadfi Ali Saleh Gohar Prof. Adel Mansour	Prof. Ali Saleh Gohar Prof. Adel Mansour	1995



No.	Researcher's Name	Thesis Title	Registration Date	Referees Committee	Supervision Committee	Awarding Date
15	Hanan Mahmoud Wahba Wahba	A Comparative Study of Marine Education in Egypt and Japan	09/04/1991	Prof. Abdul Ghani Abboud Prof. Ali Saleh Gohar Prof. Alsadfi Mamdouh Abu Al - Nasr Prof. Ahmed Ibrahim Alsayed	Prof. Alsadfi Mamdouh Abu Al - Nasr Prof. Ahmed Ibrahim Alsayed	1996
16	Ashraf Abdo Hassan Al-Alfy	Environmental Values of Students in Faculties of Education	12/4/1994	Prof. Ibrahim Esmat Metawea Prof. Alsayed Salama Alkhamisi Prof. Ali Saleh Gohar Prof. Hadya Mohamed Rashad	Prof. Ali Saleh Gohar Prof. Hadya Mohamed Rashad	1997
17	Sherif Mohamed Mohamed Sherif	Contemporary Teacher Preparation in Islamic Educational Thought	12/4/1994	Prof. Alsadfi Mamdouh Abu Al - Nasr Prof. Farouk Abdu Fillia Prof. Abdul Raouf Abu Saad Prof. Ali Saleh Gohar	Prof. Abdul Raouf Abu Saad Prof. Ali Saleh Gohar	1997
18	Osama Mahmoud Zidan	The Effectiveness of Computer Usage Cost in General Secondary Education	12/4/1994	Prof. Abdullah Abdul - Jawad Prof. Alsayed Salama Alkhamisi Prof. Ali Saleh Gohar Prof. Ahmed Ibrahim Alsayed	Prof. Ali Saleh Gohar Prof. Ahmed Ibrahim Alsayed	1998
19	Nisreen Mohamed Fawzy Albasel	The Problem of Planning Physical Education in the Schools of the Second Stage of Basic Education	12/4/1994	Prof. Alsadfi Mamdouh Abu Al - Nasr Prof. Hassan Mohamed Hassan Prof. Talaat Ibrahim Alsayed Prof. Ahmed Ibrahim Alsayed	Prof. Talaat Ibrahim Alsayed Prof. Ahmed Ibrahim Alsayed	1998



No.	Researcher's Name	Thesis Title	Registration Date	Referees Committee	Supervision Committee	Awarding Date
20	Essam Saleh Gohar	An Evaluation Study of the Full-Day System and its Correlation with the Educational Activities in General Secondary Stage	12/4/1994	Prof. Ibrahim Esmat Metawea Prof. Farouk Abdu Fillia Prof. Ahmed Ibrahim Alsayed Maha Abdel Baki Goweli	Prof. Ahmed Ibrahim Alsayed Prof. Maha Abdel Baki Goweli	1997
21	Wefki Hamid Hamid Abu Ali	Some Principles of Educational Administration in Islam and their Application to the First Stage of Basic Education Schools in Damietta	11/6/1991	Prof. Ali Saleh Gohar Prof. Hassan Ibrahim Abdel Aal Prof. Ismail Mohammed Diab Prof. Ahmed Ibrahim Ahmed Al - Sayed	Prof. Ismail Mohammed Diab Prof. Ahmed Ibrahim Ahmad El-Sayed	1998
22	Amal Waheed Barakat	Preparation of Agricultural Education Teacher: Reality and Development	09/04/1991	Prof. Ali Saleh Gohar Prof. Hassan Mohamed Hassan Prof. Ahmed Ibrahim Alsayed	Prof. Ahmed Ibrahim Alsayed	1998
23	Salwa Labib Hussein Ayad	Planning the Education of the Acoustically Disabled in Damietta	09/04/1990	Prof. Mamdouh Alsadfi Prof. Ahmed Ibrahim Alsayed Prof. Sayed Khairalla Prof. Ali Saleh Gohar	Prof. Sayed Khairalla Prof. Ali Saleh Gohar	1999
24	Jihad Abdul-Jawad Al-Awadi	The Educational Role of School Journalism at the Secondary Stage: An Evaluation Study	12/9/1995	Prof. Farouk Abdu Fillia Prof. Ibrahim Esmat Metawea Prof. Ali Saleh Gohar Prof. Ahmed Ibrahim Alsayed	Prof. Ali Saleh Gohar Prof. Ahmed Ibrahim Alsayed	06/10/1999



No.	Researcher's Name	Thesis Title	Registration Date	Referees Committee	Supervision Committee	Awarding Date
25	Afaf Abdullah Ghuraibi	Mubarak Kohl Project for Developing Technical Education in Egypt. An Analytical Study	16/7/1996	Prof. Ibrahim Mohammed Network Prof. Ahmed Ibrahim Alsayed Prof. Alsayed Salama Alkhamisi Prof. Hadya Mohamed Rashad Prof. Maha Abdalbagi	Prof. Alsayed Salama Alkhamisi Prof. Hadya Mohamed Rashad Prof. Maha Abdalbagi	06/10/1999
26	Ahmed Abdel-Fattah Alzeki	A Proposed System for Preparing the Primary School Teacher: A Comparative Study	8/7/1997	Prof. Ali Saleh Gohar Prof. Ahmed Ismail Haji Prof. Farouk Abdu Fillia Prof. Mhaabdabalbaga Goweli	Prof. Farouk Abdu Fillia Prof. Mhaabdabalbaga Goweli	06/10/1999
27	Mohammed Abdo Ragheb Amasha	The Effectiveness of Computer Usage in Commercial Education: An Evaluation Study	26/4/1998	Prof. Farouk Abdu Fillia Prof. Samir Abul Fotouh Saleh Prof. Ahmed Ibrahim Alsayed Prof. Ali Saleh Gohar Prof. Mohammed Yahya Enab	Prof. Ahmed Ibrahim Alsayed Prof. Ali Saleh Gohar Prof. Mohammed Yahya Enab	2000
28	Saeed Mohammed Saeed Abdel Razek	IT Management in Public Education Schools: A Future Vision	11/1/1999	Prof. Mr Khamisi Prof. Raafat Radwan Abdel Baqi Prof. Samir Abul Fotouh Saleh Prof. Ali Saleh Gohar Prof. Farouk Fillia	Prof. Samir Abul Fotouh Saleh Prof. Ali Saleh Gohar Prof. Farouk Fillia	2000



No.	Researcher's Name	Thesis Title	Registration Date	Referees Committee	Supervision Committee	Awarding Date
29	Abeer Ali Saber Alsayed	Problems of English Language Teaching at the First Stage of Basic Education: A Field Analytical Study in Damietta	16/2/1998	Prof. Saeed Ismail Prof. Hadya Rashad Abu Klila Prof. Farouk Abdu Fillia Prof. Alsayed Salama Alkhamisi	Prof. Farouk Abdu Fillia Prof. Alsayed Salama Alkhamisi	2000
30	Mona Muhammad Muhammad Suleiman	Internal Sufficiency of the Primary Education Division at Mansoura University	18/3/1997	Abdullah Abdul - Jawad Ali Saleh Gohar Farouk Abdu Fillia Prof. Hadya Mohamed Rashad	Prof. Farouk Abdu Fillia Prof. Hadya Mohamed Rashad	2000
31	Fathy Ragab Ahmed Ali	Developing Environmental awareness for Secondary School Students according to Contemporary Environmental Legislation	14/2/2000	Prof. Ali Maher Justice Prof. Mahani Ibrahim Ghanayem Prof. Alsayed Salama Alkhamisi	Prof. Alsayed Salama Alkhamisi	02/06/2003
32	Ashraf Ahmed Ahmed Al- Deeb	Ethical Problems among Secondary School Students: An Analytical Study	14/2/2000	Prof. Hadya Rashad Abu Klila Prof. Alsayed Ali Alchkaba Prof. Alsayed Salama Alkhamisi Prof. Mayada Mahmedfoza Albasel	Prof. Alsayed Salama Alkhamisi Prof. Myada Mohamed Fawzi Albasel	02/06/2003
33	Mohammed Abdullah Alsayed Aladl	Extremism and Violence among University Students in Egypt: An Analytical Historical Study	10/8/1998	Prof. Farouk Abdu Fillia Prof. Hala Mustafa Prof. Alsayed Salama Alkhamisi Prof. Ahmed Ibrahim Alsayed	Prof. Alsayed Salama Alkhamisi Prof. Ahmed Ibrahim Alsayed	02/06/2003



No.	Researcher's Name	Thesis Title	Registration Date	Referees Committee	Supervision Committee	Awarding Date
34	Waheed Shahbour Hassan Hammad	A Proposed Vision for Using UNESCO Efforts in the Field of Global Education within Teacher's Preparation Institutions in Egypt	4/12/2000	Prof. Salah Eddin Ibrahim Mouawad Prof. Antar Lutfi Mohammed Prof. Alsayed Salama Alkhamisi Prof. Hadya Rashad Abu Klila	Prof. Alsayed Salama Alkhamisi Prof. Hadya Rashad Abu Klila	02/06/2003
35	Rasha Gamal Noureddin Alleethy	Requirements for Improving Scientific Values of the Egyptian Child	8/7/2002	Prof. Abdullah Abdul - Jawad Prof. Farouk Abdu Fillia Ahmed Ibrahim Alsayed Mayada Fawzi Albasel	Prof. Ahmed Ibrahim Alsayed Prof. Mayada Fawzi Albasel	2004
36	Amal Abdel-Fattah She'eshae	Using Time Management in Developing the Work of Preparatory School Principals in Damietta	10/10/2000	Prof. Hafez al -Faraj Ahmed Prof. Todra Morqus Hanna Prof. Hadya Rashad Abu Klila Prof. Myada Mohamed Fawzi Albasel	Prof. Hadya Rashad Abu Klila Prof. Myada Mohamed Fawzi Albasel	2004
37	Marwa Mustafa Al-Barbary	The Role of Authorization in Improving Management Practices Reality in the Second stage of Basic Education: An Evaluation Study	10/10/2000	Prof. Saif Ali Matar Prof. Samir Khattab Prof. Farouk Abdu Fillia Prof. Hadya Rashad Abu Klila	Prof. Farouk Abdu Fillia Prof. Hadya Rashad Abu Klila	21/06/2005



No.	Researcher's Name	Thesis Title	Registration Date	Referees Committee	Supervision Committee	Awarding Date
38	Hisham Mahmoud Mustafa Nasr	Political Culture for Students of Education Faculties and its Correlation with Political Participation: A Analytical Study	8/7/1997	Prof. Farouk Abdu Fillia Prof. Mohammed Mohammed drunk Prof. Alsayed Salama Alkhamisi Prof. Hadya Rashad Abu Klila	Prof. Alsayed Salama Alkhamisi Prof. Hadya Rashad Abu Klila	21/06/2005
39	Rania Wasfi Othman Othman	The Role of Islamic Private School in Moral Education for Students in Basic Education: An Analytical Historical Study	9/6/2003	Prof. Abdul Rahman al -Naqib Prof. Al - Mahmoud Othman Prof. Farouk Abdu Fillia Maha Abdel Baqi Goweli	Farouk Abdu Fillia Maha Abdel Baqi Goweli	2005
40	Ibrahim Ali Abbas Dawood	The Role of Secondary School in Improving Civilization Values of Its Students in Light of the Islamic Education Principles	8/3/2004	Prof. Ali Ibrahim Eldesoki Prof. Ali Saleh Gohar Prof. Ahmed Ibrahim Alsayed Prof. Sherif Moahamed Sherif	Prof. Ahmed Ibrahim Alsayed Prof. Sherif Moahamed Sherif	
41	Mohammed Abdullah Alsayed Aladl	Developing School Libraries of Pre-University Education through Information Technology	13/8/2001	Prof. Hassan Mohamed Hassan Prof. Farouk Abdu Fillia Prof. Ahmed Ibrahim Alsayed Prof. Myada Mohamed Fawzi Albasel	Prof. Ahmed Ibrahim Alsayed Prof. Myada Mohamed Fawzi Albasel	



No.	Researcher's Name	Thesis Title	Registration Date	Referees Committee	Supervision Committee	Awarding Date
42	Wael Wafiq Radwan	Private Higher Education in Egypt: An Evaluation study	17/9/2002	Prof. Mohammed Wajih Sawi Prof. Mohamed Abd Hamid Prof. Ali Saleh Gohar Prof. Farouk Abdu Fillia	Prof. Ali Saleh Gohar Prof. Farouk Abdu Fillia	2006
43	Soheir Ramzy El-Desoki Alseddik	Educational Requirements for Educating the Socially Handicapped in One-class Schools: A Field Study in Damietta	23/8/2003	Prof .Ali Saleh Gohar Prof .Ali Alkashef Prof. Farouk Abdu Fillia Hussein Abu Mayla	Prof. Farouk Abdu Fillia Hussein Abu Mayla	2006
44	Nelly Alsayed Rifai Ashour	A Future Vision to Update Secondary School Teachers' Distance Training Programs	12/1/2004	Prof. Ibrahim Esmat Metawea Prof. Hassan Mohamed Hassan Prof. Ahmed Ibrahim Alsayed Prof. Myada Mohamed Fawzi Albasel	Prof. Ahmed Ibrahim Alsayed Prof. Myada Mohamed Fawzi Albasel	2006
45	Wafa Mohammad Majid Almalah	Social demand for Open University Education in Egypt in Light of Contemporary Local and International Variables	12/5/2003	Prof. Ali Kashif Prof. Ahmed Ibrahim Alsayed Prof. Myada Mohamed Fawzi Albasel Dr.Iman Tawfiq Syam	Prof. Myada Mohamed Fawzi Albasel Dr.Iman Tawfiq Syam	2006



No.	Researcher's Name	Thesis Title	Registration Date	Referees Committee	Supervision Committee	Awarding Date
46	Heba Mostafa Metawea	Developing the Management of kindergarten Institutions in Egypt: A Future Study	12/5/2003	Prof. Mona Ali Gad Prof. Ali Ibrahim Eldesoki Prof. Farouk Abdu Fillia	Prof. Farouk Abdu Fillia Hussein Abu Mayla	2006
47	Hanaa Ibrahim Ibrahim Suleiman	A Proposed Formula for Postgraduate Studies in Education in Light of the Development of higher Education System Strategy	12/5/2003	Prof. Ali Saleh Gohar Prof. Tahir Ghannam Maha Abdel Baqi Goweli Prof. Hadya Mohamed Rashad	Prof. Hadya Mohamed Rashad Maha Abdel Baqi Goweli	2006
48	Mohammed Mohammed al-Shami	Educational Approaches to Confront School Violence. An Evaluation Study	7/10/2002	Prof. Shibli Badran Prof. Osama Hussein Bahi Prof. Farouk Abdu Fillia Hussein Obu Mayla	Prof. Farouk Abdu Fillia Dr. Hussein Abu Mayla	2006
49	Mohammed Hassan Ahmed Gomaa	The Role of Civil Society Organizations in the Educational Reform in Egypt	11/6/2005	Prof. Mohammed Ziauddin Zaher Prof. Nadia Yusuf Jamal Prof. Ali Saleh Gohar Farouk Abdu Fillia	Prof. Ali Saleh Gohar Prof. Farouk Abdu Fillia	2007
50	Yara Gomaa Abdel Azim Abaza	Employing Educational Technology in Schools to Achieve Teacher's Professional Efficiency: A Future Study	11/11/2002	Prof. Mayada Fawzi Albasel Prof. Mohammed Atwa Mujahid Prof. Ahmed Ibrahim Alsayed Dr. Iman Syam	Prof. Ahmed Ibrahim Alsayed Dr. Iman Syam	2007



No.	Researcher's Name	Thesis Title	Registration Date	Referees Committee	Supervision Committee	Awarding Date
51	Amr Mohamed Hamid Issa	The Role of University Activities in Facing Cultural Variables in Globalization	11/4/2004	Prof. Hadya Rashad Abu Klila Prof. Ibrahim Esmat Metawea Prof. Ali Saleh Gohar Dr. Ahmed Abdel Fattah Alzeki	Prof. Ali Saleh Gohar Dr .Ahmed Abdel Fattah Alzeki	2008
52	Marwa Maher Qouta	In-service Teachers' Training in Damietta in Light of the Requirements of the Globalization Age: An Evaluation Study	17/1/2006	Prof. Ahmed Ibrahim Alsayed Prof. Alhilali Al-Sherbiny Alhilali Prof. Ali Saleh Gohar Dr.Tawfiq Ismail	Prof. Ali Saleh Gohar Dr.Tawfiq Ismail	2008
53	Shereen Hussein Mahmoud Alsharawy	Privatization of University Education and Educational Opportunities Equality in Egypt	10/7/2006	Prof. Mayada Fawzi Albasel Dr.Tawfiq Ismail Prof. Abdel Tawab Abdellah Abdel Tawab Prof. Hadya Rashad Abu Klila	Prof. Mayada Fawzi Albasel Dr.Tawfiq Ismail	2010
54	Basim Zaghloul El-Shahat Badawi	The Development of administrative performance in Alzhar Institutes in Light of the Criteria of Quality and Accreditation for Educational Institutions: A field Study	13/5/2009	Ali Saleh Gohar Ali Ibrahim Eldesoki Prof. Alsayed Salama Alkhamisi Prof. Sherif Moahamed Sherif	Prof. Alsayed Salmah Alkhamisi Prof. Sheriff Mamedharif	2011



No.	Researcher's Name	Thesis Title	Registration Date	Referees Committee	Supervision Committee	Awarding Date
55	Walaa Mohammed Nabil Mustafa Alsindrosy	Social Demand for Post-graduate Studies in the Faculties of Education and its Correlation with the Development of Regulations: A Case Study in Damietta Faculty of Education	19/2/2009	Prof. Alsayed Salama Alkhamisi Prof. Maha Abdel Baqi Goweli Prof. Salahuddin Matbouli Abdul Ati	Prof. Alsayed Salamh Alkhamisa Prof. Mohammed Abu Hussein Mayla	2011
56	Nisreen Taha Taha Abdel Samie Alhalawaty	The Requirements for Developing General Secondary Education in Light of the Challenges of the Twentieth Century: A Field Study	19/11/2006	Prof. Saif al -Islam Mater Prof. Mayada Fawzi Albasel Prof. Mohamed Rashad Abu Hadya Klila Prof. Maha Abdel Baqi Goweli	Prof. Hadya Mohamed Rashad Abu Klila Prof. Maha Abdalbaga Goweli Dr. Ashraf Abdo Al-Alfy	2012
57	Rihab Saleh Hassan Alsaab	Tutoring in Public Education and its Correlation with Social and Economic Factors in Damietta	19/11/2006	Prof. Hadya Mohamed Rashad Abu Klila Prof. Amal Al-Arabawi Mehdi Prof. Maha Abdel Baqi Goweli	Prof. Hadya Mohamed Rashad Abu Klila Dr. Iman Tawfiq Syam	2012
58	Hamid Hassan Auf	The Philosophy of Private Education and its Effect on the Social Construction in Egypt	22/7/1998	Prof. Alsayed Salama Alkhamisi Prof. Samir Abdel Wahab Alkhuyt Prof. Ali Saleh Gohar Prof. Muhammad Ali Azab	Prof. Alsayed Salamh Alkhamisa Prof. Ali Saleh Gohar Prof. Farouk Abdu Fillia	2012



No.	Researcher's Name	Thesis Title	Registration Date	Referees Committee	Supervision Committee	Awarding Date
59	Marwa Mahmoud Ibrahim Alkhoulany	The Requirements for Activating the Role of School Management in Basic Education to Achieve School-Based Reform: A Field Study in Damietta	14/4/2011	Alsayed Salama Alkhamisi Prof. Mayada Mohamed Fawzi Albasel Prof. Rashid Sabri Alqasabi	Prof. Alsayed Salamh Alkhamisa Dr.Tawfiq Ali Ismail	2012
60	Azza Hammadi Aldyasty Aldyasty	Administrative Autonomy of Basic Education Schools in Egypt in Light of Comprehensive Quality Criteria: A Future Vision	12/4/2010	Prof. Alsayed Salama Alkhamisi Prof. Hadya Mohamed Rashad Abu Klila Prof. Kamal Abu Rabah Prof. Maha Abdel Baqi Goweli	Alsayed Salmah Alkhamisi Prof. Maha Abdelbaqi Goweli	2012
61	Fatin Mohammed Saleh Saleh Morsi	Performance Effectiveness of Primary Schools Headmasters in Providing an Educational Atmosphere Supportive to Comprehensive Quality in Damietta	14/3/2011	Prof. Alsayed Salama Alkhamisi Prof. Mohamed Rashad Abu Hadya Klila Prof. Sherif Moahamed Sherif Prof. Mohammed Ibrahim Menoufi	Prof. Alsayed Salama Alkhamisi Prof. Hadya Mohamed Rashad Abu Klila	2012
62	Mossad Mossad Al-Zeini	Educational Reform Priorities in Egypt in Light of the principles of the 25th January Revolution	5/3/2012	Prof. Alsayed Salama Alkhamisi Prof. Ali Saleh Gohar Prof. Soheir Moahmed Hewala Dr.Iman Tawfiq Syam	Prof. Alsayed Salmah Alkhamisi Dr. Iman Tawfiq Syam	2013



No.	Researcher's Name	Thesis Title	Registration Date	Referees Committee	Supervision Committee	Awarding Date
63	Nora Mossad Hassan Abu Al-Huda	Activating the Role of Institutional Capacity in the Quality System in Public Education to Reduce the Phenomenon of Dropping Out	07/05/2013	Prof. Alsayed Salama Alkhamisi Prof. Mahmoud Abdul Wadud Makroum Prof. Amal Al-Arabawi Mehdi	Prof. Alsayed Salama Alkhamisi Dr. Iman Tawfiq Syam	2014
64	Shaimaa Abdul Qadir Goda	The Requirements of the Educational Map of the Primary Stage in Damietta	23/4/2007	Prof. Mustafa Mohamed Ragab Prof. Mayada Fawzi Albasel Prof. Kamal Ahmed Rabah	Prof. Mayada Fawzi Albasel Dr . Ashraf Hassan Al- Alfy	2014
65	Samar Kamel Lashin	The Requirements of Choosing General Education Headmasters in Light of Comprehensive Quality Criteria	12/3/2012	Prof Smir Abdawahab Alkhuyt Prof. Mayada Mohamed Fawzi Albasel Sherif Moahamed Sherif	Prof. Mayada Mohamed Fawzi Albasel Dr .Mohammed Hassan Gomaa	2014
66	Sarah Mohammed Hamdi Al-Rifai	The National Strategic Plan for reforming Pre - University Education In Egypt (2007/2008 -2011/2012) in Light of the Recommendations of the Dakar Conference	09/09/2013	Prof. Ali Saleh Gohar Prof. Alhilali Al-Sherbiny Alhilali Prof. Mohammed Ibrahim Menoufi	Prof. Ali Saleh Gohar Prof. Mohammed Abu Hussein Mayla	2015



No.	Researcher's Name	Thesis Title	Registration Date	Referees Committee	Supervision Committee	Awarding Date
67	Hossam Ibrahim Morad Eldesoki	Planning for the Optimization of the Egyptian Immigrant Competencies in Light of some of the Contemporary International Experiences	17/2/2014	Prof. Ali Saleh Gohar Prof. Mustafa Mohamed Ragab Prof. Mohammed Abdel Samie Othman	Prof. Ali Saleh Gohar Dr.Tawfiq Ismail	2015
68	Amany Alsayed Hamid Al-Badrani	Planning to Improve the Performance of Kindergarten Administrators Using Time Management Approach in Light of the Innovations of the Age	1/4/2013	Prof. Alsayed Salama Alkhamisi Prof. Hadya Mohamed Rashad Abu Klila Prof. Amel Al-Ararbawi Mehdi	Prof. Alsayed Salmah Alkhamisi Prof. Mohammed Abu Hussein Mayla	2015
69	Safinaz Saleh Sobh	Activating the Practice of the Egyptian Child's Rights in kindergarten in Light of Contemporary Legislation	08/07/2013	Prof. Alsayed Salama Alkhamisi Prof. Myada Mohamed Fawzi Albasel Chancellor Dr / .Salah Hassan El-Borai	Prof. Alsayed Salmah Alkhamisi Dr. Rania Wasfi Othman	2015
70	Hala Salah Mukhtar Saleh	A Proposed Strategy for developing Legal Culture among Kindergarten Teachers in Egypt	27/8/2013	Prof. Myada Mohamed Fawzi Albasel Mona Mohammed Ali Gad Prof. Jamal Khalil Dahshan	Prof. Mayada Mohamed Fawzi Albasel Dr. Hanaa Ibrahim Suleiman	2015



No.	Researcher's Name	Thesis Title	Registration Date	Referees Committee	Supervision Committee	Awarding Date
71	Salwa Ismail Ibrahim Arafa	Planning for a Safe Educational Environment in Egyptian Kindergartens in Light of some International Criteria	27/8/2013	Prof. Myada Mohamed Fawzi Albasel Prof. Sherif Moahamed Sherif Prof. Gaber Abdel Hamid Tolba Prof. Mohammed Ibrahim Menoufi	Prof. Mayada Mohamed Fawzi Albasel Prof. Sherif Moahamed Sherif	2015
72	Hanaa Ali Ghazi	Developing Egyptian kindergarten Faculties in Light of Child-Education Criteria in the Knowledge Society	09/09/2013	Prof. Mayada Mohamed Fawzi Albasel Prof. Alsayed Salmah Alkhamisi Prof. Alsayed Abdulkader Shareef	Prof. Mayada Fawzi Albasel Dr.Nelly Alsayed Ashour	2015
73	Ahmed Mohammed Gaber Hilali	Using Higher Education Funding Sources in Egypt to achieve Educational Fairness	07/05/2013	Prof. Ali Saleh Gohar Prof. Fouad Ali Kashif Prof. Hamdi Hassan Mahrooqi	Prof. Ali Saleh Gohar Dr. Rania Wasfi Othman	2016



2- A List of the Students Awarded the Ph.D Degree in Education (Major: Foundations of Education)

No.	Researcher's Name	Dissertation Title	Registration Date	Referees Committee	Supervision Committee	Awarding Date
1	Mayada Mohamed Fawzy Albasel	A Proposed Framework for the Philosophy of Kindergarten Teacher Preparation	10/5/1988	Prof. Hassan Hassan Prof. Siham Badr Prof. Sayed Mohammad Khairalla Prof. Ahmed Roshdy To'eima Prof. Farouk Abdu Fillia	Prof. Sayed Mohammad Khairalla Prof. Ahmed Roshdy To'eima Prof. Farouk Abdu Fillia	1991
2	Asim Abdul Haq Al-Emary	The Role of University in Facing the Effects of some Social Problems on University Youth	25/7/1989	Prof. Ismail Mohammed Diab Prof. Sayed Ahmed Abdel Samie Prof. Saeed Ismail Prof. Farouk Abdu Fillia	Prof. Saeed Ismail Prof. Farouk Abdu Fillia	1992
3	Maha Abdel Baki Goweli	Educational Awareness of Women towards the Population Problem in Light of the Requirements of Development	11/4/1989	Prof. Ali Saleh Gohar Prof. Mohammed Wajih El Sawy Prof. Zainab Hassan Hassan Prof. Ahmed Ibrahim Alsayed	Prof. Zainab Hassan Hassan Prof. Ahmed Ibrahim Alsayed	1993
4	Salahuddin Almatbouli Abdul Ati	Using Education Loans and foreign Aids in Developing some Aspects of Education in Egypt: An Evaluation Study	09/07/1991	Prof. Ahmed Ibrahim Alsayed Prof. Mamdouh Alsedky Aboualnasr Prof. Hamid Mustafa Ammar Prof. Ali Saleh Gohar	Prof. Hamid Mustafa Ammar Prof. Ali Saleh Gohar	1994



No.	Researcher's Name	Dissertation Title	Registration Date	Referees Committee	Supervision Committee	Awarding Date
5	Alsayed Hussein Mohammed Mohammed Abu Mayla	Training In-Service Female Teachers for Developing the Artistic Taste of Preschool Children: An Analytical Study	12/5/1992	Prof. Mohamed Ali Marsafy Prof. Ali Saleh Gohar Prof. Ahmed Ibrahim Ahmed El Sayed Prof. Salwa Ahmed Shaaban	Prof. Ali Saleh Gohar Prof. Ahmed Ibrahim Alsayed Prof. Salwa Ahmed Shaaban	1998
6	Dorrya Alsayed Abdul Rahman Al-Banna	Human Development Planning in New Urban Communities in Egypt	15/8/1993	Prof. Alsadfi Mamdouh Abu Al - Nasr Prof. Farouk Abdu Fillia Prof. Ali Saleh Gohar Prof. Ahmed Ibrahim Alsayed	Prof. Ali Saleh Gohar Prof. Prof. Ahmed Ibrahim Alsayed.	1999
7	Iman Tawfiq Syam	Open University: A System for Developing University Education in Egypt	17/12/1989	Prof. Sayed Mohammad Khairalla Prof. Abdul Jalal Fattah Prof. Mohamed Aboul Fotouh Sherif Mamdouh Alsadfi Aboualnasr Prof. Ali Saleh Gohar	Prof. Mohamed Aboul Fotouh Sherif Mamdouh Alsadfi Aboualnasr Prof. Ali Saleh Gohar	1995
8	Malak Ahmed Salama	Educational Efforts of some Childhood Organizations to Achieve Comprehensive Development of the Egyptian Child	13/8/1996	Prof. Alsadfi Mamdouh Abu Al - Nasr Prof. Alsayed Salama Alkhamisi Prof. Ali Saleh Gohar Prof. Ahmed Ibrahim Alsayed	Prof. Ali Saleh Gohar Prof. Ahmed Ibrahim Alsayed	2000



No.	Researcher's Name	Dissertation Title	Registration Date	Referees Committee	Supervision Committee	Awarding Date
9	Sahar Ibrahim Bakr	The Role of Children's Libraries in Achieving Cultural Development of the Egyptian Child	13/8/1996	Prof. Mohamed Ali Marsafy Prof. Farouk Abdu Fillia Prof. Ahmed Ibrahim Alsayed Prof. Mayada Mohamed Fawzi Albasel	Prof. Ahmed Ibrahim Alsayed Prof. Mayada Mohamedfoza Albasel	2000
10	Nisreen Mohammed Fawzi Albasel	Planning to Prepare the Educational School Guide in Egypt in Light of Global and Local Variables	08/02/1999	Prof. Ali Omar Fouad Detector Prof. Hassan Mohamed Hassan Prof. Ahmed Ibrahim Alsayed Prof. Maha Abdel Baqi Goweli	Prof. Ahmed Ibrahim Alsayed Prof. Maha Abdel Baqi Goweli	2002
11	Sherif Mohammed Sherif	Education and Human Development in Egypt: A Future Analytical Study	17/11/1998	Prof. Hadya Mohamed Rashad Prof. Abdullah Abdul - Jawad Prof. Ali Saleh Gohar Prof. Ahmed Ibrahim Alsayed	Prof. Ali Saleh Gohar Prof. Ahmed Ibrahim Alsayed	2002



No.	Researcher's Name	Dissertation Title	Registration Date	Referees Committee	Supervision Committee	Awarding Date
12	Essam Saleh Gohar	The Educational Philosophy of Civil Associations in Egypt and their Impacts on Human Development: An Analytical Study	03/11/1998	Prof. Mohammed Abdel Samie Atman Prof. Hassan Mohamed Hassan Prof. Ahmed Ibrahim Alsayed Dr .Iman Syam	Prof. Ahmed Ibrahim Alsayed Dr .Iman Syam	2002
13	Ashraf Abdo Al-Alfy	Education Crisis Management in Egypt: A Future Analytical Study	17/11/1998	Prof. Ali Kashif Prof. Ahmed Ismail Haji Ali Saleh Gohar Prof. Alsayed Salama Alkhamisi	Prof. Ali Saleh Gohar Prof. Alsayed Salama Alkhamisi	2003
14	Jihad Abdul-Jawad Al-Awadi	Globalization and its Relationship with Egyptian Education: A Future Study	03/01/1991	Prof. Hassan Mohamed Hassan Prof. Samir Abel Qadir Khattab Prof. Ali Saleh Gohar Prof. Ahmed Ibrahim Ahmed Al - Sayed	Prof. Ali Saleh Gohar Prof. Ahmed Ibrahim Ahmed Al - Sayed	2003
15	Ahmed Abdel-Fattah Zaki	An Educational Strategy to face National Security internal challenges: A Future Study	14/2/2000	Prof. Ragab Abdel - Wahab Abdel - Latif Prof. Hafez al -Faraj Ahmed Prof. Ali Saleh Gohar Prof. Farouk Abdu Fillia	Prof. Ali Saleh Gohar Prof. Farouk Abdu Fillia	2003



No.	Researcher's Name	Dissertation Title	Registration Date	Referees Committee	Supervision Committee	Awarding Date
16	Tawfiq Ali Ismail	Islamic values of the Students of Foreign Language Departments in Faculties of Education	19/8/1990	Prof. Ibrahim Esmat Metawea Prof. Farouk Abdu Fillia Prof. Mahmoud Mohamed planted Prof. Ali Saleh Gohar	Prof. Mahmoud Mohamed planted Prof. Ali Saleh Gohar	2003
17	Mona Ahmed Khouly	Using Comprehensive Quality Approach in Developing Education in Egypt	08/03/1999	Prof. Hassan Hussein Al-Beblawy Prof. Abdul Mohsen quality Prof. Mr Khamisi Prof. Myada Mohamed Fawzi Albasel	Prof. Mr Khamisi Prof. Mayada Mahmedfoza Albasel	2005
18	Hanan Wahba Ashour	Future Educational Challenges of the Child in Islamic countries	14/9/1999	Prof. Ali Dessouky Prof. Ibrahim Esmat Metawea Prof. Ali Saleh Gohar Prof. Ahmed Ibrahim Alsayed	Prof. Ali Saleh Gohar Prof. Ahmed Ibrahim Alsayed	2005
19	Mona Mohammed Mohammed Suleiman	A Suggested Vision for Training of Special Education Teachers according to their Training Needs and Modern Educational Trends	17/9/2002	Prof. Alhilali Al-Sherbiny Alhilali Prof. Abdul Latif Abdul Samad Prof. Alsayed Salama Alkhamisi Prof. Hadya Mohamed Rashad	Prof. Alsayed Salama Alkhamisi Prof. Hadya Mohamed Rashad	2006



No.	Researcher's Name	Dissertation Title	Registration Date	Referees Committee	Supervision Committee	Awarding Date
20	Hany Rizk Mohammed El-Alfy	University Crisis Management,a Comparative Study with some Developed Countries	09/05/2005	Hassan Hassan Mohammed Waheed El Sawy Ahmed Ibrahim Alsayed Mayada Mohamed Fawzi Albasel	Ahmed Ibrahim Alsayed Prof.Prof. Mayada Mohamed Fawzi Albasel	2008
21	Noshi Anis Ahmed El-Sherbiny	Internal Sufficiency of General Secondary Education in Egypt in Light of the Comprehensive Quality Management Approach: A Future Study	14/3/2005	Prof. Ali Saleh Gohar Prof. Ahmed Ibrahim Alsayed Prof. Ibrahim Dessouky Prof. Farouk Abdu Fillia Dr. Ashraf Al- Alfy	Prof. Farouk Abdu Fillia Dr. Ashraf Al- Alfy	2008
22	Sumaya Yusuf Hassan Naem	School Atmosphere of Public and Private Education in General Secondary Stage	13/10/2003	Prof. Ali Saleh Gohar Prof. Ahmed Ibrahim Prof. Farouk Abdu Fillia Dr. Hussein Abu Mayla	Prof. Farouk Abdu Fillia Prof. Hussein Abu Mayla	2008
23	Fathy Ragab Ahmed	The Relationship between Social Reform and University Education Privatization in Egypt: A Future Study	10/1/2005	Prof. Mohamed Ali Marsafy Prof. Ibrahim Dessouky Prof. Ali Saleh Gohar Dr.Tawfiq Ismail	Prof. Ali Saleh Gohar Dr.Tawfiq Ismail	2008



No.	Researcher's Name	Dissertation Title	Registration Date	Referees Committee	Supervision Committee	Awarding Date
24	Hala Mohamed Abdel Salam	The Role of Educational Institutions in Comprehensive Rehabilitation of the Mentally Retarded: An Evaluation study in Light of Comprehensive Quality Criteria	17/1/2006	Prof. Ali Saleh Gohar Prof. Hassan Mohamed Hassan Mustafa Ragab Prof. Farouk Fillia Prof. Ahmed Abdel Fattah Zaki	Prof. Farouk Fillia Prof. Ahmed Abdel Fattah Zaki	2009
25	Afaf Abdullah Ghuraibi	The Development of In-Service Training System in Light of the Requirements of Technological Development : A Future Study	13/11/2000	Prof. Mohammed drunk Hadya Rashad Obclailh Prof. Alsayed Salama Alkhamisi Dr. Hussein Abu Mayla	Prof. Alsayed Salama Alkhamisi Dr. Hussein Abu Mayla	2009
26	Amal Abdel- Fattah She'eshae	Developing Teacher Preparation Programs in Light of Accreditation Criteria and the Requirements of Awarding the Licence to Practise the Profession	14/11/2005	Prof. Ali Saleh Gohar Prof. Ahmed Mahmoud Abdul Muttalib Prof. Alsayed Salama Alkhamisi Dr. Tawfiq Ismail	Prof. Ali Saleh Gohar Dr. Tawfiq Ismail	2009



No.	Researcher's Name	Dissertation Title	Registration Date	Referees Committee	Supervision Committee	Awarding Date
27	Abeer Saber Sallot	A Suggested Proposal for Activating the Role of Educational Activities in Secondary Stage in Educational Reform Process	14/11/2005	Prof. Ali Saleh Gohar Prof. Faisal Alrawy Taya Prof. Farghal Abdelhamid Dr. Sherif Mohammed Sherif	Prof. Ali Saleh Gohar Dr.Sherif Mohammed Sherif	2009
28	Mohammed Abdullah Alsayed Aladl	Planning to Develop the Education of Students with Special Needs in Light of Information Technology	09/05/2005	Prof. Ali Saleh Gohar Prof. Mohamed Abd Hamid Prof. Mustafa Ragab Dr. Sherif Moahamed Sherif	Prof. Ali Saleh Gohar Prof. MSherif Moahamed Sherif	2011
29	Mohammed Hassan Ahmed Gomaa	A Suggested Vision for Using ISESCO Efforts to Enhance Dialogue culture with the Other through the Teacher Preparation System in Egypt	15/12/2008	Prof. Ali Saleh Gohar Prof. Alsayed Salama Alkhamisi Prof. Saif Ali Matar Prof. Ibrahim Abbas Zuhiri	Prof. Ali Saleh Gohar Prof. Alsayed Salama Alkhamisi	2011
30	Wael Wafiq Abdul Aziz Radwan	Accountability and Reforming Pre-University Education in Egypt: An Analytical Study	12/05/2008	Prof. Ali Saleh Gohar Prof. Alsayed Salama Alkhamisi Prof. Faisal al -Rawi Rifai Taya Dr.Iman Tawfiq Syam	Prof. Ali Saleh Gohar Dr.Iman Tawfiq Syam	2011



No.	Researcher's Name	Dissertation Title	Registration Date	Referees Committee	Supervision Committee	Awarding Date
31	Rania Wasfi Othman Othman	The Requirements of Activating the School Role in Developing Pupils' Awareness of Human Rights in the Pre-university Education Stage	12/05/2008	Prof. Ali Saleh Gohar Prof. Munir Abdullah Harbi Prof. Mohamed Hadya Rashad	Prof. Mohamed Rashad Abu Hadya Klila Dr.Tawfiq Ali Ismail Issawi	2011
32	Ashraf Ahmed Hegazy Ahmed Al-Deeb	Ttechnological Education and the National Criteria for Education in Egypt: A Future Study	08/11/2004	Prof. Ahmed Ibrahim Ahmed El Sayed Prof. Mayada Mohamed Fawzi Albasill Prof. Alsayed Salama Alkhamisi Prof. Muhammad Ali Marsafy	Prof. Ahmed Ibrahim Alsayed Prof. Mayada Mahmedfoza Albasel	2011
33	Nelly Alsayed Rifai Ashour	Educational Accreditation of Public Education in Egypt in Light of the Global Criteria of Quality in International Schools	12/5/2008	Prof. Ahmed Ibrahim Ahmed El Sayed Prof. Mayada Mohamed Fawzi Albasel Prof. Ali Omar Fouad Detector Prof. Mohamed Abdel - Hamid Mohammed	Prof. Ahmed Ibrahim Alsayed Prof. Mayada Mohamed Albasel Dr.Iman Tawfiq Mohammed Syam	2011



No.	Researcher's Name	Dissertation Title	Registration Date	Referees Committee	Supervision Committee	Awarding Date
34	Soheir Ramzy Eldesoki Alseddik	Necessary Requirements for Preparing Kindergarten Female Teachers to Face some Childhood Problems: A Future Study	12/05/2008	Prof. Ali Saleh Gohar Prof. Abdel Tawab Abdellah Abdel Tawab Prof. Mustafa Mohamed Ragab	Prof. Ali Saleh Gohar Dr. Iman Tawfiq Mohammed Syam	2011
35	Wafa Mohammad Majid Almalah	Education in the Face of Social Exclusion among the Youth in Light of Contemporary Challenges	12/05/2008	Prof. Ali Saleh Gohar Prof. Sherif Moahamed Sherif Prof. Maha Abdel Baqi Goweli Prof. Hany Abdul Sattar Faraj Dr. Kamal Ahmed Rabah	Prof. Ali Saleh Gohar Prof. Sherif Moahamed Sherif Prof. Maha Abdel Baqi Goweli	2011
36	Wefki Hamid Abu Ali	Demanding Development for Educational Institutions in Light of some Variables and Contemporary Trends: A Proposed Framework	13/11/2000	Prof. Ali Saleh Gohar Prof. Hadya Mohamed Rashad Prof. Ahmed Mahmoud Prof. Mohammed Abdul Muttalib	Prof. Hadya Mohamed Rashad Abu Klila Prof. Farouk Abdu Hassan Fillia Dr. Hussein Abu Mayla	2011
37	Hanaa Ibrahim Ibrahim Suleiman	Professional Development for School Leaders: An Approach to Activate Self-Management in Public Schools in Egypt	12/05/2008	Prof. Hadya Mohamed Rashad Prof. Maha Abdel Baqi Goweli Prof. Alsayed Salama Alkhamisi Prof. Amal Al-Arabawi Mahdi	Prof. Mohamed Rashad Abu Hadya Klila Prof. MMaha Abdel Baqi Goweli Dr. Hussein Abu Mayla	2011



No.	Researcher's Name	Dissertation Title	Registration Date	Referees Committee	Supervision Committee	Awarding Date
38	Mohammed Abdullah Alsayed Aladl	Planning the Education of Gifted Children in Light of Effective School Criteria	29/2/2009	Prof. Alsayed Salama Alkhamisi Prof. Mayada Mohamed Fawzi Albasel Prof. Hany Abdul Sattar Faraj Prof. Mustafa Ragab	Prof. Alsayed Salama Alkhamisi Prof. Prof. Mayada Mohamed Fawzi Albasel Dr. Tawfiq Ali Ismail Issawi	2012
39	Heba Mostafa Mohammad Metawea	Improving the Productivity of Kindergarten Educational Institutions in Egypt in Light of Quality Criteria: A Future Study	12/05/2008	Prof. Ahmed Ibrahim Ahmed El Sayed Prof. Mayada Mohamed Fawzi Albasel Mona Mohammed Ali Gad Dr. Sherif Moahamed Sherif	Prof. Ahmed Ibrahim Ahmed El Sayed Prof. Mayada Mohamed Fawzi Albasel	2012
40	Mohammed Mohammed Al-Shami	Planning for a Safe School Environment in the School of the Future in accordance with ISO 14001 System in Egypt	10/8/2009	Prof. Ali Saleh Gohar Prof. Alsayed Salama Alkhamisi Dr. Maha Abdel Baqi Goweli Dr. Mohamed Bayoumi Dhaoa Prof. Ahmed Rifai Ahmed Bahgat Azizi	Prof. Ali Saleh Gohar Prof. Alsayed Salama Alkhamisi Prof. Maha Abdelbaqi Goweli	2012
41	Amr Mohamed Hamid Issa	Supporting Equal Educational Opportunities and its Role in the Reform of Basic Education in Egypt	12/4/2010	Ali Saleh Gohar Dr. Sherif Moahamed Sherif Prof. Mustafa Ragab Prof. Abdel Tawab Abdullah Abdel Tawab	Prof. Ali Saleh Gohar Dr. Sherif Moahamed Sherif Dr. Tawfiq Ismail Issawi	2012



No.	Researcher's Name	Dissertation Title	Registration Date	Referees Committee	Supervision Committee	Awarding Date
42	Marwa Khaled Maher Qouta	A proposed Strategy for Using time Management Approach to develop the Performance of University Leaders in Light of Quality Criteria: A Future Study	14/2/2011	Prof. Ali Saleh Gohar Dr.Sherif Moahamed Sherif Prof. Rashid Alqasabi Prof. Faisal al -Rawi	Prof. Ali Saleh Gohar Dr.Sherif Mohamed Sherif	2013
43	Dina Fathi Abdo Al-Hamamsiy	Strategic Planning for the Development Egyptian Universities in Light of some of the World Rankings for the Top Universities	24/8/2011	Prof. Alsayed Salama Alkhamisi Prof. Munir Abdullah Harbi Prof. Mayada Mohamed Fawzi Albasel Dr.Maha Abdel Baqi Goweli	Prof. Myada Mohamed Fawzi Albasel Dr.Maha Abdel Baqi Goweli Dr. Mohammed Abu Hussein Mayla	2014
44	Ibrahim Mustafa Mukheimer Al-Metwally	A Proposed Strategy for Qualifying Egyptian General Secondary Schools accredited Locally to Get International Accreditation in Light of the Indicators and Quality Criteria (CITA)	29/10/2013	Prof. Ali Saleh Gohar Prof. Ahmed Kamel Rashidi Prof. Samir Abdulwahab Alkhuyut Dr. Maha Abdel Baqi Goweli	Prof. Ali Saleh Gohar Prof. MMaha Abdel Baqi Goweli Dr.Iman Tawfiq Dr.Mohammed Syam	2016



13. A List of Students Registered for the MA Degree (Foundations of Education)

No.	Researcher's Name	Thesis Title	Registration Date	Supervision Committee
1	Iman Hussein Mahmoud Alsharawy	Academic Freedom in Egyptian Universities And its correlation with International Classification of the best Universities: A Future Study	18/3/2012	Prof. Ali Saleh Gohar Prof. Sherif Mohammad Sherif
2	Azza Mohammed Gaber Eyada	The Most Important Manifestations of Corruption in Egyptian Higher Education and Ways to Confront it in Light of Contemporary International Experiences	28/3/2012	Prof. Mayada Mohamed Fawzi Albasel Dr.Maha Abdelbaqi Goweli Dr. Tawfiq Ismail
3	Shaima Abdullah Mahmoud Maria	The Requirements of Applying Comprehensive Quality in Technological Schools in Egypt: A field Study	24/11/2012	Prof. Mayada Mohamed Fawzi Albasel Dr. Wael Wafiq Radwan
4	Mamdouh Abdel-Salam Ibrahim Abdel Aal	Planning to set up Standard Specification for the Quality of Kindergarten in Egypt in Light of some International Quality Criteria	07/05/2013	Prof. Ali Saleh Gohar Dr. Wael Wafiq Radwan
5	Iman Mohammed Taha Alboha	Developing Basic Education Schools Management in Egypt in Light of the Requirements of Managing the Society of Knowledge	07/05/2013	Prof. Mayada Mohamed Fawzi Albasel Dr. Nelly Alsayed Ashour
6	Marwa Mohamed Alsayed Sakhsukh	Managing Educational Crises in Egypt in Light of the Teachers' Strike Experience in 2012	23/5/2013	Prof. Alsayed Salama Alkhamisi Prof. Maha Abdelbaqi Goweli
7	Reda Atta Almewali Rizk	Social Responsibility of Educational Institutions in Egypt in Light of some International Criteria	27/8/2013	Prof. Ali Saleh Gohar Dr. Hanaa Ibrahim Suleiman
8	Maha Mustafa Yahya al-Sisi	Activating Accountability Systems to face Administrative Corruption in Primary Schools	1/9/2013	Prof. Alsayed Salama Alkhamisi Dr.Wael Wafiq



No.	Researcher's Name	Thesis Title	Registration Date	Supervision Committee
		in Egypt		Radwan
9	Amjad Fawzi Mahmoud Suleiman	A Proposed Vision to Diversify the Egyptian Industrial Education Fund Sources in Light of the Requirements of Labor Market	1/9/2013	Prof. Ali Saleh Gohar Dr.Iman Tawfiq Syam
10	Karima Shaaban Abdallah Wahba	The Strategies of Managing Organizational Change in Egyptian Universities Strategies in Light of some Contemporary Global Trends	9/9/2013	Prof. Alsayed Salama Alkhamisi Dr.Hanaa Ibrahim Suleiman
11	Imad Hamdi Mahmoud Zayat	Planning for the Application of Educational Voucher System in Egypt	09/09/2013	Prof. Ali Saleh Gohar Wafaa Majeed Almalahi
12	Manar Mohamed Abdo Altawel	Egyptian General Secondary Education Reform Efforts in Light of the Financial Challenges: Evaluation Study	09/09/2013	Prof. Mayada Mohamed Fawzi Albasel Dr.Wafaa Majeed Almalahi
13	Naesrin Alsayed Abdo Abu Hussein	Internationalization of the Special Education Teacher's Preparation in Faculties of Education in Egypt in Light of some International Criteria	07/10/2013	Prof. Mayada Mohamed Fawzi Albasel Dr.Wafaa Majeed Almalahi
14	Hala Fikri Mohammed Burham	The Systems of Choosing Egyptian University Leaders and its Role in Activating the Values of Democracy in Light of Contemporary Global Trends	08/01/2014	Prof. Alsayed Salama Alkhamisi Dr.Rania Wasfi Othman
15	Nahla Abdel Moneim Hassan Shata	A Proposed Model for Occupational Safety Systems in Education Faculties in Egypt in Light of Environmental Management Approach	08/01/2014	Prof. Ali Saleh Gohar Dr.Mohammed Hassan Gomaa
16	Amany Ibrahim Eldesoki Arafa	Activating Egyptian Private Schools' Educational Marketing in Light of some International Experiences	08/01/2014	Dr. Sherif Mohammad Sherif Dr.Nelly Alsayed Ashour
17	Amal Othman Yusuf Jaballah	The Requirements for Improving leadership and Governance through separating Administration from Ownership in Egyptian Educational Schools	27/8/2014	Prof. Hadya Mohamed Rashad Abu Klila Dr.Wafaa Majeed Almalahi



No.	Researcher's Name	Thesis Title	Registration Date	Supervision Committee
18	Fikri Abdullah Fikri Hassan	Using The Pareto Principle in Qualifying Egyptian Schools for Quality and Accreditation	7/9/2014	Prof. Hadya Mohamed Rashad Abu Klila Dr.Rania Wasfi Othman
19	Nourhan Mustafa Aboud Alhagr	The Requirements for Developing Kindergarten Institutions to Accommodate People with Special Needs in Light of some Contemporary Global Experiences	7/9/2014	Prof. Hadya Mohamed Rashad Abu Klila Dr.Maha Abdelbaqi Goweli
20	Asmaa Wagdy Hassan Alkhdry	The requirements for Improving Organizational Atmosphere in Alazhar Primary Institutes to be Qualified for Accreditation	7/9/2014	Dr. Sherif Mohammad Sherif Dr.Wael Wafiq Radwan
21	Magda Saad El-Sherbiny Eldesoki	Planning to apply Community Colleges in Egypt in Light of Requirements of Knowledge Society	27/8/2014	Prof. Mayada Mohamed Fawzi Albasel Dr.Wael Wafiq Radwan
22	Doaa Mohsen Zaki Syam	The requirements for developing the Child's Upbringing Institutions in Egypt in Light of the Attributes of Child Friendly Schools	7/9/2014	Prof. Mayada Mohamed Fawzi Albasel Dr. Hanaa Ibrahim Suleiman
23	Awad Mohamed Awad Almalah	Evaluating Egyptian Schools which hold the International School Award in Light of quality and Accreditation Criteria	7/9/2014	Prof. Sherif Moahamed Sherif Dr.Wafaa Majeed Almalahi
24	Rana Mohammad Saeed Hawwater	Professional Development Requirements for Kindergarten Female Teachers in Egypt in Light of Quality and Accreditation Criteria	14/9/2014	Prof. Ali Saleh Gohar Dr.Tawfiq Ismail
25	Mohamed Abdel Salam Mohamed Mahmoud	The Requirements for Applying Kaizen Model for Continuous improvement for Reforming Egyptian General Secondary Education	14/9/2014	Prof. Hadya Mohamed Rashad Abu Klila Dr. Marwa Maher Qouta
26	Samir Mahmoud Abu Khokh	Planning for Developing Leadership And Governance in Basic Education Schools in	14/9/2014	Prof. Sherif Mohammad Sherif Dr.Hanaa Ibrahim



No.	Researcher's Name	Thesis Title	Registration Date	Supervision Committee
		Light of SIGMA 6 Approach		Suleiman
27	Soheir Alsayed Metwally Khrab	Developing the System of Facing Electronic Cheating in General Secondary Examinations according to the Egyptian Quality Criteria	29/9/2014	Prof. Alsayed Salama Alkhamisi Dr.Hanaa Ibrahim Suleiman
28	Abeer Saad Ibrahim Abou El Dahab	The Requirements for Maximizing Kindergartens Institutional Capacity in Light of the Requirements of National Criteria in Egypt	29/9/2014	Prof. Alsayed Salama Alkhamisi Dr.Marwa Maher Qouta
29	Iman Mustafa Ahmed Zaghloul	Activating Education in Private Nurseries in Light of the early Childhood Philosophy and Modern Educational Trends	29/9/2014	Prof. Alsayed Salama Alkhamisi Prof. Maha Abdelbaqi Goweli
30	Asmaa Mustafa Ali Asalamouni	The Requirements for reducing Educational Wastage through the Project of the Attractive Child Friendly School	27/7/2015	Hadya Mohamed Rashad Abu Klila Dr. Maha Abdelbaqi Goweli
31	Fatima Mohammed Ibrahim Abdul Aziz	Developing the Systems of Preparing Kindergarten Female Teacher in Light of National Academic Criteria	27/7/2015	Prof. Sherif Moahamed Sherif Rania Wasfi Othman
32	Basma Reda Abdullah Alsayed	Developing the Institutions of Upbringing People with Special Needs in Light of the Requirements of Egypt's Labor Market	1/8/2015	Prof. Mayada Mohamed Fawzi Albasel Dr.Mohammed Hassan Gomaa
33	Mary Shawki Abdel Rahman Tora	A Strategy to Support the Role of Civil Society Organizations in Developing the Practices of Extra -curricular Activities in Public Schools in Egypt	1/8/2015	Prof. Mayada Mohamed Fawzi Albasel Dr.Mohammed Hassan Gomaa
34	Noor Mohammad Jamal Amer	The Requirements for Achieving Security and Safety in Primary Education Schools in Light of Quality Criteria : A proposed Vision	1/8/2015	Prof. Sherif Moahamed Sherif Dr. Marwa Maher Qouta
35	Abeer Alsayed Yamani Ahmed Ghanem	The Requirements for Activating Social Responsibility of the Educational Professions Syndicate in Light of the ISO	24/8/2015	Prof. Hadya Mohamed Rashad Abu Klila Wafaa Majeed Almalahi



No.	Researcher's Name	Thesis Title	Registration Date	Supervision Committee
		26000 Criteria		
36	Nabil Abdul Halim Mshraki Abdelmalak	The Requirements for Activating the Strategic Management of Illiteracy Elimination and Adult Education Efforts in Light of the Strategic Plan	24/8/2015	Prof. Hadya Mohamed Rashad Abu Klila Dr.Hanaa Ibrahim Suleiman
37	Heba Kamal Mohammad Zaher	A Strategy to Support early Childhood Education centers to achieve Educational Justice in Egypt.	24/8/2015	Prof. Ali Saleh Gohar Dr. Iman Tawfiq Syam
38	Walaa Alsayed Ibrahim Abu Rajab	Facing the Problem of Availability lack in kindergartens in Light of the Principle of Educational Opportunities Equality and Comprehensive Quality Criteria	14/9/2015	Prof. Hadya Mohamed Rashad Abu Klila Dr.Mohammed Hassan Gomaa
39	Mohammed Salah Mohammed Tunbola	Using Balanced Score Cards (BSC) to Maximize the Competitiveness of Egyptian Universities	14/9/2015	Prof. Hadya Mohamed Rashad Obclailh Dr.Hanaa Ibrahim Suleiman
40	Ibrahim Hamdi Almetwali Aldashash	The Requirements for Activating the Role of University Quality centers in Supporting Quality Practices by Managing Quality Measurement in Education Directorates	14/9/2015	Prof. Hadya Mohamed Rashad Abu Klila Prof. Maha Abdelbaqi Goweli
41	Hanaa Abdul Ghani Alotrosh	The Requirements for Activating The National Criteria Convention of Kindergarten in Egypt: A field Study in Damietta	14/9/2015	Prof. Maha Abdelbaqi Goweli Dr Wael Wafiq Radwan
42	Hamid Abdul Baqi Ahmed Goda	A Strategy to ensure the Continuation of the accredited Primary Schools Accreditation in Egypt	12/10/2015	Prof. Ali Saleh Gohar Tawfiq Ismail
43	Hayam Ibrahim Abu Enein	The Development of the Follow-up and School Performance Evaluation Processes in Basic Education schools in Light of Quality and Accreditation Criteria in Damietta	24/10/2015	Prof. Ali Saleh Gohar Dr. Marwa Maher Qouta
44	Alsayed	A Strategy for Developing the	24/10/2015	Dr.Sherif Moahamed



No.	Researcher's Name	Thesis Title	Registration Date	Supervision Committee
	Mohammed Alsayed Atawi	Institutions of Upbringing Illegitimate Children in Egypt		Sherif Dr.Nelly Alsayed Ashour
45	Nevin Yusuf Alsaid Ezzedine	The Requirements for Achieving Beneficiaries' Satisfaction from Sccredited Kindergarten Institutions	12/11/2015	Dr.Sherif Moahamed Sherif Dr. Iman Tawfiq Syam
46	Abeer Mohammed Abbas Alsardi	Developing Education Quality in Public Schools in New Urban Communities according to the Results of Educational Researches: A Future Vision	21/11/2015	Prof. Hadya Mohamed Rashad Abu Klila Dr.Mohammed Hassan Gomaa
47	Mayada Alsayed Ali Awad Raka	Planning for the development of a Special Academic Units in Damietta University in Light of contemporary Transformations of the society	24/11/2015	Prof. Alsayed Salama Alkhamisi Dr.Rania Wasfi Othman
48	Fawzi Mohammed Mohammed Ahalouata	Supporting Educational Justice in remote areas in Light of the requirements of sustainable development: An Ethnographic Case Study	25/11/2015	Prof. Alsayed Salama Alkhamisi Rania Wasfi Othman
49	Mona Mustafa Abdo Meqled	Planning for the Development of Kindergarten Female teachers' Role in discovering and developing the Talent among Kindergarten Children	28/12/2015	Prof. Alsayed Salama Alkhamisi Dr. Marwa Maher Qouta
50	Naglaa Abdel Fattah Yusuf Al-Shami	Planning to Prepare the leaders of Educational Alternation to meet the Development Requirements of the Suez Canal Axis Project	28/3/2016	Prof. Alsayed Salama Alkhamisi Dr.Nelly Alsayed Ashour



14. A List of the Students Registered for Ph.D Degree in Education (Foundations of Education Major)

No.	Researcher's Name	Dissertation Title	Registration Date	Supervision Committee
1	Basim Zaghloul El-Shahat Badawi	Using the Approach of Strategic Management in Pre-university Institutions to achieve Egyptian Educational security	23/5/2013	Prof. Alsayed Salama Alkhamisi Prof. Hadya Mohamed Rashad Abu Klila Dr.Sherif Moahamed Sherif
2	Shereen Hussein Mahmoud Alsharawy	A Proposed Strategy to diversify its Funding Sources the Egyptian University Education in Light of the Knowledge Society Economy	24/6/2013	Prof. Ali Saleh Gohar Dr.Tawfiq Ismail
3	Samer Abdul Salam Qahoash	A proposed strategy for Professional development of faculty members at Libyan universities in Light of the experiences of some developed countries	07/10/2013	Prof. Ali Saleh Gohar Dr.Sherif Moahamed Sherif Dr.Mohammed Hassan Gomaa
4	Fatin Mohammed Saleh Almursi	Strategic Planning to develop Administrative Performance of Educational Administrations in Egypt to achieve the requirements of comprehensive Quality: A Future Study	29/10/2013	Prof. Alsayed Salama Alkhamisi Prof. Hadya Mohamed Rashad Abu Klila Dr.Wafaa Majeed Almalahi
5	Marwa Mahmoud Alkhoulany	A Proposed Strategy to develop the Administrative Skills of the Egyptian University Leaders in Light of the Modern Administration Thought	30/10/2013	Prof. Alsayed Salama Alkhamisi Dr.Tawfiq Ismail
6	Azza Al Hammadi Aldezti	A Proposed Strategy to Activate the Distinguished Schools in Science and Technology in Light of the Requirements of the STEM Education Approach	08/01/2014	Prof. Hadya Mohamed Rashad Abu Klila Dr. Iman Tawfiq Syam
7	Hamid Hassan Mustafa Auf	A Proposed Strategy to Maximize the added value of the Egyptian Secondary Schools in Light of Comprehensive Quality Approach	08/01/2014	Prof. Ali Saleh Gohar Dr.Sherif Moahamed Sherif



No.	Researcher's Name	Dissertation Title	Registration Date	Supervision Committee
8	Rihab Saleh Hassan Alsaab	Activating the Organizational Behavior of Egyptian Secondary Schools Headmasters to achieve Comprehensive Quality: A Qrospective Study	08/01/2014	Prof. Mayada Mohamed Fawzi Albasel Dr.Maha Abdelbaqi Goweli Dr.Tawfiq Ismail
9	Abu al-Qasim Abdul Salam Salem	The Requirements for achieving the Quality of the Secondary Schools Headmasters' Professional Performance in Libya in Light of some Contemporary Global Trends	06/03/2014	Prof. Ali Saleh Gohar Prof. Hadya Mohamed Rashad Abu Klila Dr.Sherif Moahamed Sherif
10	Mossad Mossad Ahmad Al-zeini	A Proposed Strategy to Educate University Students to Confront Extremism in Egyptian Society in Light of Contemporary Variables	06/05/2014	Prof. Alsayed Salama Alkhamisi Prof. Hadya Mohamed Rashad Abu Klila Dr.Rania Wasfi Othman
11	Sherut Mahmoud Mohammed Gewan	Planning to Reform Pre-university Alazhar Education in Egypt in Light of some Global Variables	27/8/2014	Prof. Alsayed Salama Alkhamisi Dr.Maha Abdelbaqi Goweli Dr. Iman Tawfiq Syam
12	Albakri Mohammed Salim Albakri	A Strategy for applying Baldridge Award to improve the Competitiveness level in Egyptian Secondary Schools	1/8/2015	Prof. Ali Saleh Gohar Dr.Wael Wafiq Radwan
13	Samar Kamel Atta Lashin	Planning for developing Strategic Thought Culture to support the competitiveness of the Egyptian Universities	1/8/2015	Prof. Mayada Mohamed Fawzi Albasel Dr.Wael Wafiq Radwan
14	Alshaimaa Abdul Qadir Goda	A Strategy to Internationalize the Egyptian Faculties of Education	24/8/2015	Prof. Mayada Mohamed Fawzi Albasel Dr. Iman Tawfiq Syam
15	Nora Mossad Hassan Abu Alhuda	Planning for developing Social Control Patterns to keep the School System in Light of Sontemporary Social Transformations in Egypt	21/11/2015	Prof. Alsayed Salama Alkhamisi Prof. Sherif Moahamed Sherif Nelly Alsayed Ashour
16	Mohamed	A Strategy to support	28/3/2016	Prof Ali Saleh Gohar



جامعة دمياط

مركز تطوير الأداء الجامعي



No.	Researcher's Name	Dissertation Title	Registration Date	Supervision Committee
	Mohamed Hussein Makari	Professional performance excellence of the leaders of the National Commission for Technological and Technical Education in Libya		Dr. Sherif Mohamed Sherif



15. Abstracts of Researches in the Department of Foundations of Education

First: Masters Awarded in the Department

Supporting the educational efforts, keeping pace with the reality which supports educational creativity and facilitating on the researchers, the Foundations of Education Department provides abstracts for the Masters awarded by the department from the first Master by the researcher **Huwaida Saad Salama** in 19/7/1987 and the first thesis which was discussed in the department by the researcher Ebrahim Abbas Zoheery in 26/2/1990.

The abstracts are in the following order:

1. Researcher's Name
2. Thesis Title
3. Awardind Year
4. Supervision and Discussion Committee
5. Abstract
6. Chapters
7. The most important recommendations and suggestions

The present reference guide has adopted this way to make it easier for the researchers who rely on previous studies in the field of Education Foundations.



Researcher's Name: Salahuddin Almatbouli Abdul Ati

Thesis Title: Educational Dimensions of UNESCO Efforts in Developing Egyptian Basic Education

Supervisors: Prof. Hamid Mustafa Ammar

Prof. Ali Saleh Gohar

Awarding Year: 1990

Referees Committee: Prof. Ali Saleh Gohar

Prof. Hamid Mustafa Ammar

Prof. Sayed Mohamed Kherallah

Abstract

The study seeks to identify the organization's efforts, activities and aspects of aid provided by the UNESCO in the field of the Egyptian basic education, its carried-out projects whether regional or international as well as its seminars and local conferences. The thesis also tries to assess these efforts with regard to facing some Egyptian basic education technical or human problems. The Study also aims at identifying the administrative obstacles, which hinder achieving the UNESCO's objectives in order to remove them so that these efforts will lead to the the best possible results. Finally, the studt puts a basic to achieve the maximum benefit of the UNESCO aids.

Chapters

1. General framework of the study
2. Basic Education in Egypt
3. The main systems of the UNESCO and models for their global efforts.
4. The UNESCO 's efforts in the field of basic education in Egypt (projects and studies)
5. The UNESCO's efforts in the field of basic education in Egypt (educational activities and associated schools)
6. The field study
7. The recommendations

The most important recommendations and suggestions:

- Teachers' participation in seminars and training courses
- The need to nominate participants from different sectors and districts and not just the workers in the Ministry General Cabinet
- Benefit from the experiences of other countries and studies carried out by the UNESCO



Researcher's Name: Samia Yusuf Mohamed Saleh

Thesis Title: The Principles of Environmental Education in Islam

Supervisors: Prof. Yusuf Hassan Nofal

Prof. Farouk Abdu Fillia

Awarding Year: 1990

Referees Committee:

Prof. Sayed Mohammad Khairalla

Prof. Abdul Fattah Jalal

Prof. Yusuf Hassan Nofal

Prof. Farouk Abdu Fillia

Abstract

The study seeks to identify the educational efforts in the field of education in the current era on the global and Arab levels and to shed light on the most important environmental problems in contemporary societies so that we can see how successful were the efforts exerted to face these problems. It also deals with man's relation with the natural environment from the Islamic perspective and reveal the Islamic foundations in organizing man's relation with the natural environment through the main Islamic sources (Alqur'an Alkarim- Sunnah), and finally providing a perception on converting these principles into an educational model suitable for upbringing in our institutions and outside them (non-formal education)

Chapters

1. Thesis problem and previous studies.
2. Environmental education, its concept, objectives and the efforts exerted on the contemporary Arab and international levels.
3. The most important environmental problems in contemporary societies from an educational perspective.
4. Inclusiveness and integration in Islamic education.
5. Man 's relation with the natural environment from an Islamic perspective.
6. Islamic foundations in organizing man's relation with the natural environment
7. Environmental education in Islam in light of the study's analytical framework.

The most important recommendations and suggestions:

- The necessity of adopting a new philosophy of contemporary education and identifying general educational framework in which the religious dimension are mainly taken into consideration.
- The study recommends basing contemporary environmental education on Islamist broad - based. It derives its principles and concept from the main Islamic sources and then applied them in the right direction towards achieving its objectives .



Researcher's Name: Hussein Mohammed Mohammed Abu Mayla

Thesis title: The Role of Educational Playing in Developing Aesthetic Values in Kindergarten

Supervisors: Prof. Salwa Ahmed Shaaban

Prof. Ahmed Alsayed Ibrahim

Awarding Year: 1990

Referees Committee: Prof. Sayed Mohammad Khairalla

Prof. Salwa Ahmed Shaaban

Prof. Mohamed Talaat Ibrahim

Prof. Ahmed Ibrahim Ahmed El Sayed

Abstract

The study aims at identifying the actual role played by educational play in the development of aesthetic values, and to what extent it can be used in developing aesthetic values kindergarten in A.R.E. and identifying the methods that hinder the use of aesthetic educational play in kindergarten through educational play.

Chapters

1. General framework for study and previous studies
2. Educational theories to play
3. The relation between educational play and aesthetic values
4. Child's education institutions in the Dakahlia and Damietta
5. The field study
6. A proposed project to use educational play in developing aesthetics in kindergartens.

The most important recommendations and suggestions:

- The allocation of a place for games
- Preparing the required materials and games
- Evaluating the children's work and playing



Researcher's Name: Nasser Ali Abdullah Al - Barak

Thesis Title: The Role of the Family in the Prevention of Juvenile Drug Abuse from the Perspective of Islamic Education in Saudi Arabia

Supervisors: Prof. Ali Saleh Gohar

Prof. Ahmed Alsayed Ibrahim

Awarding Year: 1990

Referees Committee: Prof. Ahmad Omar Hashim

Prof. Abdul Rahman al - Naqib

Prof. Ali Saleh Gohar

Prof. Ahmed Ibrahim Ahmed Alsayed

Abstract

The study aims at identifying the methods of juvenile drug abuse from the perspective of teachers, judges, officials and supervise the research of drug fighting in Riyadh,in addition to arranging these reasons according to their importance, and clarifying the role of the family in the prevention of juvenile drug abuse in Islamic education.

Chapters

1. The Study problem and its inquiries
2. Theoretical framework
3. The field study
4. The study methodology and procedures
5. Results of the study and analysis
6. The role of the family in the prevention of drug abuse
7. Recommendations

The most important recommendations and suggestions:

- The importance of choosing (Husband &wife)
- Improving family's awareness of children's rights and the magnitude of the responsibility .
- Not to evict the juvenile from home on committing some mistakes
- The necessity to improve children's self-censorship and fear of God Almighty by the family.
- The study also recommended studying the impact of foreign labours on juvenile's taking of drugs.



Researcher's Name :Najwa Ahmed Hassan Dora

Title: Educational Requirements of the Mother Facing Fathers' Immigration Problems

Supervisors: Prof. Mohammed Saeed Faraj

Prof. Ali Saleh Gohar

Prof. Farouk Abdu Fillia

Awarding Year: 1990

Referees Committee:

Prof. Mohammed Saeed Faraj.

Prof. Ali Saleh Gohar

Prof. Farouk Abdu Fillia

Prof. Hussein Ali Hussein

Prof. MAMDOUH ALSADFI

Abstract

The study aims to examine the most important factors leading to emigrate to Arab countries on the national level and how the Damiettan community is affected by these factors. It also studies the most important educational and social effects of migration of the Arab countries on the Egyptian society. It studies the most important changes women's roles as a result of the absence of the father. It deals with the most important social and educational problems faced by the mother as a result of the father's absence and its impact on the educational and professional status of the mother. Finally, it draws up an educational policy to help the mother to confront the problems she might face.

Chapters

1. The study plan and previous studies
2. Egyptian Labor (its development, motives, migration in Damietta)
3. The Family, a variable social system
4. The changes resulting from the migration of fathers in the Egyptian society
5. The field study

The most important recommendations and suggestions:

- The need to achieve social integration and family reunion.
- The Importance of creating a proper family environment so that children can grow up socially right.
- Taking advantage of the media, especially radio and television to increase the time allocated for family awareness.
- The need to include " paying attention to family education " in the curricula of education faculties
- benefiting and investing the labors' riches in the Arab countries to find job opportunities within the country.



Researcher's Name: Dorrya Alsayed Abdul Rahman Al-Banna

Title: The Problems of Professional and Academic Development of In-service First Stage of Basic Education Teacher: A Field Study in Damietta

Supervisors: Prof. Ahmed Ibrahim Alsayed

Awarding Year: 1990

Referees Committee: Prof. Ahmed Ibrahim Ahmed Alsayed

Prof. Zainab Hassan

Prof. Ali Saleh Gohar

Abstract

The thesis has two objectives: the academic objective: To identify the problems that hinder the basic education in-service teacher's professional and academic development. The applied objective: To make use of the results of the thesis to suggest a proposed vision to improve in-service teacher's professional and academic level.

Chapters

1. The study problem and its significance.
2. Concerns directed to basic education stage in Egypt in light of international trends.
3. The development of primary education teacher's preparation in light of the concerns directed to basic education stage in Egypt
4. Global trends in preparing basic education teacher, his in-service professional and academic preparation and its impact on the basic education teacher in Damietta
5. The reality of professional and academic development of in-service basic education teacher in Damietta
6. The proposed vision

The most important recommendations and suggestions:

- Building more school and public libraries in the environment.
- Taking into account the educational activity directed by the headmaster of the school and the supervisor.
- Paying attention to preparing the basic education teacher.
- Suggesting a training program developed by educationalists, containing what should be acquired by the teacher of the scientific and technological innovations .



Researcher's Name: Huwaida Saad Mohammed Salama

Title: Some Educational and Administrative Problems for Secondary Schools Deputy Principals in Damietta: A Field Study

Supervisors: Prof. Ibrahim Esmat Mattaw

Prof. Ali Saleh Gohar

Awarding Year: 1990

Supervisors: Prof. Ibrahim Esmat Mattaw

Prof. Ali Saleh Gohar

Prof. Mamdouh Alsafi Abu Alnasr

Prof. Abdul Majeed Shamma

Abstract

The study aims to determine the administrative and educational roles of agents of general secondary schools principles through the reality of the career and to reach a comprehensive investigation of special ministerial jobs decrees of general secondary schools principles. It also aims to determine to what extent is realtion between principles of general secondary schools and other levels of management under administrative work. In addition, it aims to discover the problems and obstacles that hinder the principles from achieving administrative and educational tasks through a field study and taking advantage of the reality in the reform and development. Finally, it proposes a scientific conception according to the field study.

Chapters

1. General framework of the study
2. Management and its role in the performance.
3. Educational department and the factors influencing it
4. General secondary school administration in Egypt
5. The field study

The most important recommendations and suggestions:

- Paying attention to general secondary schools through achieving the objectives of secondary education.
- Choosing the highest administrative personals to adjust the management processes.
- Coordination accuracy between public high schools.
- Focus on the principle of human relations among all employees of the school community



Researcher's Name: Tomader Abdul Aziz Kurd

Title: Local Educational Development: A Case Study of Damietta

Supervisors: Prof. Ibrahim Esmat Mattaw Prof. Ali Saleh Gohar

Awarding Year: 1990

Supervisors: Prof. Ibrahim Esmat Mattaw Prof. Ali Saleh Gohar

Prof. Mamdouh Alsafi Abu Alnasr

Prof. Ahmed Ebrahim Alsayed

Abstract

This research seeks to lay the foundations to achieve local development in education, so that local administrations should play their role accurately. educational development doesn't only mean providing financial aid or in-kind donations , but extends to every voluntarily educational effort which contribute to solving problems hindering development. It also aims to identify the obstacles that stand in the way to achieve local educational development and thus find solutions to them. Finally suggesting a proposed vision to educational development based on the results of the field study in Damietta

Chapters

1. General framework of the research
2. Previous studies
3. Local administration and its relationship to the educational environment
4. People's participation and educational development
5. Local educational development in France and America
6. The field study

The most important recommendations and suggestions:

- The media should discuss the subject of local development and educational to clarify its meaning and its dimensions to citizens.
- strengthening the relation between the school and local administration
- Paying attention to the expansion of people's participation in technical education.
- Organising citizens' self-efforts of in funding education.



Researcher's Name: Fatin Hassan Imam Hussein

Thesis title: A Comparative Study of the Proposed Educational Services for Rural and Urban Children

Supervisors: Prof. Ali Saleh Gohar

Prof. Hassan Mohamed Hassan.

Awarding Year: 1994

Supervisors:

Prof. Ibrahim Esmat Mattaw

Prof. Mamdouh Alsadafi Abo-Alnasr

Prof Ali Saleh Gohar

Prof. Hassan Mohamed Hassan.

Abstract

The study seeks to identify to what extent the educational efforts had an effect on paying attention to the services provided for pre-school children. It seeks to identify the factors influencing the level of educational services for pre-school children in both rural and urban areas as well as identifying with the reality of educational services provided for pre-school children in the rural and urban areas.

Chapters

1. The research problem and objectives.
2. Educational institutions of pre - school children - Origin and evolution.
3. Professional factors in the level of educational services for pre - school children.
4. A proposed vision for the development of educational services for the children of rural and urban areas.

The most important recommendations and suggestions:

- Parents' culture in the city is high which makes their children attend the nursery stage.
- The use of TV is more in the city due to the availability of electricity continuously
- The existence of libraries in nurseries and kindergartens in the city
- Means of play is available in the city than in the countryside.
- The Availability of equipped buildings , parks, children 's cinema and puppet theatre in the city more than the countryside.



Researcher's Name : Ahmed Ahmed Ali Dobal

Title: Technical Education Planning and its Role in Social and Economic Development in Damietta

Supervisors: Prof. Ahmed Ahmed Goweli

Prof. Ali Saleh Gohar

Awarding Year: 1994

Supervisors: Prof. Ahmed Ahmed Goweli

Prof. Ali Saleh Gohar

Prof. Ibrahim Esmat Metawea

Abstract

The thesis has two objectives: the academic objective is to identify the reality of technical education and its impacts on the crafts in Damietta .The applied objective is to make use of the results of the thesis to suggest a proposed vision to plan secondary technical education so that it can have an effective role in social and economic development in Damietta

Chapters

1. The research general plan
2. the dimensions of Planning social and economic development
3. Damietta craft community problems and its social and economic dimensions as well as the efforts of the executive administration to face them.
4. The reality of technical secondary education in the Damietta
5. The reflections of technical secondary education in Damietta
6. The proposed vision for technical secondary education planning in Damietta

The most important recommendations and suggestions:

Planning for technical secondary education must be as followed:

- The first axis: Solving the problems of the technical secondary education.
- The second axis : the reduction of waste and loss in the educational process.
- The third axis : the development of student assessment methods.
- Axis IV : The combination of all assistive administrations for the development of technical education



Researcher's Name: Mona Ahmed Alkholi

Title: Some Problems of Applying Primary Education Policy in Egypt since 1973: An Evaluation Study

Supervisors: Prof. Ahmed Ebrahim Alsayed

Awarding Year: 1995

Referees Committee:

Prof. Ahmed Ebrahim Alsayed

Prof. Ali Saleh Gohar

Prof. Ahmed Ismail Haji

Abstract

The study aims to identify the political, economic and social dimensions, which are reflected on primary education since 1973. In addition, it identifies the laws and regulations which organise primary education and their suitability to the objectives of the stage. It aims to find out the problems of educational policy in light of the laws and decrees which organise this policy. Finally, it aims to reach a proposed vision for what basic education should be.

Chapters

1. General framework of the study
2. The Political, economical and social dimensions that have affected primary education in Egypt since the second half of the twentieth century
3. The plans of primary education and its legislation after 1973
4. The field study
5. A proposed vision to overcome the problems of primary education and develop it.

The most important recommendations and suggestions:

- Teachers in field of basic education must be familiar with the general objectives of primary education
- Increase the period of compulsory education, especially in the first stage of basic education
- Planning curricula and developing them environments
- Increased allocation for basic education budget



Researcher's Name :Sahar Ibrahim Ahmed Bakr

Title: The Mother's Educational Culture of and its Correlation with Upbringing the Kindergarten Child

Supervisors: Prof. Siham Mohammed Badr.

Prof. Mayada Fawzi Albasel

Awarding Year: 1995

Referees Committee: Prof. Abdul Hadi Algohary.

Prof. Siham Mohammed Badr

Prof. Ali Saleh Gohar

Prof. Mayada Fawzi Albasel

Abstract

The study objectives can be summed up in two main objectives: The academic objective is to identify the relation between the educational culture of the mother and child-upbringing, through identifying the child's needs and requirements and the contribution of social upbringing in fulfilling those needs by raising the mother's educational culture. The applied objective is to discuss the ways by which we can raise the level of the mother's educational culture on a scientific basis in order to achieve the demands of that category on one hand and the demands of development of the Egyptian society on the other hand.

Chapters

1- Chapter One

- About the research problem
- Previous studies

2- Chapter two (theoretical framework)

- Section I: Social upbringing of the child in kindergarten
- Section II: The mother's educational culture

3- Chapter Three

- Research methodology and tools
- Data analysis and interpretation of results

4- Chapter Four : The proposed vision of the mother's educational culture.

The most important recommendations and suggestions:

- The need to pay attention to educational programs whether audio or video so that they are more exciting and beneficial for mothers to compensate their deficiencies in facts and information related to upbringing children. Working women must be helped to bring up their children properly.
- The study also recommends that the state must pay attention to eliminate the mothers' illiteracy as education plays a major role in shaping the personality of the individual and thus influence his/her trends



Researcher's Name : Alsayyeda Mohamed Mahmoud Mansour

Title: A Comparative Study of Admission Policy in Secondary Technical Education between Egypt and some Developed Countries

Supervisors: Prof. Ali Saleh Gohar

Prof. Adel Mansour

Awarding Year: 1995

Referees Committee: Prof. Ibrahim Esmat Mettawea

Prof. Mamdouh Alsedki

Prof. Ali Saleh Gohar

Prof. Adel Mansour

Abstract

The current study seeks to shed light on the reality of admission in technical secondary schools in Egypt and its different kinds (Agricultural - Industrial - Commercial). In addition to identifying the reality of admission in technical secondary schools and its applications in Germany and the US Finally:suggesting an educational proposal for the admission policy of secondary education in the A.R.E. in light of the experience and expertise in Germany and the United States of America.

Chapters

1. General framework for study and previous studies
2. students' admission in secondary education in the Arab Republic of Egypt
3. students' admission in technical education in Germany.
4. students' admission in technical education in The US
5. The field study
6. The research results and the prospective proposal technical secondary policy admission in light of the experiences of advanced countries.

The most important recommendations and suggestions:

- The general consensus among the members of the sample is that to the scores of students in prep schools is the first reason for the enrollment in technical secondary education
- The agreement on the need to apply the capabilities tests and the preparations for specialization on joining the technical secondary schools
- We can benefit from the expertise of the developed countries in developing the system of admission of technical secondary education in Egypt.



Researcher's Name :Hanan Wahba Mahmoud Wahba

Thesis title: A Comparative Study of Marine Education in Egypt and Japan

Supervisors: Prof. Mamdouh Alsafi Abu Alnasr

Prof. Ahmed Ibrahim Alsayed.

Awarding Year: 1996

Referees Committee: Prof. Abdul Ghani Abboud.

Prof. Mamdouh Alsadafi Abo-Alnasr

Prof. Ali Saleh Gohar

Prof. Ahmed Ibrahim Alsayed.

Abstract

The current study seeks to achieve two objectives. The academic objective is to become acquainted with the current reality of marine education, its institutions, stages and admission requirements compared with the current reality of marine education in Japan. The applied objective is to benefit from the experience of Japan in the marine field of education, in light of its reality in the Arab Republic of Egypt in order to avoid problems and achieve the desired objectives.

Chapters

1. General framework of the research
2. Historical Study of marine education
3. Contemporary global trends in marine education
4. Marine education in the A.R.E.
5. Marine education in Japan
6. Comparative analysis of Marine education in Egypt and Japan
7. Results and recommendations

The most important recommendations and suggestions:

- Providing a number of summer courses for students who want to enroll in institutions of Marine education.
- Creating means of practical training for students within the Marine education institutions.
- Spreading Marine awareness against drowning accidents, the collision between the passenger and others.



Researcher's Name : Ashraf Abdo Hassan Al-Alfy

Title : Environmental Values of Students in Faculties of Education

Supervisors: Prof. Ali Saleh Gohar Prof. Hadya Mohamed Rashad

Awarding Year: 1997

Referees Committee: Prof. Ibrahim Esmat Mattaw

Prof. Ali Saleh Gohar

Prof. Alsayed Salama Alkhamisi

Prof. Hadya Mohamed Rashad

Abstract

The current study seeks to develop a theoretical framework on environmental values, concept and types through researching in this field and knowing the reality of environmental values of faculties of education students. It also illustrates how environmental values are different among these students within the variables of the research (grade, gender, area of study, department). Finally, the thesis seeks to prepare a suggested project for environmental values of faculties of education students and equip them with skills of learning environmental values.

Chapters

1. General framework of the study
2. Previous studies
3. An approach to study the philosophical and social aspects of the values
4. Environmental values and educating the teachers ' environmentally in the faculties of education
5. The field study
6. a proposed project to develop environmental values of faculties of education students and equip them with the skills of environmental values.

The most important recommendations and suggestions:

- Preparing the teacher, before service in education faculties , must include all aspects of environmental education which they can transfer to their students. The study of environmental education must be for teachers in all divisions and majors.
- We should provide the researchers of education faculties with books, reference to give students the opportunity to read and to encourage them to do scientific research in the field of environmental education and the problems of the environment. In addition, we should identify the educational role to face these problems and to highlight their point of view.



Researcher's Name : Sherif Mohamed Mohamed Sherif

Title: Contemporary Teacher Preparation in Islamic Educational Thought

Supervisors: Prof. Abdel Raouf Abu Alsaad Prof. Ali Saleh Gohar

Awarding Year: 1997

Referees Committee: Prof. Mamdouh Alsafi Abu Alnasr

Prof. Abdel Raouf Abu Alsaad

Prof. Ali Saleh Gohar

Prof. Farouk Abdu Fillia

Abstract

The study has an academic objective which is to identify the teacher's preparation in the Islamic educational thought discussing the status of the teacher in Islam. it discusses the features developed by the Islamic educational thought for teachers, which is a moral preparation for the teacher in Islam. It also seeks to identify the current reality of teacher preparation and how moral he/she is. It suggests a proposal for the teacher's moral preparation education faculties. The applied objective is represented in taking advantage of the results of the study in preparing the teacher morally.

Chapters

1. Thesis problem and previous studies
2. Teacher preparation in Islamic educational thought
3. Preparation contemporary teacher and how moral he/she is
4. The field study
5. A proposed vision for teacher preparation in light of Islamic educational thought.

The most important recommendations and suggestions:

- Keeping away from indoctrination in teacher's preparation curricula, where the applied part has largest share in the preparation process.
- Encouraging students to participate in various university activities that cultivate the values of cooperation, belonging and responsibility.
- Teaching a curriculum about the moral constitution of the teaching profession which is so consistent with Islamic education.



Researcher's Name : Essam Saleh Gohar

Title: An Evaluation Study of the Full-Day System and its Correlation with the Educational Activities in General Secondary Stage

Supervisors: Prof. Ahmed Ibrahim Alsayed Prof. Maha Abdel Baki Goweli

Awarding Year: 1997

Referees Committee: Prof. Ibrahim Esmat Mattaw

Prof. Farouk Abdu Fillia

Prof. Ahmed Ibrahim Alsayed

Prof. Maha Abdel Baki Goweli

Abstract

The thesis seeks to achieve a number of objectives. Identifying the main requirements which are required to apply the full school day system in general secondary school stage, and recognizing the reality of educational activities during the full school day in general secondary school stage are of the most important objectives.

Chapters

1. The research general plan and previous studies
2. Full school day dimensions and its strategies in general secondary stage
3. Educational activities and their cultural role in the full - day in general secondary school stage
4. The field study and its results
5. A proposed project to increase the effectiveness of full - day system in public secondary stage

The most important recommendations and suggestions:

- Everyone must feel the importance of activities within the educational process.
- Taking into account the appropriate financial incentive for the teacher.
- Providing available places in school to practise the full school day activities.
- Providing places and funding them



Researcher's Name : Amal Waheed Barakat

Title: Preparation of Agricultural Education Teacher: Reality and Development

Supervisors: Prof. Ahmed Ibrahim Alsayed

Awarding Year: 1998

Supervisors: Prof. Ali Saleh Gohar Prof. Hassan Mohamed Hassan.

Prof . Ahmed Ibrahim Alsayed

Abstract

The thesis aims to identify the current methods of preparing the agricultural teacher, the developments for preparing the agricultural teacher and using modern technology in this field. It also identifies to what extent preparing the agricultural teacher is according to modern variables. It identifies the current reality of the agricultural teacher, and suggesting a proposed vision to avoid shortcomings in agricultural teacher's preparation.

Chapters

1. Thesis problem and previous studies
2. Agriculture and agricultural education in Egypt
3. Global trends of agricultural technical teacher in the advanced countries and the Arab States
4. The reality of the agricultural teacher preparation in Egypt
5. The field study
6. The proposed vision

The most important recommendations:

- The need to focus on preparing the agricultural education teacher so that he could use theoretical subjects.
- Develop training programs by professionals educationalists so that the teacher will acquire the necessary skills teacher.
- Raising teachers' salaries to a level that satisfies the teacher.
- Sending distinguished agricultural teachers in the field of agriculture to missions on developed countries.



Researcher's Name : Wefki Hamid Hamid Abu Ali

Title: Some Principles of Educational Administration in Islam and their Application to the first Stage of Basic Education Schools in Damietta

Supervisors: Prof. Ismail Mohammed Diab

Prof. Ahmed Ibrahim Ahmed Alsayed

Awarding Year: 1998

Supervisors: Prof. Ali Saleh Gohar

Prof. Ismail Mohammed Diab

Prof. Hassan Ibrahim Abdel Aal

Prof. Ahmed Ibrahim Ahmed Alsayed

Abstract

The study seeks to identify and show the importance of educational administration in Islam and to draw some principles of educational administration in Islam through two main sources of Quran and Sunnah. It identifies how these principles are applied to the first stage of basic education schools in Damietta. Finally, it suggests some proposals that can be beneficial , rooting and building on them to face the current problems in the schools of basic education in Damietta

Chapters

1. Thesis problem and previous studies.
2. Administration in Islam
3. Educational Leadership in Islam
4. The principle of dividing work and organizing it
5. The principle of authority delegation in educational administration
6. The principle of censorship
7. The field study procedures
8. Summary of findings and recommendations

The most important recommendations and suggestions:

- Emphasizing the importance of affiliation to educational work when choosing leaders.
- Make sure that the condition of Islam is available in all levels of administrative leadership at all levels and institutions.
- Educational management must pay attention to young competencies and choosing the best as well as giving them chance.



Researcher's Name : Salwa Labib Hussein Ayad

Title: Planning the Education of the Acoustically Disabled in Damietta

Supervisors: Prof. Sayed Khairalla

Prof. Ali Saleh Gohar

Awarding Year: 1999

Referees Committee: Prof. Sayed Khairalla

Prof. Ali Saleh Gohar

Prof. Mamdouh Alsafi Abu Alnasr

Prof. Ahmed Ibrahim Alsayed.

Abstract

The study seeks to identify the current reality of administrative, financial and human problems in the field of special education for the acoustically disabled in Damietta. It discusses the experiences of foreign countries in the field of special Education for the acoustically disabled and the planning methods to bring up the acoustically disabled. Finally, it proposes a vision of what special education for the acoustically disabled in Damietta in the future ought to be.

Chapters

1. The research general plan.
2. The theoretical framework
3. Acoustic education and its development.
4. Previous studies
5. The field study
6. Results of the study and interpreting them in the framework of the research questionnaire..
7. Suggesting a proposed to plan to bring up the acoustically disabled in Damietta in Light of the results of the field study

The most important recommendations and suggestions:

- A lot of bodies and associations must cooperate whether on the formal or informal levels to protect children and reduce its effect.
- Paying attention to child's care through taking care of the family, the institutions and other private bodies especially when social and economic conditions have influenced the society and the family structure.
- Some institutions in the community must pay attention to taking care of the child before school because the mother has gone out to work. Here comes the big role of nursery in kindergarten.
- We must provide kindergartens with aids and devices that allow the child to exercise physical activities and the aids that develop the senses as well as paying attention to feeding the child in kindergarten.



Researcher's Name : Jihad Abdel Jawad Alawadi Bedier

Title: The Educational Role of School Journalism at the Secondary Stage: An Evaluation Study

Supervisors: Prof. Ahmed Ebrahim Alsayed Prof. Ali Saleh Gohar

Awarding Year: 1999

Referees Committee: Prof. Ibrahim Esmat Mattaw Prof. Ali Saleh Gohar

Prof. Farouk Abdu a Fillia

Prof. Ahmed Ibrahim Ahmed Alsayed

Abstract

The study seeks to prepare a theoretical framework on public journalism and its relation to education through the historic approach of the evolution of the Egyptian press from the era of Muhammad Ali up to date . It also states the most important educational problems addressed by the Egyptian press during the recent period. It identifies the reality of school activities in general and especially in school journalism in the various stages of education through practising school activities. This is in addition to identifying the most important problems and difficulties which face the activity of school journalism at the school and impeding the implementation of its educational role with a set of recommendations and proposals to overcome these difficulties.

Chapters

1. General framework of the research
2. A historic approach of the press development in Egypt and how important it is in education
3. The role of educational press and the activities (its development - objectives- Activities)
4. The field study and its results and analysis
5. Recommendations and proposals

The most important recommendations and suggestions:

- A special and independent budget should be allocated for the press activity inside the school with the separation of this budget from the budgets of other school activities.
- The school library should cooperate with the press groups to provide scientific and educational material for use as press materials ready for publishing.
- The Ministry of Education should hold periodic training sessions for each of the specialists or Supervisors or seniors.



Researcher's Name :Ahmad Abdel Fattah Alzeki

Title: A Proposed System for Preparing the Primary School Teacher: A Comparative Study

Supervisors: Prof. Farouk Abdu Fillia Prof. Maha Abdel Baki Goweli

Awarding Year: 1999

Referees Committee: Prof. Farouk Abdu Fillia. Prof. Ali Saleh Gohar

Prof. Ahmed Ismail Haji

Prof. Maha Abdel Baki Goweli

Abstract

The study seeks to achieve an academic objective which is to identify the most important aspects of the current system for the preparation of the primary school teacher in Egypt and Israel. I have reached a proposed system to prepare the primary school teacher in Egypt. As for the applied objective, it is to identify the strengths and weaknesses in primary school teachers' preparation system in Egypt and to urge those who are responsible for the existing programs and methods of it in Egypt to develop and modify the system in Egypt in light of the findings of the study in both Israeli and Japanese systems.

Chapters

1. Research problem
2. Primary teacher preparation in Israel
3. Primary teacher preparation in Japan
4. The field study
5. Primary teacher preparation in Egypt - reality and its problems
6. Comparative analysis
7. A proposed system for preparing the primary school teacher in light of comparing it with preparation systems in both Israel and Japan.

The most important recommendations and suggestions:

The recommendation is represented in a proposed system to prepare the primary school teacher in Egypt and it includes the following elements:

- 1 - Preparation philosophy
- 2- Preparation Institution
- 3- Membership criteria and admission requirements
- 4- Preparation system
- 5- Study system
- 6-Division system
- 7- Practical education
- 8- Evaluation systems



Researcher's Name: Mohammed Abdo Ragheb Amasha

Title : The Effectiveness of Computer Usage in Commercial Education: An Evaluation Study

Supervisors: Prof. Ahmed Ebrahim Alsayed Prof. Ali Saleh Gohar

Prof. Mohammed Yahya Enab

Awarding Year: 2000

Referees Committee: Prof. Farouk Abdu Fillia

Prof. Ahmed Ibrahim Alsayed

Prof. Ali Saleh Gohar

Prof. Samir Abul Fotouh Saleh

Prof. Mohammed Yahya Enab

Abstract

The thesis identifies the views of students, teachers and administrators about the use of computer in education and taking advantage of the search results in suggesting a proposal to take advantage of the possibilities offered by computer technology in the educational system.

Chapters

1. The research problem and its significance
2. Previous studies and comments on them
3. The use of computers in education
4. The field study
5. A prospective vision of the effectiveness computer usage in commercial education.

The most important recommendations and suggestions:

- Increasing the number of laboratories in schools.
- Paying attention to the training courses organized by the Ministry of Education.
- Paying attention to using the computer as an assistant
- Providing schools with electronic libraries and using them in databases.
- The ministry must seek to gradually shift to the educational systems based on the printed resources.



Researcher's Name: Saeed Mohammed Saeed Abdel Razek

Title: IT Management in Public Education Schools: A Future Vision

Supervisors: Prof. Samir Abul Fotouh Saleh
Prof. Ali Saleh Gohar
Prof. Farouk Abdu Hassan

Awarding Year: 2000

Referees Committee:

Prof. Samir Abul Fotouh Saleh
Prof. Ali Saleh Gohar
Prof. Farouk Abdu Fillia.
Prof. Alsayed Salama Alkhamissi

Prof. Raafat Abdel Baqi Radwan

Abstract

The study aims to identify the necessary basis for managing and using the elements of information technology to achieve the future of management in the public schools. It also identifies the most important future quality of information technology which must be in general education schools as well as reaching a future requirements necessary to secure and maintain hardware and software in general education schools.

Chapters

1. The research problem and its significance
2. Previous studies
3. Information technology and education (concepts and importance and uses)
4. Information Technology and The management (influence, aspects and reality)
5. The field study
6. A suggested vision to manage and use information technology components in general education schools

The most important recommendations and suggestions:

- Through the research, I have designed a future vision for the managing and using information technology components and classifying this vision.
- The role of the Ministry of Education towards the management and useage of information technology.
- The Role of the state towards the management and useage of information technology.
- The fields of using information technology in general education schools.



Researcher's Name : Abeer Saber Ali Alsayed Sallot

Title: Problems of English Language Teaching at the First Stage of Basic Education: A Field Analytical Study in Damietta

Supervisors: Prof. Farouk Abdu Fillia.
Prof. Alsayed Salama Alkhamissi

Awarding Year: 2000

Referees Committee:

Prof. Farouk Abdu Fillia
Prof .Alsayed Salama Alkhamissi

Prof. Saeed Ismail Ali

Prof. Hadya Rashad Abu Klila

Abstract

The study seeks to determine the justification for introducing the English language in the first stage of basic education. It also identifies the reality of human resources which are necessary for teaching English in the first stage of basic education. In addition to identifying the reality of the physical potentials which are necessary for teaching English in the first stage of basic education.

Chapters

1. The research general plan and previous studies.
2. Basic Education : Its philosophy and development (conceptual and theoretical framework)
3. Teaching English in the first stage of basic education: Objectives and Requirements
4. Ideal analytical study to prepare English language teacher in the first stage of basic education
5. The field study
6. Findings and recommendations

The most important recommendations and suggestions:

- Providing a professional teacher in this critical stage.
- Providing material resources necessary for teaching English at this stage.
- Preparation English Supervisors: for the primary stage only.
- Education Faculties must follow up their graduate for at least five years after graduating.



Researcher's Name : Mona Muhammad Muhammad Suleiman

Title: Internal Sufficiency of Primary Education Division at Mansoura University

Supervisors: Prof. Farouk Abdu Fillia
Prof. Hadya Mohamed Rashad

Awarding Year: 2000

Referees Committee:

Prof. Ali Saleh Gohar
Prof. Abdel Jawad Abdel Gawad

Prof. Farouk Abdu Fillia

Prof. Hadya Mohamed Rashad

Abstract

The current study aims to identify the current reality of the quantity efficiency of the Primary Education Division at Mansoura University. It also aims at identifying current reality of internal sufficiency of the Division of Primary Education at Mansoura University. It identifies the most important influential factors affecting the level of Internal Sufficiency of the Primary Education Division at Mansoura University. Finally, it determines the means by which the internal sufficiency of the division can be raised.

Chapters

1. Research design
2. The development of primary teacher preparation
3. Interior sufficiency : concept / kinds / Methodology
4. Interior sufficiency of the Primary Education Division at Mansoura University.
5. The field study
6. Results of the study and recommendations

The most important recommendations and suggestions:

- Paying attention to the cultural aspect in teacher primary school preparation
- Making full characterisation of the curricula, redistributing and developing them to serve the educational process and keep pace with modern trends.
- Improving the supervision system of education so that the academic and educational aspects can be supervised.



Researcher's Name : Fathy Ragab Ahmed Ali

Title: Developing Environmental Awareness for Secondary School Students according to Contemporary Environmental Legislation

Supervisors: Prof. Alsayed Salama AlKhamissi
Dr. Iman Syam

Awarding Year: 2003

Referees Committee:

Prof. Ali Maher Aladle
Prof. Alsayed Salama Alkhamissi

Prof. Fahmi Mohammed Ibrahim Ghanayem

Abstract

The study aims to develop environmental awareness for high school students in light of environmental legislation about protecting the environment in Egypt through identifying the efforts to develop environmental awareness among secondary school students. It identifies the educational dimensions of environmental legislation concerns environmental protection. It identifies how knowledgeable of environmental legislation in Egypt secondary school students are, according to the place where they live and the educational stage.

Chapters

1. General framework for the study problem
2. Environmental awareness and environmental legislation and its importance in contemporary literature and education programs
3. Law No .4 of 1994 regarding the protection of the environment
4. The most important environmental problems in Egypt and the efforts to face them at both public and educational levels
5. Educational dimensions of environmental legislation
6. The field study
7. A proposed vision to develop environmental awareness for Secondary school students in light of contemporary environmental legislation

The most important recommendations and suggestions:

- The need to know educational dimensions of environmental legislation on environmental protection
- The need to increase secondary school students' awareness about protecting of the environment in Egypt



Researcher's Name : Ashraf Ahmed Ahmed Al-Deeb

Title: Ethical Problems among Secondary School Students: An Analytical Study

Supervisors: Prof. Alsayed Salama Alkhamisi
Prof. Mayada Mohamed Fawzi Albasel

Awarding Year: 2003

Referees Committee: Prof. Ali Alsayed Alshgeni
Prof. Alsayed Salama Alkhamissi

Prof. Hadya Mohamed Rashad Abu Klila
Prof. Mayada Mohamed Fawzi Albasel

Abstract

The study aims to identify the objectives of secondary education in Egypt, the moral and religious aspects in it, identifying the characteristics of adolescence through this stage and to what extent there is a relationship between the morals and these problems. It also identifies the most important foundations of moral education philosophy in Islamic education. It deals with ethical problems among secondary school students and find out which reasons are the most effective in causing these problems. It proposes the recommendations and proposals to curb the spread of these problems.

Chapters

1. Methodological framework for the study and previous studies
2. Secondary education and ethical education in Islamic education
3. The most prevalent ethical problem among high school students and their causes.
4. The Field of the study
5. Recommendations and proposals

The most important recommendations and suggestions:

- The need for teaching ethical education for secondary school students.
- Paying more attention to Islamic religious education.
- Prevent mixing between the sexes in secondary schools.
- Restitution to the Egyptian teacher.
- Improving the application of Islamic legislation on various aspects of life in society
- The phenomenon of private tutoring can not continue in any form.



Researcher's Name : Waheed Hassan Shahbour Hassan Hammad

Title: A Proposed Vision for Using UNESCO Efforts in the Field of Global Education within Teacher's Preparation Institutions in Egypt

Supervisors: Prof. Hadya Mohamed Rashad Abu Klila
Prof. Alsayed Salama Alkhamissi

Awarding Year: 2003

Referees Committee:

Prof. Salah Eddin Ibrahim Moawad.
Prof. Alsayed Salama Alkhamissi

Prof. Antar Lutfi Mohammed
Prof. Hadya Rashad Abu Klila

Abstract

The thesis seeks to reach a proposed vision of UNESCO efforts in the field of global education within teacher preparation institutions in Egypt through identifying the concept of global education, its objectives and the most important dimensions. It seeks to clarify the world's most important education efforts in the teacher preparation programs, and the role of preparation institutions in this regard.

Chapters

1. The general framework of the problem of the study and previous studies
2. Global education (objectives - justifications- dimensions)
3. The most important efforts made by UNESCO in the field of global education
4. The field study
5. The proposed vision reached by the study

The most important recommendations and suggestions:

- Providing libraries with books, references and periodicals for global education.
- Including global education concepts and issues in graduate programs.
- Converting faculties of education to places for exercising democracy and human rights.



Researcher's Name : Rasha Gamal Noureddin Alleethy

Title: Requirements for Improving Scientific Values of the Egyptian Child

Supervisors: Prof. Ahmed Ebrahim Alsayed

Prof. Mayada Mohamed Fawzi Albasel

Awarding Year: 2004

Referees Committee:

Prof. Abdullah Abdul Jawad

Prof. Farouk Abdu Fillia

Prof. Ahmed Ebrahim Alsayed

Prof. Mayada Mohamed Fawzi Albasel

Abstract

The current research aims at identifying the most important global and regional challenges that require the development of scientific values within the child-Egyptian students- the last three grades of the first stage of basic education. It sheds Light on the nature of values, the scientific values in an attempt to find a suitable scientific reference which will enable the child to keep pace with the era of science and technology. It also discusses importance role of educational media and highLights their effectiveness in the development of scientific values of the Egyptian child. It identifies the obstacles against developing these values and the requirements needed to support the development of scientific values. Finally, it develops a strategy for a proposed project to boost the development of values for the students of the last three grades of the first stage basic education.

Chapters

1. General framework of the study
2. Some of the future challenges that impose the need for the development of scientific values of the Egyptian child
3. Scientific values in the age groups of the last three grades of the first stage in basic education
4. Educational events and their role in the development of scientific values
5. The field study and its results
6. A proposed project for the development of scientific values to students the last three grades of the first stage of basic education

The most important recommendations and suggestions:

- Financial support for extra-curricular activities and classroom to enrich the scientific values
- Encouraging research that is working to develop curriculum , training tools that are supportive of scientific culture and scientific awareness and support for scientific thought



جامعة دمياط

مركز تطوير الأداء الجامعي



- Focus on the qualitative dimension in providing knowledge and creating an academic environment concerned with school activity and the consolidating it with life experiences that develop scientific environmental awareness of students and elevate their expertise



Researcher's Name : Amal Abdel-Fattah Sheshaa

Title: Using Time Management in Developing the Work of Preparatory School Principals in Damietta

Supervisors: Prof. Hadya Mohamed Rashad Abu Klila
Prof. Mayada Fawzi Albasel

Awarding Year: 2004

Referees Committee: Prof. Hafez Faraj Ahmed
Prof. Turdi Murks Hanna

Prof Hadya Mohamed Rashad Abu Klila
Prof. Mayada Fawzi Albasel

Abstract

The current study seeks to monitor the reality of time management within prep schools' principals in Damietta, as well as identifying the most important skills that will help prep schools principals to manage their time efficiently and effectively. It also identifies the obstacles which hinder making full use of their time inside the school. Finally: the study suggests a proposal to activate the performance of prep school principals using time management.

Chapters

1. General framework of the study
2. Previous studies
3. Time management in administrative work
4. The functions of the prep school principal and how to employ time management
5. the main obstacles of time management
6. The field study
7. Field study results
8. A proposed vision to activate using time management in developing of the work of Preparatory schools principals.

The most important recommendations and suggestions:

- To publish a monthly newspaper in which the research and experiences of outstanding principles are published to encourage them and publish all that is new in the field of school administration for developing the principles professionally and culturally.
- Activating the role of local councils to participate in the prep school administration through issuing legislation to ensure the active participation of local councils in the school's administration 'solving some of the problems and removing the obstacles that hinder doing their work effectively.
- Using public relations in schools, as other institutions, to respond to inquiries, communications and other things that consume a large part of the time.



Researcher's Name: Marwa Mustafa Al-Barbary

Title: The Role of Authorization in Improving Management Practices Reality in the Second Stage of Basic Education: An Evaluation Study

Supervisors:

Prof. Farouk Abdu Fillia

Prof. Hadya Mohamed Rashad Abu Klila

Awarding Year: 2005

Referees Committee:

Prof. Farouk Abdu Fillia

Prof. Hadya Mohamed Rashad Abu Klila

Prof. Saif Alislam Ali Matar

Prof. Samir Khatab

Abstract

The thesis deals with authorisation as the most effective methods that help the school principal to face the new challenges of managing the school by identifying the concept of delegation and its objectives and principles. It also highlights the most important management practices that should be exercised in light of the new challenges for school management. Finally, it highlights the most important obstacles and errors which the principle of the basic education second stage on authority delegation.

Chapters

1. General framework of the study
2. Delegation of authority in school administration
3. Management practices in the second stage of basic education
4. Authorization role in improving management practices
5. The field study
6. A proposed vision for authorisation practices in the second stage of basic education

The most important recommendations and suggestions:

- The need to hold training sessions to teach the principles of the right concept of delegation for headmasters
- Authorisation practice through a framework of ministerial decisions.
- The need to follow a plan on practising authority in the second stage of basic education.



Researcher's Name: Hisham Mahmoud Mustafa Nasr

Title: Political Culture for Students of Education Faculties and its Correlation with Political

Participation: An Analytical Study

Supervisors: Prof. Alsayed Salama Alkhamisi

Prof. Hadya Mohamed Rashad Abu Klila

Awarding Year: 2005

Referees Committee: Prof. Farouk Abdu Fillia

Prof. Mohammed Mohammed Sakran

Prof. Alsayed Salama Alkhamisi

Prof. Hadya Mohamed Rashad Abu Klila

Abstract

The study seeks to clarify the relationship between education, political culture and political participation. It identifies the most important sources of political culture for students of education faculties and analyzing the nature of the political culture that hinder the development of political culture of students and thus affect the political participation of students which in turn lead to a higher level of political participation.

Chapters

1. The general framework of the research problem
2. Previous studies
3. The political culture ,political participation and development
4. The reality of political participation in Egypt
5. The field study
6. Results of the study and interpretation

The most important recommendations and suggestions:

- Focusing on the role of education faculties through medi
- Focusing on the positive role of the teacher through medi
- Increasing financial support for political parties to play their role in educating the youth
- Preparing and qualifying the teacherwith a new understanding of his role and the criteria on which he was chosen for the profession.



Researcher's Name: Rania Wasfi Othman

Title: The Role of Islamic Private School in Moral Education for Students of Basic Education: An Analytical Historical Study

Supervisors: Prof. Farouk Abdu Fillia

Prof. Maha Abdel Baqi Goweli

Awarding Year: 2005

Referees Committee: Prof. Alsayed Mahmoud Othman

Prof. Abdul Rahman Abdul Rahman Alnaqib

Prof. Farouk Abdu Fillia

Prof. Maha Abdel Baqi Goweli

Abstract

The study seeks to analyse the functional role of private Islamic schools in achieving education for students in basic education through identifying the historical development of the private Islamic education in Egypt and methods of ethical education in it. It also identifies the foundations of educational Islamic Ethical philosophy. It clarifies the reality of private Islamic school ethical education. Finally, reaching a proposal to activate the role of the private Islamic school in ethical education for students in basic education.

Chapters

1. General framework of the study
2. Historical development of private Islamic education in Egypt
3. The reality of private Islamic education in basic education in Egypt and ethical education methods
4. Islamic ethical education and the role of private Islamic school in developing it
5. The field study
6. A proposed vision to activate the role of the private Islamic school in supporting ethical education for students in basic education

The most important recommendations and suggestions:

The study's recommendations are in two parts:

First: Recommendations for different types schools

Second : General recommendations.



Researcher's Name: Ibrahim Ali Abbas Dawood

Title: The Role of Secondary School in Improving Civilization Values of its Students in Light of Islamic Education Principles

Supervisors: Prof. Ahmed Ibrahim Alsayed
Prof. Sherif Mohammad Sherif

Awarding Year: 2005

Referees Committee: Prof. Ahmed Ibrahim Alsayed
Prof. Sherif Mohammad Sherif

Prof. Ali Ibrahim Eldesoki
Prof. Ali Saleh Gohar

Abstract

The study aims to reach proposals for activating the role of secondary school in improving civilization values of students in light of the principles of Islamic education through identifying the methods of improving these values in light of the principles of Islamic education and analysing the reality of the secondary school role in the development of the cultural values through the (teacher-curriculum-school activities). Finally, to clarify the necessary educational requirements for activating the role of secondary schools in the development of civilization values of students in light of the principles of Islamic education .

Chapters

1. The study plan and previous studies
2. The concept of values and their importance and role in building the civilization.
3. Civilisation values (concept – types)
4. Secondary school and developing civilisation values of students through (the teacher-curriculum- activities)
5. The field study, its findings and proposals

The most important recommendations and suggestions:

- Recommendations for activating the teacher in the development of civilisation values.
- Recommendations for activating the role of curriculum in the development of civilisation values.
- Recommendations for activating the role of activities in developing of civilisation values.



Researcher's Name: Marwa Abdulla Alsayed Aladl

Title: Developing School Libraries of Pre-University Education through Information Technology

Supervisors: Prof. Ahmed Ebrahim Alsayed

Prof. Mayada Fawzi Albasel

Awarding Year: 2005

Referees Committee:

Prof. Hassan Mohammed Hassan

Prof. Farouk Abdu Fillia

Prof. Ahmed Ebrahim Alsayed

Prof. Mayada Fawzi Albasel

Abstract

The study seeks to identify the educational importance of school library, the educational objectives of pre-university education stage and its role in the development of school libraries in light of the details of information technology. It introduces some proposals and recommendations that contribute to increase using information technology in school libraries and use them educationally.

Chapters

1. The general framework of the research problem and its significance
2. Previous studies
3. School library between the importance and Gohar
4. School library and information technology
5. The field study
6. Recommendations and proposals

The most important recommendations and suggestions:

- Students in pre-university education, need to learn self-education mechanism in the school library
- The need to develop curricula and teaching methodology to cope with modern information technology revolution.
- The building of the library must be in a suitable place.
- Providing the library with ideal office furniture.
- The need to expand the deployment of computers in school libraries to update them.



Researcher's Name: Soheir Ramzy El-Desoki Alseddkik

Title: Educational Requirements for Educating the Socially Handicapped in One-class Schools: A Field Study in Damietta

Supervisors: Prof. Farouk Abdu Fillia

Dr. Hussein Abu Mayla

Awarding Year: 2006

Referees Committee: Prof. Ali Saleh Gohar

Prof. Farouk Abdu Fillia

Prof. Ali Alsayed Alshkhebi

Dr. Hussein Abu Mayla

Abstract

The study aims to identify the educational requirements for upbringing socially disabled children in one-class schools in Damietta through identifying the reality of upbringing children with social disabilities in the A.R.E. It also clarifies the role of one-class schools in educating these children. Finally, it introduces a proposed vision for the educational requirements for people with social disabilities in one-class schools in Damietta.

Chapters

1. The general plan of study and previous studies
2. The reality of upbringing children with social disabilities in the A.R.E
3. One -class schools and their role in educating the socially handicapped and the efforts exerted in bringing them up.
4. The field study
5. The proposed vision for educational requirements for educating the socially handicapped in one-class schools

The most important recommendations and suggestions:

- Human level recommendation.
- Financial level recommendation.
- Legislation level recommendation.



Researcher's Name: Wael Wafiq Radwan

Title: Private Higher Education in Egypt: An Evaluation Study

Supervisors: Prof. Ali Saleh Gohar

Prof Farouk Abdu Fillia

Awarding Year: 2006

Referees Committee: Prof. Ali Saleh Gohar

Prof . Farouk Abdu Fillia

Prof . Mohammed Wajih Al-Sawy

Prof. Mohamed Abdel Hamid

Abstract

The thesis aims to evaluate higher institutes and suggesting a proposal for developing of them in Egypt. It has concluded a number of problems that hinder private higher institutes from doing their tasks properly:

1. The difficulty to admit the graduates of some institutes.
2. The assignment of faculty staff to work in the private higher institutes
3. Lack of equitable geographical distribution of Higher Private Institutes in Egypt.

Chapters

1. The study plan and previous studies.
2. Global and local variables and their impact on private higher education in Egypt.
3. The reality of private higher education in Egypt, the most important problems faced by private institutes.
4. The field study.
5. The dimensions of the proposed vision, which is reached by the study.

The most important recommendations and suggestions:

- The need to expedite the law regulating private higher institutes so that it commensurate with the innovations of the age in which we live.
- Emphasizing the need for admitting the certificates and graduates of these institutes.
- The necessity of not giving licenses to these institutes unless they complete all the demands set by the ministry.
- Emphasizing the participation of the owners of companies and factories in the boards of directors of these institutes.



Researcher's Name : Nelly Alsayed Rifai Ashour

Title: A Future Vision to Update Secondary School Teachers' Distance Training Programs

Supervisors: Prof. Ahmed Ebrahim Alsayed

Prof. Mayada Fawzi Albasel

Awarding Year: 2006

Referees Committee: Prof. Ahmed Ebrahim Alsayed

Prof. Mayada Fawzi Albasel

Prof Ibrahim Esmat Mattaw

Prof. Hassan Mohamed Hassan.

Abstract

The research aims to identify the actual reality for in-service teachers' training in Egypt, identifies contemporary modern trends and approaches to achieve the future trends in training programs. It also aims at developing the programs of teachers' thinking skills from a distance and taking advantage of the experiences of contemporary international experiences. Finally, preparing a proposal for the developing and updating teachers' training distance programs.

Chapters

1. Methodological framework of the study
2. Teacher in – service training
3. Teachers' distance training (beginning- concept – features)
4. Recent trends and contemporary approaches to achieve the prospective trends of teachers' distance training
5. The most important contemporary international experiences in teachers' distance training programs.
6. A field study on the problems that hinder the future trends to update the programs of secondary school teachers' distance training
7. The proposed project

The most important recommendations and suggestions:

- The need to respond to the recommendations of conferences, seminars and international efforts that emphasize that the new age is coming to us with many trends that reveal the true reality of the current training performance.
- Emphasizing the importance of teachers' distance training during service.



Researcher's Name : Wafa Majid Mohammed Almalahi

Title: Social Demand for Open University Education in Egypt in Light of Contemporary Local and Global Variables

Supervisors: Prof . Mayada a Albasel Fawzi Albsel

Dr. Iman Tawfiq Syam

Awarding Year: 2006

Supervisors: Prof. Ali Alkashef

Prof. Ahmed Ibrahim Alsayed

Prof. Mayada Fawzi Albsel

Dr. Iman Tawfiq Syam

Abstract

The thesis seeks to identify the main reasons that led to the emergence of open university education in Egypt. It highlights the most important Arab and international experiences in the field of open university education as well as to shed light on the most important local and global and contemporary variables and the role of open university ducation in facing them. It introduces a vision for developing open university ducation in Egypt to meet the social demand requirements for it.

Chapters

1. Methodological framework of the study
2. Previous studies
3. Open university education
4. The most important Arab and international experiences in the field of open university education
5. The role of open university education in facing the most prominent contemporary local and global variables
6. The field study and its results
7. A proposed vision for developing open university education in Egypt

The most important recommendations and suggestions:

- Reducing open university enrolment conditions to two years.
- Providing introductory programs for students before enrolling on educational programs.
- Preparing media plan to shed light on the open university education programs.
- Paying attention to developing open university graduates programs in Egypt to include all majors (Diploma- Master- Ph.D)



Researcher's Name: Heba Mostafa Metawea

Title: Developing the Management of Kindergarten Institutions in Egypt: A Future Study

Supervisors: Prof. Farouk Abdu Fillia Dr. Hussein Abu Mayla

Awarding Year: 2006

Referees Committee: Prof. Farouk Abdu Fillia. Prof. Mona Gad

Prof. Ali Ibrahim ElDesoki

Abstract

The study seeks to shed light on the conceptual framework of the philosophy of kindergarten institutions configuration and clarifying the principles and foundations on which this philosophy is based on. In addition, it analyses the current status of the administrative reality of kindergarten institutions attached to the official primary schools in Egypt. It makes full use of the experiences of some countries such as Germany, Japan and the United Arab Emirates to keep up with kindergarten institutions administration development. Finally, it introduces a prospective vision to find the best management of kindergarten institutions in Egypt.

Chapters

1. General framework of the study and its objectives
2. Kindergarten (Objectives - Significance- Characteristics)
3. The reality of kindergartens administrations in Egypt
4. Some contemporary educational trends in administering kindergartens.
5. The field study
6. The proposed model for the management of kindergartens in the future

The most important recommendations and proposal:

- The need to take into account quality criteria in the information system of the kindergarten.
- Taking into account quality criteria in kindergarten communication system.
- Taking into account the criteria quality in choosing the headmasters of kindergarten.
- Administrative direction in the kindergarten and organizing kindergarten day.



Researcher's Name: Hanaa Ibrahim Ibrahim Suleiman

Title: A Proposed Formula for Postgraduate Studies in Education in Light of the Development of Higher Education System Strategy

Supervisors: Prof. Hadya Mohamed Rashad Goweli

Prof. Maha Abdel Baqi

Awarding Year: 2006

Referees Committee: Prof. Ali Saleh Gohar

Prof. Taher Alghannam

Prof. Hadya Mohamed Rashad Abu Klila

Prof. Maha Abdel Baqi Goweli

Abstract

The thesis aims to identify the current reality of postgraduates in education, and the role of information technology in supporting postgraduates generally and educational research in particular. It clarifies the main features of developing the higher education system strategy. Finally, it introduces a proposed formula for postgraduate studies in education in light of the development of higher education system strategy.

Chapters

1. The study plan and previous studies plan
2. Undergraduate and graduate Education
3. The reality of educational research and post-graduate in education faculties in Egypt
4. The role of information technology in supporting post-graduate education and research
5. Educational Post- graduates and the development of higher education system strategy.
6. Field Framework.
7. A proposed formula for the development of post-graduates in Education faculties.

The most important recommendations and suggestions:

- The need to take advantage of information technology to enrich the educational research.
- Holding intensive training courses in human relations for all personnel departments in post-graduate Studies.
- Setting up an educational information centre with the latest technology to save and recall the information.
- Discussing the educational research results on a wide scale.
- Holding annual meetings between the faculty members in education faculties and distinguished teachers, on which the most important problems hindering the development of the educational process are discussed.



Researcher's Name: Mohammed Mohammed Al-Shami

Title: Educational Approaches to Confront School violence:An Evaluation Study

Supervisors: Prof. Farouk Abdu Fillia Dr. Hussein Abu Mayla

Awarding Year: 2006

Referees Committee: Prof. Farouk Abdu Fillia Prof. Shibli Badran Alghareeb

Prof. Osama Hussein Bahi

Dr. Hussein Abu Mayla

Abstract

The thesis aims to identify school violence, its Egyptian nature and forms. It analysis the dimensions of this problem to identify the causes, and its underlying dangerous factors. It also identifies the role of the Ministry of Education in facing this phenomena whether positively and negatively through ministerial decrees. Finally, it identifies the most important proposed visions to confront school violence.

Chapters

1. The research general plan.
2. The phenomenon of violence (its nature - size - the situation of the Ministry of Education towards it (
3. The factors leading to school violence among secondary school students.
4. The field study
5. A proposed vision for early prevention of school violence

The most important recommendations and suggestions:

- The need to link the curriculum to society.
- The need to prepare a specialist in the educational aspects besides the scientific aspects.
- Achieve communication between home and school.
- Achieve communication between home and the environment.
- Activating the role of the social specialist.
- Activating the role of media through monitoring the Press and Publications as well as what the media presents about the teacher.



Researcher's Name: Mohammed Hassan Ahmed Gomaa

Title: The Role of Civil Society Organizations in the Educational Reform in Egypt

Supervisors: Prof. Ali Saleh Gohar

Prof. Farouk Abdu Fillia

Awarding Year: 2007

Referees Committee: Prof. Ali Saleh Gohar

Prof. Farouk Abdu Fillia

Prof. Mohammed Diaddin Zaher

Prof. Nadia Youssef Kamal

Abstract

It expanded the message to analyze the functional role played by civil society organizations in the educational reform in Egypt. It deals with the development of civil society and highlights the legislative frameworks organizing their work in Egypt. It highlights the reality of the educational contributions of civil society institutions in Egypt. It figures the features of educational reform philosophy in Egypt. and highlighting the most important obstacles that hinder the reform process. Finally, it introduces a proposed vision to activate the role of civil society institutions, in educational reform in Egypt.

Chapters

1. General framework for study and previous studies
2. Historical framework and legislation for civil society organizations in Egypt
3. The reality of the educational roles of civil society organizations in Egypt
4. Educational reform in Egypt
5. The reality of civil society contributions in educational reform in Egypt

The most important recommendations and suggestions:

- The importance of activating the bases of community partnership as an important approach to educational reform in Egypt.
- The importance of amending the regulations and legislation which govern the work of civil society organizations in Egypt.
- Making it clear that the curricula includes ideas about voluntary thought and respect and appreciating it.
- Emphasising on setting up a mechanism which includes eliminating obstacles which hinders the contribution of civil society institutions in the educational reform in Egypt.



Researcher's Name: Yara Gomaa Abdel Azim Abaza

Title: Employing Educational Technology in Schools to achieve Teacher's Professional Efficiency:
A Future Study

Supervisors: Prof. Ahmed Ibrahim Alsayed Dr. Iman Syam

Awarding Year: 2007

Referees Committee: Prof. Ahmed Ebrahim Alsayed
Prof. Mohammed Atwa Mujahid

Prof. Mayada Fawzi Albasel

Dr. Iman Syam

Abstract

The thesis seeks to clarify the importance of teacher training, in-service and the reality of the evaluating results of teacher training programs during service inside the Arab Republic of Egypt through a Wasfi and analytical study. Finally, it introduces a proposed formula to deal with the obstacles that may prevent making full use of educational technology in schools to achieve the professional competence of the teacher.

Chapters

1. Methodological framework for employing educational technology in schools to achieve the teacher's professional efficiency
2. Previous studies
3. Educational Technologies
4. The teacher (his professional competence of the teacher)
5. The field study and its results
6. A proposed vision to employ educational technologies schools in achieving the professional competence of the teacher

The most important recommendations and suggestions:

- There should be CDs of special programs for teachers of applied subjects.
- There should be more cooperation between the school administration and the teachers in using Knowledge Resources rooms.
- The need to make a time plan by the Supervisors: of scientific subjects which is consistent with the school schedules.
- There must be an incentive for the officials of training units in school.



Researcher's Name : Amr Mohammed Hamid Issa

Title: The Role of University Activities in Facing Cultural Variables in Globalization

Supervisors: Prof. Ali Saleh Gohar.

Dr. Ahmed Abdel Fattah Alzeki

Awarding Year: 2007

Referees Committee: Prof. Ali Saleh Gohar.

Dr. Ahmed Abdel Fattah Alzeki

Prof. Ibrahim Esmat Mattaw

Prof .Hadya Mohamed Rashad Abu Klila

Abstract

The research aims to evaluate the role of student activities to determine the effectiveness and feasibility of these activities in facing cultural variables, as well as identifying the nature of the cultural variables and their impacts on Egyptian universities. It clarifies the most important proposals that increase the effectiveness of student activities role , to overcome the shortcomings and weaknesses and work to avoid information in light of the results.

Chapters

1. The problem of the study and previous studies
2. Student Activities in universities.
3. Cultural variables which affects the university in globalization.
4. The field study and its results
5. The proposed vision

The most important recommendations and suggestions:

- Introducing religious and political activities within the activities offered by the university.
- Hosting some of the politics figures - heads of various political parties -to inform young people of the objectives of each party so that every youth can form a political background.
- Studying student's characteristics and providing activity programs which suit these characteristics.
- Allocating computer centers at the university to serve student organizations



Researcher's Name: Marwa Khaled Maher Qouta

Title : In-service Teachers' Training in Damietta in Light of the Requirements of the Globalization Age: An Evaluation Study

Supervisors: Prof. Ali Saleh Gohar Dr. Tawfiq Ali Ismail

Awarding Year: 2008

Supervisors: Prof. Ali Saleh Gohar Prof. Ahmed Ibrahim Ahmed Alsayed

Prof. Alhilali Al-Sherbiny Alhilali Dr. Tawfiq Ismail

Abstract

The study aims to identify the reality of teachers' Training from a historical perspective and its philosophy, objectives and foundations. It identifies the requirements of globalization age its relation to the training of teachers in-service. It also clarifies the reality of teachers' training programs during the service. Finally, it introduces a proposed vision to develop teachers' training programs during the service in light of the requirements of globalization age.

Chapters

1. General framework of the study
2. In-service Teachers' training.
3. The requirements of globalization age and its impacts on in-service teachers' training
4. The reality of in-service teachers' training programs in Damietta
5. The field study
6. A proposed Vision

The most important recommendations and suggestions:

- Considering the teacher the primary source for assessing the training needs.
- There must be clear regulations and bulletins for training departments
- There must be general training policy which is based on sound scientific basis.
- We must benefit from the experiences of developed countries by shifting in the concept of in-service teacher training as a limited framework to the concept of professional development as a general framework which include all workers in the field of training.



Researcher's Name : Shereen Hussein Mahmoud Alsharawy

Title : Privatisation of University Education and Educational Equality of Opportunities in Egypt

Supervisors: Prof. Mayada Mohamed Fawzi Albasel

Dr.Tawfiq Ali Ismail

Awarding Year : 31/10/2010

Referees Committee: Prof. Abdel Tawab Abdellah Abdel Tawab

Prof. Mayada Fawzi Albsel.

Prof. Hadya Rashad Abu Klila

Abstract

Egyptian universities face many problems which hamper their movement and dispersal toward a new horizon of scientific freedom. Some problems are related to the objectives and policies, others are related to university buildings and the funding resulting from the obvious imbalance in the relationship between the huge numbers that are accepted to universities and the cost of the educational process. Therefore, it has become necessary to strengthen the principle of equal educational opportunities under the direction of the state towards the privatization of university education so that universities can achieve their required objectives in the age of technology and scientific progress and knowledge.

Chapters

Chapter One : the general framework for the study.

Section I :methodological framework for the study.

Section II :previous studies.

Higher education in Egypt (Challenges- Problems)

Chapter III: the privatization of university education (concept- justifications- problems)

Chapter IV: Equal educational opportunities (concept - inception- philosophical dimensions - levels – trends)

Chapter V :The field study

Chapter VI:A proposed vision to strengthen the principle of equal educational opportunities within state's intention towards the privatization of university education.

The most important recommendations and suggestions:

1. There must be legislation and laws to organize and strengthen the principle of equal educational opportunities.
2. Emphasizing the principle of equal educational opportunities , no matter how many higher education methods and systems are.
3. Private education students in university stages must pay double the cost on enrolling on universities as a form of participation in financing higher education.
4. Re-considering private universities law as the idea of laws is not suitable for the current educational system.

Researcher's Name: Basim Zaghloul Elshahat Badawi

Title: The Development of Administrative Performance in Alazhar Institutes in Light of Quality and Accreditation Criteria for Educational institutions: A Field Study

Supervisors: Prof. Alsayed Salama Alkhamisi Assist. Prof. Sherif Mohamed Sherif

Awarding Year: 2011

Referees Committee: Prof. Ali Saleh Gohar Prof. Ali Ibrahim Eldesoki

Prof. Alsayed Salama Alkhamisi Assist. Prof. Sherif Mohamed Sherif

Abstract

This study aims to identify the justifications for administrative reform within the institutes, its fundamentals and obstacles. It identifies the most important administrative requirements for developing Alazhar institutes in light of the quality and accreditation criteria for educational institutions. In addition, it clarifies to what extent these criteria are applied in Alazhar institutions as an educational institution. It introduces the reality of comprehensive quality culture of the contemporary educational leaders in Alazhar institutes. Finally, it proposes mechanisms that will develop administrative performance in Alazhar institutes in light of quality and accreditation criteria for educational institutions.

Chapters

Chapter I : The general framework for the study

Chapter II: Administrating Alazhar institutions in light of contemporary administration (reality - obstacles- development)

Chapter III : Quality and accreditation of educational institutions.

Chapter IV : The field study procedures and methodology.

Chapter V : The results of the field study and analysis.

Chapter VI: A proposed vision to develop administration in Alazhar Institutes to apply quality and accreditation systems

The most important recommendations and suggestions:

1. Doing research and studies to identify the obstacles of developing Alazhar institutes administration
2. Providing a developed information system in Alazhar institutes.
3. Providing financial and moral incentives from Higher administration to the distinguished Sheikhs.
4. The trend towards decentralization and devolution of powers to the institutes Sheikhs and deputies
5. Dissemination of quality culture at the level of Alazhar instituties.



Researcher's Name: Walaa Nabil Mohammed Mustafa Alsindrosy

Title: Social Demand for Post-graduate Studies in the Faculties of Education and its Correlation with the Development of Regulations: A Case Study in Damietta Faculty of Education

Supervisors: Prof. Alsayed Salama AlKhamissi Dr. Hussein Mohamed Abu Mayla

Awarding Year :2011

Referees Committee: Prof. Alsayed Salama Alkhamisi Prof. Maha Abdel Baqi Goweli

Prof. Salahuddin Alatbouli Abdul Ati

Abstract

As a result of the change in social demand rates for postgraduate studies, which decrease year after year, the current study aims to examine the nature of this change in the social demand for educational postgraduate and that there are other factors affecting it.

Chapters

Chapter I : The general framework for the study.

Chapter II: Social demand for Postgraduates

Chapter III: Legislation and regulations for educational postgraduate studies analytical- comparative presentation

Chapter IV : The reality of Educational Graduate Studies in Damietta Faculty of Education

Chapter V: The field study (procedures - results- analysis)

Chapter VI: A proposed vision to increase the social demand for graduate studies in Damietta Faculty of Education in light of the results of the study.

The most important recommendations and suggestions

1. The objectives of educational postgraduates must be specific and written in the inner regulation of the faculty. It must aim to give researchers the ability to participate in community development.
2. Postgraduate educational students: applying total and partial branching system and providing financial, moral incentives and scholarships for students.
3. Faculty members: Providing specialist Professors in sub-specialties and suggesting rules which regulate the relationship between the supervisor and the student.
4. Educational Programs: Applying the full year academic system or a system of accredited hours.



Researcher's Name: Nisreen Taha Abdel Samie Taha Alhalawaty

Title: The Requirements for Developing General Secondary Education in Light of the Challenges of the Twentieth Century: A Field Study

Supervisors:

Prof. Hadya Mohamed Rashad Abu Klila

Assistant Prof. Maha Abdel Baqi Goweli

Dr. Ashraf Abdo Al-Alfy

Awarding Year: 2012

Referees Committee:

Prof. Saif al -Islam Matar

Prof. Hadya Rashad Abu Klila

Prof. Mayada Fawzi Albsel

Assistant Prof. Maha Abdel Baqi Goweli

Abstract

Today the world is witnessing many revolutions and challenges. Globalization, scientific revolution and technological revolution are the most prominent. In light of these challenges and revolutions, most of the world's countries have developed their educational systems to meet the challenges, risks and requirements of the twenty first century. Education is the way by which Egypt can achieve its hopes and develop the capabilities and innovations of the Egyptians.

Chapters

Chapter One: The general framework for the study.

Chapter II: Some challenges of the twenty first century and their impact on public education in Egypt.

Chapter III: The reality of general secondary education in Egypt and the experiences of some developed countries in the field of developing it.

Chapter IV: Some requirements for developing general secondary education in Egypt.

Chapter V: The field study procedures and results.

Chapter VI: A proposed vision for some requirements for developing general secondary education in Egypt.

The most important recommendations and suggestions:

1. Applying decentralized management style of secondary education as part of the general policy of the state.
2. Providing administrative staff who are able to apply the style of decentralized management of general secondary education successfully.



جامعة دمياط

مركز تطوير الأداء الجامعي



3. Applying and activating accountability system.
4. Diversifying general secondary education financing sources
5. Supporting community participation and the existence of laws that define its fields.
6. Support community participation and the existence of laws that define its fields.
7. Dissemination of the culture of volunteerism within Egyptian society.



Researcher's Name: Rihab Saleh Hassan Alsaab

Title: Tutoring in Public Education and its Correlation with Social and Economic Factors in Damietta

Supervisors: Prof. Hadya Mohamed Rashad Abu Klila
Dr. Iman Tawfiq Syam.

Awarding Year: 2012

Referees Committee:

Prof. Hadya Mohamed Rashad Abu Klila
Prof. Amal Alarbawi Mehdi

Assistant Prof. Maha Abdel Baqi Goweli

Abstract

Egyptian education faces many problems that detract from the quality of education, including inadequate school buildings, overcrowded classrooms with many students, the lack of teachers' preparation, the deterioration of scientific and physical status of the teacher, the spread of private tutoring which has become one of the problems facing the educational process in the Egyptian society, hinders educational democracy, limits the principle of equal educational opportunities and more. These problems impose a major challenge which is facing the progress of the Egyptian education and it is represented in weakening the value of the official school.

Chapters

Chapter I : The general framework for the study and previous studies.

Chapter II : The philosophy and objectives of primary education and its relation with private tutoring.

Chapter III : Tutoring and its relationship with social and economic factors in Damietta

Chapter IV : The field study and its results.

Chapter V: A proposed vision to face tutoring in public education and its relationship to social and economic factors.

The most important recommendations and suggestions:

1. Providing job opportunities for graduates of education faculties.
2. Families must pay attention to upbringing their children and be busy pursuing their livelihood.
3. Developing programs for families to raise their awareness of the damage which will inflict their sons when they go for private tutoring
4. The need to improve the educational level of the families so that they can follow up their children in school subjects.
5. The need to pay attention to community participation in school support.
6. Reducing the intensity of the classrooms



جامعة دمياط

مركز تطوير الأداء الجامعي



7. Upgrading schools financially ,socially and culturally .Improving the standard of living for vulnerable and lowincome families



Researcher's Name : Marwa Mahmoud Ibrahim Alkhoulany

Title: The Requirements for Activating the Role of School Management in Basic Education to Achieve School-Based Reform: A Field Study in Damietta

Supervisors: Prof. Alsayed Salama AlKhamissi Dr. Tawfiq Ali Isamil

Awarding Year: 2012

Referees Committee: Prof. Alsayed Salama Alkhamisi
Prof. Mayada Mohamed Fawzi Albasel

Prof. Rashid Sabri Alqasabi Alqasabi

Abstract

The study aims at activating the role of school management in basic education to achieve school based reform. It clarifies most important obstacles that hinder the school administration from applying the reform requirements. It identifies the most important requirements needed for school management in reality to achieve school based reform. This is done through a descriptive analytical study and to create a proposed vision to activate the role of school management in light of school-based reform.

Chapters

1. General framework of the study
2. School based reform
3. The requirements for activating the role of school management in basic education to achieve school based reform.
4. Some international experiences in school - based reform.
5. Methodology and procedures for the field study.
6. The results of the field study and analysis.
7. A proposed vision for activating the role of school management in basic education to achieve school based reform.

The most important recommendations and suggestions:

The most important recommendations of the study are as follows:

- Considering school based reform as an integrated system that takes into account all the planning, implementation and components of these levels. There must be accurate coordination between responsible authorities for school reform in its various stages.
- There must be clear and convincing objective for school reform for the beneficiaries (teachers- pupils -specialists- workers) and to clarity of its effect on them. In addition, the clarity of those goals for the parents and local community. This requires an effective and diverse communication methods.
- The necessity of discovering young administrative leaders in Damietta, especially in basic education, and their ability to achieve school based reform, by creating active training programs in all fields for them.
- Providing the required technical and educational support and resources for reform (human - technological- financial)
- We must establish a system to evaluate and monitor the progress of pupils regularly and continuously and to measure the achievement of objectives. In addition we must activate the system of feedback to keep reform on the right track to achieve its goals. This



جامعة دمياط

مركز تطوير الأداء الجامعي



requires a system of criteria and performance indicators on which a report is written about achievement levels, the integration of change, daily behavior of the pupils and teachers reform, publicizing early successes and dealing with the problems facing the implementation phase.



Researcher's Name: Hamid Hassan Auf

Title: The Philosophy of Private Education and its Effect on the Social Construction in Egypt

Supervisors: Prof. Alsayed Salama Alkhamisi

Prof. Ali Saleh Gohar

Prof. Farouk Abdu Fillia

Year Grants: 2012

Referees Committee: Prof. Alsayed Salama Alkhamisi

Prof. Mohamed Ali Azab

Prof. Samir Abdel Wahab Alkhuyt

Prof. Ali Saleh Gohar

Abstract

Education has an important role in achieving cultural homogeneity and intellectual unity because there is nothing more helpful to achieve uniformity and harmony in the nation than means of education, education, public schools and a number of private schools. Special education is an educational phenomenon , of great importance, in our educational system through its description , status and the role played by it.

Chapters

1. General framework of the study
2. Private education in Egypt (Inception - evolution – status)
3. Private education in Egypt (philosophy - Basis – Funding)
4. The reflection of private education philosophy on the social construction in Egypt.
5. The field study
6. Summary results of the field study and its recommendations

The most important recommendations and suggestions:

- Recommendations of the legislative foundations in terms of the private education administration.
- Recommendations for administrative foundations in terms of licensing private schools
- Recommendations relating to the status of administrative personnel in private education schools
- Recommendations related to monitoring private schools
- recommendations for curricula and the use of textbooks
- Recommendations for organizing examinations and monitoring them
- Recommendations for the problem of the current funding resources of private schools



Researcher's Name : Azza Hammadi Aldyasty Aldyasty

Title : Administrative Autonomy of Basic Education Schools in Egypt in Light of Comprehensive Quality Criteria: A Future Vision

Supervisors: Prof. Alsayed Salama Alkhamisi

Assistant Prof .Maha Goweli

Awarding Year: 2012

Supervisors:

Prof. Alsayed Salama AlKhamisi

Prof. Hadya Rashad Abu Klila

Prof. Maha Goweli

Prof. Kamal Ahmed Rabah

Abstract

The school is one of the social institutions that are interested with other institutions in human upbringing so it should be able to respond to the changes and challenges facing our societies currently. The school need financial, human potentials and administration which carries out a range of processes to perform its function properly. These processes include calling up financial and human powers and organizing them in a way to achieve the educational desired objectives, decision-making and practicing them. The current management style in running the school is an important basis for achieving its objectives and carrying out its duties and responsibilities.

Chapters

1. General framework of the study
2. School administrative autonomy
3. Basic education institutions in Egypt quality criteria
4. Some management development experiences in basic education schools .
5. The reality of administrative autonomy for the basic education schools in Egypt in light of comprehensive quality criteria
6. A prospective vision to achieve the requirements of administrative autonomy for the schools of basic education in Egypt

The most important recommendations and suggestions:

- Encouraging educational directorates to use school administrative autonomy approach .
- Relying on scientific research in decision-making
- Real authority delegation to schools to do the decision-making planning and implementation



Researcher's Name :Fatin Mohammed Saleh Morsi Saleh

Title: Performance Effectiveness of Primary Schools Headmasters in Providing an Educational Atmosphere Supportive to Comprehensive Quality in Damietta

Supervisors: Prof. Alsayed Salama Alkhamisi Prof. Hadya Rashad Abu Klila

Awarding Year: 2012

Supervisors: Prof. Alsayed Salama Alkhamisi Prof. Hadya Rashad Abu Klila

Prof. Sherif Mohammad Sherif

Prof. Mohammed Ibrahim Almenoufi

Abstract

The study aims to identify the effectiveness of the performance of primary schools headmasters in providing an educational atmosphere supportive to comprehensive quality by identifying the elements and educational atmosphere prevailing in basic education schools .It identifies the effectiveness of director's performance in providing humanitarian relations between the members of the school community. It also clarifies the effectiveness of the director's performance in providing an educational atmosphere supportive to the culture of citizenship and belonging and law respecting. Finally, it clarifies the difficulties and obstacles faced by the Director to provide a supportive educational atmosphere to achieve comprehensive quality.

Chapters

1. General framework of the study
2. The reality of basic education headmasters' administrative performance.
3. Educational atmosphere which is supporting to comprehensive Quality.
4. The field study procedures and methodology
5. Analyzing the results of the field study, interpreting them and discussing them
6. A proposed vision to activate the performance of primary schools headmasters and providing an educational atmosphere, supportive to comprehensive quality.

The most important recommendations and suggestions:

- Providing a sophisticated Information system in basic education schools
- Dissemination of quality culture in basic education stage.
- Modifying regulations and legislation organizing to commensurate with the current stage
- Developing educational institutions to cope with technological developments and cognitive variables



Researcher's Name: Mossad Mossad Al-zeini

Title: Educational Reform Priorities in Egypt in Light of the Principles of the 25th January Revolution

Supervisors: Prof. Alsayed Salama AlKhamissi

Dr. Iman tawfiq Syam

Awarding Year: 2013

Supervisors: Prof. Alsayed Salama Alkhamisi

Prof. Ali Saleh Gohar

Prof. Soheir Ahmed Hwala

Dr. Iman Tawfiq Syam

Abstract

The world, in general and especially Egypt, is witnessing radical changes at the political, social and security levels in addition to the massive explosion of knowledge. This study aims at:

- Identifying the most important principles of the 25th January Revolution.
- Identifying the challenges facing the process of educational reform in Egypt after the 25th January revolution.
- Reaching the most important priorities of educational reform in Egypt .
- Identifying the most important sources of educational reform in Egypt after the 25th January revolution.

Chapters

1. General framework of the study
2. theoretical and conceptual framework for the study.
3. 25th January revolution. An educational reading
4. The field study methodology and procedures
5. The results of the field study, analyzing and interpreting them
6. A prospective plan to reform the Egyptian education in light of the principles of the 25 January Revolution.

The most important recommendations and suggestions:

- Preparing specific, applicable and implementable objectives by the Ministry of Education to provide schools with financial resources at the lowest cost and effort
- Developing the criteria of choosing school principals who are characterized by the ability to develop and innovate.
- Reconsidering the method of choosing education leaders in light of the education reform process
- Preparing budgets for schools which are based on the pressing priorities
- Good marketing for the teacher's message and the importance of his role in the nation's renaissance .
- Giving teachers the opportunity to join graduate studies and supporting them financially and scientifically



Researcher's Name: Nora Mossad Hassan Abu Al-Huda

Title: Activating the Role of Institutional Capacity in the Quality System in Public Education to Reduce the Phenomenon of Dropping out

Supervisors: Prof. Alsayed Salama AlKhamissi

Dr. Iman Tawfiq Syam

Awarding Year: 2014

Referees Committee: Prof. Alsayed Salama Alkhamisi Prof. Abdul Wadud Mahmoud Makrom

Prof. Amal Alerbawi Mahdi

Abstract

The study reviewed the reality of pre-university education and the institution ability within the Quality system to face the Dropping out. It also reviewed the most important obstacles which hinder the application of quality. These obstacles are physical, human and cultural. It reviews the relation between these challenges with school dropping out, which has been linked directly to the application of quality criteria within the educational organization

Chapters

1. The problem, identifying it and study plan.
2. The reality of dropping out in pre-university education
3. The efficiency and the ability of activated institutional capacity to meet the challenge of dropping out phenomenon in pre - university education.
4. The field study procedures.
5. The results of the field study and analyzing them.
6. A proposed vision to activate the role of the institutional capacity in quality system to reduce the phenomenon of Dropping out in public education.

The most important recommendations and suggestions:

- Establishing a subsidiary authorities to achieve regular supervision of accredited schools.
- Rehabilitating senior leaders to adopt quality thought and training them on its innovations
- Reconsidering the methods of choosing educational leaders and laying new foundations and criteria for choosing them.
- Seeking to emphasize Quality thought in the Arab countries in general and in Egypt in particular



Researcher's Name: Shaimaa Abdul Qadir Goda

Title: The Requirements of the Educational Map of the Primary Stage in Damietta

Supervisors: Prof. Mayada Mohamed Fawzi Albasel Dr. Ashraf Hassan Al-Alfy

Awarding Year: 2014

Referees Committee: Prof. Mustafa Mohammed Rajab

Prof. Mayada Mohamed Fawzi Albasel

Prof. Kamal Ahmed Rabah

Abstract

The educational map aims to identify the reality of education and its different dimensions inside and outside the school. It specifies the strengths and weaknesses according to certain indicators. Being a tool for consideration into the future, it gives a picture of what the education should be in future sometime over a certain time and environment within the limits of its potential, aspirations and resources. To achieve this, it depends on geographical and demographic data as well as on the economic and social information of the concerned environment.

Chapters

1. General framework of the study
2. Primary education in Damietta: (reality and problems educational map) concept, features, some global models
3. The field study procedures
4. A prospective vision to the requirements of building an educational map of the primary stage in Damietta

The most important recommendations and suggestions:

- Comprehensive academic reform and increasing scrutiny of the apprenticeship education and screening entrants to the profession.
- Paying attention to acquiring the teaching skills of teaching large numbers of students.
- Reducing the number of students in class to no more than 25 students.
- Expansion in constructing new schools.
- Issuing a law to criminalize private tutoring without obtaining a license to do so.



Researcher's Name: Samar Kamel Lashin

Title : The Requirements of Choosing General Education Headmasters in Light of Comprehensive Quality Criteria

Supervisors: Prof. Mayada Mohamed Fawzi Albasel

Prof. Mohamed Hassan Gomaa

Awarding Year: 2014

Referees Committee: Prof. Samir Abdel Wahab Alkhuyt

Prof. Mayada Mohamed Fawzi Albasel

Prof. Sherif Mohamed Sherif

Abstract

The twenty-first century brings with it a lot of changes and developments in all fields especially in the educational field. Education has the crucial and most important role in the development and progress of human societies. The success of the educational institution is measured in the ability of its management to constant innovations. The administrative process has evolved to keep pace with the recent trends and developments. One of the most prominent of these trends is comprehensive quality administration in education. Believing in the important role played by school principals, it is important to put new requirements and methods of new criteria for selecting them in accordance with the criteria of comprehensive quality administration.

Chapters

1. General framework of the study
2. Comprehensive Quality standards in public schools in Egypt.
3. The directors of public schools in Egypt (patterns 'skills, tasks and choice)
4. global trends in the choosing school principals in light of international criteria for Quality.
5. The field study procedures.
6. A proposed vision to the requirements of choosing general education schools directors in light of comprehensive quality criteria

The most important recommendations and suggestions:

- To disseminate the culture of comprehensive quality of education between its different sectors.
- School principals must be given a reward worthy of the burdens and responsibilities assigned to them.
- Giving principals more authorities to make decisions good for working within the institution.



Researcher's Name: Sarah Mohammed Hamdi Al-Rifai

Title: The National Strategic Plan for Reforming Pre-university Education in Egypt (2007/2008 - 2011/2012) in Light of the Recommendations of the Dakar Conference

Supervisors: Prof. Alsayed Salama AlKhamissi Dr. Hussein Mohamed Abu Mayla

Awarding Year: 2015

Referees Committee: Prof. Ali Saleh Gohar Prof. Alhilali Al-Sherbiny Alhilali

Prof. Mohammed Ibrahim Almenoufi

Abstract

Education is an effective and influential way in the development of societies because man is the nucleus of the progress of any society. The progress of societies is measured by their level of knowledge and ability to exploit their available natural resources. Therefore, pre-university education is the corner stone in the life of any human being, from it is the beginning and on its consequences depend the following advance educational stages. Hence, the current study seeks to determine the appropriateness of the national strategic plan for reforming pre-university education in Egypt (2007/2012) to the objectives of the Dakar Conference (2000). It also identifies the reality of its the programs implementation , and the experiences of other countries in the assessment of the steps toward the fulfillment of the objectives of the Dakar Conference.

Chapters

1. The general framework for the study.
2. The National Strategic Plan for the reform of pre - university education in Egypt (2007/2012)
3. The UNESCO efforts in achieving the recommendations of the Dakar Conference at the global level and global experiences in assessing progress towards it.
4. The field study procedures.
5. A prospective vision to supplement the role of the Strategic Plan for pre - university education in Egypt (2007/2012) in light of the recommendations of Dakar Conference.

The most important recommendations and suggestions:

- Achieving quality kindergarten.
- Spreading primary education and ensuring its completion.
- To achieve improvement in adult illiteracy elimination .
- Achieving equality between the two genders and paying attention to girls' education.
- Improving all education quality aspects , and sensitizing all learners the basic skills in reading, writing and arithmetic.



Researcher's Name: Hossam Ibrahim ElDesoki Morad

Title : Planning for the Optimization of the Egyptian Immigrant Competencies in Light of some of the Contemporary International Experiences

Supervisors: Prof. Ali Saleh Gohar

Dr.Tawfiq Ali Ismail

Awarding Year: 2015

Referees Committee:

Prof. Ali Saleh Gohar

Prof. Mohammed Abdel Samie Othman

Prof. Mustafa Mohamed Ragab

Abstract

Egypt is suffering, like other developing countries, from the immigration of its sons, which looted a large part of its intellectual and human capacities. Despite all attempts to regulate the immigration and to invite them to return, the attractiveness of the west still controls this field. Egypt has witnessed in the past ten years, an increase in the number of immigrant scientists to work in Europe, especially scientists of medicine, engineering and science and the current research aims to identify the reality of the Egyptian competencies migration and to recognize the positive contributions of Egyptian migratory minds in developing Egypt. It tries to reach a proposed vision to benefit from the Egyptian immigrant competencies.

Chapters

1. General framework of the study
2. Egyptian immigrant scientists between attrition and gaining.
3. Some international experiences in transforming immigrant scientists from attrition to gaining
4. The field study
5. A proposed vision for optimizing of the Egyptian immigrant competencies in light of some of the contemporary international experiences

The most important recommendations and suggestions:

- Doing a comprehensive survey of the Egyptian immigrant competencies in order to identify their size and location.
- Forming and activating specialized scientific associations in Egypt .
- There must be communication between representatives from the Egyptian ministries with Egyptian immigrant competencies periodically
- The Egyptian government should publish articles in Egyptian communities newspapers abroad urging the migratory competencies to contribute to the development of Egypt.
 - The recognition of the Egyptian immigrants competences as an important partner in development.
 - The institution of the presidency should hold an annual celebration where call hundreds of Egyptian immigrants competences are invited.
 - The establishment of a satellite channel for communicating with the Egyptian competences abroad to encourage them to serve Egypt



Researcher's Name: Amany Alsayed Hamid Al-Badrani

Title: Planning to Improve the Performance of Kindergarten Administrators using time Management Approach in Light of the Innovations of the Age

Supervisors:

Prof. Alsayed Salama AlKhamissi
Dr. Hussein Mohamed Abu Mayla

Awarding Year: 2015

Referees Committee: Prof. Alsayed Salama Alkhamisi

Prof. Hadya Rashad Abu Klila

Prof. Amal Alerbawi Mahdi

Abstract

The successful sophisticated school administration is the cornerstone in the educational process. School is the educational institution in which all the efforts of the ministry of education are gathered to achieve the desired goals. Despite the efforts exerted by the Department in Riyadh in Egypt, it still needs to be further renovation and development so as to fit the information revolution and technological changes taking place in the world recently with all their variables. this requires the development of leaderships at the highest degree of skill in all aspects and able to adapt to the constant changes in all areas of administration, especially the skill of time management as it is an important requirement in modern management in our current age and being acquainted with all modern means of administration.

Chapters

1. General framework of the study
2. The director of the kindergarten must plan for managing her time and in accordance with modern management trends
3. Time management in the administrative work and the work of the director of the kindergarten
4. The management of the kindergarten and effective kindergarten director
5. The field study
6. A proposed vision to improve the performance of kindergarten administrators using time management approach in light of the innovations of the Age.

The most important recommendations and suggestions:

- Preparing continuous training courses for time management and modern management techniques, as well as professional development for the director. These courses are prepared by specialists in this field.
- Benefit from the innovations of the modern age and the modern technological means used in administrative work , which help in time investment.
- Delegating the director of the kindergarten some authorities to some individual with appropriate efficiency so as to devote herself to the major and important activities that need experience and thinking.
- Providing the required technical and educational support and resources for reform (Human - technological- financial)
- Provide an effective information system of the records and administrative documents, which serves kindergarten management in planning and improving its effectiveness in many aspects.



Researcher's Name: Safinaz Saleh Sobh

Title: Activating the Practice of the Egyptian Child's Rights in kindergarten in Light of Contemporary Legislation

Supervisors: Prof. Alsayed Salama AlKhamissi

Dr. Rania Wasfi Othman

Awarding Year: 2015

Referees Committee:

Prof. Alsayed Salama Alkhamisi

Prof. Mayada Mohamed Fawzi Albasel

Chancellor Prof. Salah Hassan Elborai

Abstract

A lot of researches have shown the importance of kindergarten in helping children's cognitive development and increasing their mental readiness rates, in addition to refining their talents through various social activities and helping them to show their innovative capabilities. The Egyptian legislator has taken care of the issue of education in kindergarten. He has devoted an entire chapter to Law No. 12 of 1996, amended by law 126 of 2008 in the second chapter of part IV entitled kindergarten. He (the legislator) has confirmed the child's right to education in these kindergartens.

Chapters

1. General framework of the study
2. The legislation which include the rights of the Child (a theoretical and conceptual framework).
3. The rights of the Egyptian child from an educational perspective.
4. activating the Rights of the Child in kindergarten: roles and responsibilities.
5. The field study.
6. A proposed vision to activate the child's exercise of his rights within the kindergarten in accordance with contemporary legislation.

The most important recommendations and suggestions:

- It is important to activate the rights of kindergarten child. The child is the basis in building the future and paying attention to children from birth helps to build a better future, establishing a conscious society. This cannot be achieved without the definition of the concept of child's rights and the exercise. These practices result in citizens aware of the concept of rights and therefore the duties which correspond to those rights.
- The results of many studies and research relevant to the subject of the study have observed great deficiency in the availability of the requirements of activating the rights of the child of the current reality of kindergartens in Egypt.
- The research has also observed deficiencies in taking the measures to ensure that the administration of the kindergarten contact the parents permanently in order to educate them towards the care and protection of children and their awareness of the legal and legislative measures to ensure the protection of children.



Researcher's Name: Hala Salah Mukhtar Saleh

Title: A Proposed Strategy for Developing Legal Culture among Kindergarten Teachers in Egypt

Supervisors: Prof. Mayada Mohamed Fawzy Albasel

Dr. Hanaa Ibrahim Suleiman

Awarding Year: 2015

Referees Committee:

Prof. Mayada Fawzi Albasel

Prof. Mona Mohammed Ali Gad

Prof. Jamal Khalil Aldahshan

Abstract

The childhood is the stage where human beings are more dependent on others to ensure their survival and emotional development. Hence, the teacher of the kindergarten plays the role of a mother, educator, facilitator. She is source of compassion, affection, care, protection and guidance. Despite the importance and sensitivity of this profession, we find many problems facing the teacher, some related to children, to the administering power, to the family of the child, to the teacher herself and other types of problems which the teacher is confused. The teacher does not know how to act towards these problems or what are their rights or duties. Finally, the teacher finds herself confused about what must be done and should be done to reach a degree of sophistication in the profession.

Chapters

1. General framework of the study
2. The legal culture among kindergarten teachers (concept- importance- fields- important experiments)
3. Analysing the internal environment of the axes of the legal culture development of the kindergarten teachers in Egypt.
4. Analysing of the external environment for the development of the legal culture
5. The field study
6. A proposed strategy for the development of the legal culture among kindergarten teachers in Egypt

The most important recommendations and suggestions:

- Linking academic goals with the actual professional needs of the teachers in the field of rights and duties
- Improving the quality of professional development programs which are offered to the teachers to suit their professional needs
- Cooperating between the faculties of education and the research centers in studying the actual reality of legal culture among kindergarten teachers
- Granting licences to practise the profession of the teacher on which the presence of legal culture for the teacher as one of the important conditions to get the licence
- Developing plans and strategies for future development of the legal culture
- Develop training programs for teachers in the field of legal culture



Researcher's Name: Salwa Ismail Ibrahim Arafa

Title: Planning for a Safe Educational Environment in Egyptian Kindergartens in Light of some International Criteria

Supervisors: Prof. Mayada Fawzi Albsel

Prof. Sherif Mohamed Sherif

Awarding Year: 2015

Referees Committee: Prof. Mayada Fawzi Albsel

Prof. Sherif Mohamed Sherif

Prof. Gaber Abdelhamid Tolba

Prof. Mohammed Ibrahim Menoufi

Abstract

The kindergarten is an important turning point in the life of the child. It has a great influence on the child 's life orientations , behaviours and his own way of dealing with others in stages which follow kindergarten. Therefore, it must obtain a great deal of attention by specialists and planners. kindergartens which receive children must be organised in a way that ensures a safe environment - healthy, physically, psychologically, socially and psychologically. It must have the potentials of play, learning , the exercise of various activities and experimentation. It must provide them with opportunities of moving and playing without taking care of the kindergarten facilities or the orders of the nanny to be silent and quite. The learning environment must take into account the individual differences among children through a variety of data which include the familiar and the new , and allow each child to take his need from them.

Chapters

1. General framework of the study
2. Kindergartens (inception - importance - quality in them)
3. safe environmental criteria in kindergartens in light of some international criteria
4. The field study
5. The proposed planning for a safe educational environment in Egyptian kindergarten in light of some international criteria

The most important recommendations and suggestions:

- The reality of kindergarten environment stage imposes on all those who care about the upbringing childhood and developing them of children in a comprehensive way in a safe educational environment, free from dangers.
- Paying attention to providing a safe environment as much as possible. it must be free from any dangers, the causes of injuries and accidents in the kindergarten stage.
- Paying attention to the development of the kindergarten female teacher and not giving extra interest to paper work that exhausted the teacher's effort and thus influence on the development of children, as required. In many cases it causes many accidents and injuries during the presence of children in the kindergarten.
- Providing radical solutions to the clear shortage of labours in this stage (supervisors - teachers – cleaners)



Researcher's Name : Hanaa Ali Ghazi

Title: Developing Egyptian Kindergarten Faculties in Light of Child-Education Criteria in the Knowledge Society

Supervisors: Prof. Mayada Fawzi Albasel Dr. Nelly Alsayed Ashour

Awarding Year: 2015

Referees Committee: Prof. Mayada Fawzi Albsel

Prof. Alsayed Salama Alkhamissi

Prof. Alsayed Abdulkader Shereef

Abstract

The kindergarten is an important turning point in the life of the child. It has a great influence on the child's life orientations, behaviours and his own way of dealing with others in stages which follow kindergarten. Using modern technology in communication has facilitated the use of knowledge and the emergence of new communities called knowledge societies. While the world is changing from industry to knowledge, these knowledge societies take their features and characteristics, which promotes the countries seek to transforming to them by providing the required trained cadres. This assures the importance of upbringing the child to cope with the requirements of the knowledge society.

Chapters

1. General framework of the study
2. Kindergartens in information society (concepts - philosophy – objectives)
3. some global and local models of child- upbringing in the information society
4. The field study
5. A proposed vision for the development of kindergarten in light of the Egyptian child's upbringing knowledge society criteria

The most important recommendations and suggestions:

- The need to provide an exciting learning environment and taking into account the criteria and indicators for the proper conditions for building the kindergarten.
- Organising training courses for kindergarten teachers on modern methods which must be applied and providing all ways and the means to do so.
- Investment opportunities offered by information and communication technology in the era of knowledge that.
- Activating electronic learning environment to make education more flexible.
- Helping the child to participate in the decision - making process and take advantage of the information society.



Researcher's Name: Ahmed Gaber Ahmed Hilali

Title: Employing Higher Education Funding Sources in Egypt to Achieve Educational Justice

Supervisors: Prof. Ali Saleh Gohar

Dr. Rania Othman Wasfi

Awarding Year: 2016

Referees Committee: Prof. Ali Saleh Gohar

Prof. Hamdi Hassan Almahrooqi

Prof. Ali Omar Alkashef

Abstract

On the basis of the premise that education is the engine of development, the way to build the peoples and face the changes and challenges imposed by the future, it is the beginning of real progress. All developed states depended on education for their development. It represents an important approach, if not the most important one in achieving the goals of human development and shaping the future. It is the driving power of this development, as long as it is responsible for the shaping humans who seek and benefit from it. It is not only the most important cornerstone but also the base of human development which aims to achieve humanity through creating of the abilities of the individual, knowledge and skills which enable him interact continuously with his/her environment as a proactive and participant individual not as an isolated and negative one.

Chapters

1. General framework of the study
2. Higher education funding sources
3. Educational justice for the students of higher education
4. The most prominent Arab and international experiences in employing higher education Funding sources to achieve educational equity for students
5. The field study
6. A proposed vision to employ higher education Funding sources in Egypt to achieve educational equity for students

The most important recommendations and suggestions:

- Issuing legislation and decrees that emphasize the need to achieve educational equity among students in higher education in Egypt.
- Rationalising spending through planning of human and financial available resources.
- Applying non-conventional patterns of higher education such as open learning and virtual education.
- Rationalising free higher education and ensuring that it reaches the intended recipients.



جامعة دمياط

مركز تطوير الأداء الجامعي



Second: Abstracts of Ph.D Dissertations Awarded by the Department

Department of Foundations of Education has awarded the degree of Doctor of Philosophy in Education for researchers since 1991. Until now, the process of giving is going on. The first Ph.D, registered in the department was on 10/5/1988 by the researcher / Mayada Mohamed Fawzi Albasel. The first Ph.D was awarded on 23/9/1991 to the researcher / Mayada Mohamed Fawzi Albasel.

The Ph.D Survey is as follows:



Researcher's Name: Mayada Mohamed Fawzy Albasel

Ph.D Title: A Proposed Framework for the Philosophy of the Kindergarten Teacher Preparation

Supervisors: Prof. Sayed Mohammad Khairalla

Prof. Ahmed Roshdy To'eim

Prof. Farouk Abdu Fillia

Awarding Year: 1991

Referees Committee: Prof. Sayed Mohammad Khairalla

Prof. Ahmed Roshdy To'eim

Prof. Farouk Abdu Fillia.

Prof. Siham Mohammed Badr

Prof. Hassan Mohamed Hassan

Abstract

The dissertation aims at reaching the sources, from which the philosophical framework for preparing the kindergarten teacher, should be derived. It also studies and analyses the most important international trends of educational thought in the field of preparing the kindergarten teacher. In addition, it studies and analyses the most important educational thought trends in the field preparing kindergarten teacher in Egypt.

Chapters

Chapter One

1. General framework of the study
2. Previous studies

Chapter Two :

1. International educational thought trends in the field of kindergarten teacher's preparation.
2. Educational Thought trends in the field of preparing and training the kindergarten teachers in Egypt.
3. Community sources

Chapter Three

1. Research methodology and tools
2. data analysis

Chapter Four

The proposed philosophical framework for preparing the Kindergarten teacher.

The most important recommendations and suggestions:

The recommendations are represented in forming a proposed philosophical framework with its public order basics, basics related to the admissions system, basics dealing with the foundations on which the methods of preparation programs within the kindergarten teacher's preparation institutions should depend, finally the foundations of in-service teacher training.



Researcher's Name: Ibrahim Abbas Zoheery

Ph.D Title : The Preparation of Special Categories Teacher from a Non-classification Perspective:
An Evaluation Study

Supervisors: Prof. Hamid Abdul Salam Zahran

Prof. Ali Saleh Gohar

Awarding Year: 1992

Referees Committee: Prof. Ibrahim Esmat Mattaw

Prof. Hamid Abdul Salam Zahran

Prof. Ali Saleh Gohar

Prof. Ahmed Ibrahim Alsayed

Abstract

The dissertation dealt with the educational concerns in the field of upbringing special categories at the local, Arabic and international levels with special focus on Egypt. It also focuses on the forces and factors which contribute to the preparation of the special categories teacher from non-classification perspective. It deals with the main features of preparing special categories teacher in Egypt compared with some of the international trends such as the former Soviet Union, the United States of America, the United Kingdom, Sweden, Spain and former Germany democracy, Austria, with a focus on preparing him/her in Egypt.

Chapters

Chapter I: The dissertation problem, its significance, objectives , limits terminology , steps and previous Arabic and foreign dissertations

Chapter II: Educational concerns in the field of upbringing special education categories at the local ,Arab and international levels with a focus on in Egypt

Chapter III: The the forces and factors which contribute to the preparation of special categories teacher from non-classification perspective.

Chapter IV: It deals with the main features of preparing special categories teacher in Egypt compared with some of the international trends such as the former Soviet Union ,the United States of America, the United Kingdom, Sweden, Spain and former Germany democracy, Austria, with a focus on preparing him/her in Egypt.

Chapter V : A field Study of the reality of special categories teacher preparation in Egypt and the means to develop it.

Chapter VI: A proposed vision for preparing the teacher of special categories from non-classification perspective in light of the results of the dissertation on both the theoretical and field study.



Researcher's Name: Maha Abdel Baki Goweli

Ph.D Title: Educational Awareness of Women towards the Population Problem in Light of the Requirements of Development

Supervisors: Prof. Zainab Hassan Hassan

Prof. Ahmed Ibrahim Ahmed Alsayed

Awarding Year: 1993

Referees Committee: Prof. Ali Saleh Gohar

Prof. Mohammed Wajih Alsawy

Prof. Zainab Hassan Hassan

Prof. Ahmed Ibrahim Alsayed

Abstract

The dissertation aims to identify the dimensions of the population problem in Egypt from social and economic aspects . It clarifies the contributions of the educational institutions in preparing women to face this problem.Finally, drawing up an educational prospective to develop the effectiveness of the educational institutions in preparing women to face this problem.

Chapters

1. General Framework of the dissertation.
2. Previous studies, and the experiences of some countries towards the population problem.
3. Economic and social dimensions of the population problem in Egypt.Development plans and educational plans to face it .
4. The field study
5. An educational prospective to develop the effectiveness of the educational institutions in preparing women to face the population problem in light of the results of the study.

The most important recommendations and suggestions:

The recommendations are represented in the necessity to prepare an educational prospective to develop the effectiveness of the educational institutions to face the population problem.



Researcher's Name: Salahuddin Almatbouli Abdul Ati

Ph.D Title: Using Education Loans and Foreign Aids in Developing some Aspects of Education in Egypt: An Evaluation Study

Supervisors: Prof. Hamid Mustafa Ammar

Prof. Ali Saleh Gohar

Awarding Year: 1994

Referees Committee: Prof. Ahmed Ebrahim Alsayed

Prof. Mamdouh Alsafi Abu Alnrasr

Prof. Hamid Mustafa Ammar

Prof. Ali Saleh Gohar

Abstract

The dissertation seeks to achieve the following objectives: to identify the fields to which he loans and foreign aids in the education sector are directed, to identify the administrative obstacles that prevent achieving the desired objectives from the loans and foreign aids with a view to eliminate them so that these efforts would lead to the best possible results. In addition, it attempts to evaluate the loans and foreign aids which are directed to developing some aspects of education: technical and human aspects. Finally, laying the foundations to make the best possible use of the aids and foreign loans as well as employing them to develop education aspects.

Chapters

1. The dissertation problem and significance
2. Foreign funding in Egyptian higher education
3. American aid for Egyptian education (development- institutions - its important conditions)
4. American aid for Egyptian education (size- spending - achievement rate on Egyptian governorates)
5. Examples of loans and foreign aids directed to the Egyptian education sector at the bilateral and multilateral levels.
6. The field study (procedures-results-analysis)
7. Results of the study and its recommendations

Dissertation Recommendations:

1. Drawing a specific plan in line with the plan of developing education for using the loans and foreign aid from which this plan is derived from the actual requirements of each educational sector.
2. Increasing the budgets for education so that we can meet the needs of this sector.
3. The presence of coordination between donors and those who are responsible for the direction and use of loans and foreign aids , especially between the ministries in charge using loans and aid in the field of education.
4. Working on remove all administrative obstacles that hinder the use of the loans and aids
5. Conducting future studies of international organizations plans and projects .
6. Conducting analytical studies of the attitudes of the donors loans and aids.



Researcher's Name: Hussein Mohammed Abu Mayla

Ph.D Title : Training In-service Teachers for Developing the Artistic Taste of Pre-school Children

Supervisors: Prof. Ali Saleh Gohar

Prof. Ahmed Ebrahim Alsayed

Prof. Salwa Shaaban Ahmed

Awarding Year: 1998

Referees Committee: Prof. Mohammed Ali Almarsafy

Prof. Ali Saleh Gohar

Prof. Salwa Ahmed Shaaban

Prof. Ahmed Ibrahim Ahmed Alsayed

Abstract

The dissertation aims to identify the training requirements, its system, components, the requirement for its success, its planning and methods of following it up. In-service Training is considered the supplementing side to prepare necessary manpower to achieve the development objectives and plans of any country.

The most important recommendations and suggestions

The dissertation has reached a lot of important results:

- There are shortcomings in the process of following - up the trainees , especially by the training administration. Therefore, some suggestions on an effective way to follow up the trainees can be presented :
 - The need to convene meetings with Supervisors: and administration on one hand and trainees on the other hand from time to time in order to discuss the various aspects of training.
 - Paying attention to planning the training courses to include many applied and practical aspects, linking theoretical frameworks with reality and available facilities, and finally choosing the appropriate time and place for holding these courses.



Researcher's Name: Dorrya Alsayed Abdul Rahman Al-Banna

Ph.D Title: Planning for Human Development in new Urban Communities in Egypt

Supervisors: Prof. Ali Saleh Gohar Prof. Ahmed Ibrahim Ahmed Alsayed

Awarding Year: 1999

Referees Committee: Prof. Mamdouh Alsafi Abu Alnasr Prof. Ali Saleh Gohar

Prof. Farouk Abdu Fillia.

Prof. Ahmed Ibrahim Ahmed Alsayed

Abstract

The dissertation aims to identify the components of human development plan and identifying the important factors in achieving human development as well as to identify the actual realities and the problems of planning for human development and urban communities in Egypt. It clarifies the problems hindering human development in urban communities in Egypt. Finally it draws up a proposal which would contributes to developing the plans for human development in urban communities in Egypt.

Chapters

1. The dissertation problem
2. elements of human development planning
3. Human Development in Egypt
4. New Urban Communities in Egypt
5. The field study
6. A Suggested proposal for developing human development plans in new urban communities in Egypt

The most important recommendations and suggestions:

- The need to meet the business, cultural and religious services in new urban communities
- The diversity of educational services and their effectiveness in improving the educational level of students
- The need to give priority to housing for the youth, and those who do not prove have a flat in another new community.



Researcher's Name: Malak Ahmed Salam

Ph.D Title: Educational Efforts of some Childhood Organizations to Achieve Comprehensive Development of the Egyptian Child

Supervisors: Prof. Ali Saleh Gohar

Prof. Ahmed Ibrahim Ahmed Alsayed

Awarding Year: 2000

Referees Committee: Prof. Mamdouh Alsafi Abu Alnasr

Prof. Ali Saleh Gohar

Prof. Ahmed Ebrahim Alsayed

Prof. Alsayed Salama Alkhamisi

Abstract

The study aims at identifying the educational efforts submitted by the organizations of the childhood in Egypt (UNICEF - the Arab Council for Childhood and Development - the National Council for Childhood and Motherhood) for the welfare and comprehensive development of the Egyptian children in general and children in difficult circumstances in particular. In addition to developing a proposal to achieve care and comprehensive development of the Egyptian child in light of the efforts provided by some childhood organizations in Egypt.

Chapters

1. General Framework of the dissertation.
2. Previous studies.
3. Childhood organizations.
4. Comprehensive development of the child.
5. The field study
6. The proposed Vision

The most important recommendations of the study:

- Setting up a database for the phenomenon of street children at the global , Arab and local levels.
- Paying attention to the research and studies which represent an observatory and an early alert for the negative social phenomena and problems that would have an impact on the development process of society in its present and future.
- Introducing vocational training for the children since the basic education stage, minimizing their dropping out by not loading poor families with the expenses educating their children and finally providing suitable diet for those children at school.



Researcher's Name : Sahar Ibrahim Ahmed Bakr

Ph.D Title: The Role of Children's Libraries in Achieving Cultural Development of the Egyptian Child

Supervisors: Prof. Ahmed Ibrahim Alsayed

Prof. Mayada Mohamed Fawzi Albasel

Awarding Year: 2000

Referees Committee: Prof. Mohammed Marsafy

Prof. Farouk Abdu Fillia

Prof. Ahmed Ibrahim Alsayed

Prof. Mayada Mohamed Fawzi Albasel

Abstract

The research aims to identify the necessary requirements of children's library to achieve the cultural development of children with an analytical study of the current reality of children's libraries in the A.R.E . It also clarifies the most important obstacles facing the children's library and prevent it from playing its role in achieving the cultural development of the Egyptian child. It identifies the actual role of children's libraries - the current status- in achieving the cultural development of the child. It develops a proposed framework of the changes that should be made to children's libraries for the cultural development of the Egyptian child. Finally, it has reached a set of requirements for the implementation of the proposed framework

Chapters

1. The dissertation problem
2. Previous studies.
3. Children's libraries.
4. Cultural development of the Egyptian child.
5. The field study (approach and results)
6. A proposed vision to achieve the requirements for the cultural development of the Egyptian child through libraries.

The most important recommendations of the study:

- Paying attention to disseminating public awareness of the importance of children's libraries and the contributions they can make in the various cultural activities.
- The need to attach gardens to children's libraries ,which can be used in doing some office activities, which children cannot do due to the space of the library and not dividing it into halls
- The need to employ It (computers - internet) to provide good and interesting library services



Researcher's Name : Nasreen Mohammed Fawzi Albasel

Ph.D Title : Planning to Prepare the Educational School Guide in Egypt in Light of Global and Local Variables

Supervisors: Prof. Ahmed Ebrahim Alsayed

Prof. Maha Abdel Baqi Goweli

Awarding Year: 2002

Referees Committee: Prof. Ali Alkashef

Prof. Hassan Mohamed Hassan

Prof. Ahmed Ebrahim Alsayed

Prof. Maha Abdel Baqi Goweli

Abstract

The dissertation seeks to develop a model plan for preparing educational school guide in Egypt with clarifying the most important local and international variables for the presence of an educational school guide. It also identifies the most important professional roles expected from the educational guide in Egypt. It identifies the most important systems employed in preparing the educational school guide in some Arab and foreign countries

Chapters

1. Methodological framework of the study
2. Previous studies
3. The most important global and local variables and their relationship to the educational teacher.
4. School educational guidance and the need for it in light of the global and local variables
5. The most important systems for preparing the school educational guide in some Arab and foreign countries.
6. The field study and its results
7. Schematic proposed model for preparing the school educational guide in Egypt.

The most important recommendations and suggestions:

The researcher has developed a schematic proposed model at the end of the dissertation , as follows
First: Planning for a proposed admission system in the institutions of preparing the school educational guide .

Second: Planning for a preparing proposed system in the institutions of school educational guide. It is divided into:

A- Planning for the methods and means of the preparation programs in the school educational guide institutions.

B- The proposed academic subjects in the institutions of preparing the school educational guide .



Researcher's Name: Essam Saleh Hamid Gohar

Ph.D Title: The Educational Philosophy of Civil Associations in Egypt and their Impacts on Human Development: An analytical Study

Supervisors: Prof. Ahmed Ebrahim Alsayed

Dr. Iman Syam

Awarding Year: 2002

Referees Committee: Prof. Ibrahim Esmat Mattaw

Prof. Farouk Abdu Fillia

Prof. Ahmed Ebrahim Alsayed

Dr. Iman Syam

Abstract

The study seeks to identify the educational role played by Civil Associations in Egypt, and their reflection on human development through identifying how far the educational objectives of Civil Associations in Egypt are achieved. It clarifies the educational role of Civil Associations in the field of child care, illiteracy and adult education in Egypt. Finally, it identifies other Civil Associations educational fields in Egypt.

Chapters

1. General framework of the research
2. Displaying and analyzing previous Arab and foreign studies
3. Educational philosophy for Civil Associations
4. Role of Civil Associations in human development
5. Civil Associations in Egypt
6. Field frame of the study
7. A proposed project to increase the effectiveness of the educational role of Civil Associations in Egypt

The most important proposals and recommendations:

- The educational role of Civil Associations in the field of education lies in increasing educational service access to the densely populated areas and the areas deprived from education
- The educational role of Civil Associations in the social field lies in developing services in new communities such as youth centers and ceremonies halls.
- The educational role of Civil Associations in the field of population and health lies involving Civil Associations in developing the capacity of children with special needs and prepare them for life.



Researcher's Name: Sherif Moahamed Sherif

Ph.D Title: Education and Human Development in Egypt: A Future Analytical Study

Supervisors: Prof. Ali Saleh Gohar Prof. Ahmed Ibrahim Alsayed

Awarding Year: 2002

Referees Committee: Prof. Ali Saleh Gohar Prof. Ahmed Ibrahim Alsayed

Prof. Hadya Mohamed Rashad

Prof. Abdullah Abdul Jawad

Abstract

The study seeks to identify the concept of human development, its dimensions, popular participation and its role in development. It clarifies the Islamic social aspects of human development in Egypt. It also clarifies human development indicators in Egypt according to some local and global trends. It identifies the future features of education, and its role in achieving human development in Egypt. Finally, it clarifies the future strategic aspects for education and human development in Egypt.

Chapters

1. General Framework of the dissertation.
2. Human development (Concept - Dimensions - obstacles)
3. Human Development Indicators in Egypt
4. Islamic social aspects of human development in Egypt
5. Future features of education and their role in human development
6. The field study
7. A proposed future strategy for education and human development in Egypt.

The most important recommendations and suggestions:

- The need to introduce the concepts of development in the education curricula from the primary stage to higher education
- Linking education to the development plans, and taking into account coordination between them
- Activating the role of scientific research to serve different areas of development



Researcher's Name: Ashraf Abdo Hassan Al-Alfy

Ph.D Title: Education Crisis Management in Egypt: A Future Analytical Study

Supervisors: Prof. Ali Saleh Gohar

Prof. Alsayed Salama Alkhamissi

Awarding Year: 2003

Supervisors: Prof. Ali Saleh Gohar

Prof. Alsayed Salama Alkhamissi

Prof. Ali Alkashef

Prof. Ahmed Ismail Hagar

Abstract

The study seeks to identify the most important concepts and trends of contemporary administrative thought in crisis management in education. It highlights the most important contemporary global trends in crises management in education. It specifies the nature of the current crises of education in Egypt, which are expected to occur in the future. Finally, it draws a prospective proposal to managing educational crises in Egypt.

Chapters

Part I : (1) The General framework of the study. (2) Previous Studies

Part II 1-Crisis management in contemporary management thought

2-crisis management in education - contemporary trends

Part III 1- the future dimension of crisis management in education

2- education crises in Egypt (3) the Ministry of Education efforts in dealing with crises

Part IV: (1) The field Study (2) The field Framework results.

Part V: The prospective Vision for crisis management in Egypt

The most important recommendations and suggestions

- Increasing funding for education in the state budget.
- Encouraging citizens to invest in education and the establishment of private schools.
- developing Curricula and linking them to the needs of development in the community.
- Providing an accurate policy to choose the best teachers who can work in the field of education.
- Updating the educational and school administration at all levels.



Researcher's Name : Jihad Abdel Jawad Awadi Bedier

Ph.D Title: Globalization and its Relationship with Egyptian Education: A Future Study

Supervisors: Prof. Ali Saleh Gohar

Prof. Ahmed Ibrahim Alsayed

Awarding Year: 2003

Referees Committee: Prof. Ali Saleh Gohar

Prof. Hassan Mohamed Hassan

Prof. Ahmed Ebrahim Alsayed

Prof. Samir Abd al - Qadir Khatab

Abstract

The research aims to develop a theoretical framework about the nature of globalization, its evolution, its worries and its institutions. It also identifies the most important economic, political, social, cultural, technological and legal challenges of globalization on one hand and its relationship with education on the other hand. It specifies the different thought trends of the phenomenon and identifying the most important advantages and disadvantages and their relationship with education. It shows how to take advantage of the opportunities of globalization and its challenges and knowing the most important educational requirements to face the challenges of globalization in the system of higher education.

Chapters

1. General framework of the dissertation
2. Previous studies
3. Globalization (its nature - inception - worries - institutions – branches)
4. The Implications and challenges of globalization and their relationship to pre - university education
5. Globalization and higher education
6. The field study and its results
7. A prospective educational strategy to meet the globalization challenges on education in Egypt

The most important recommendations and proposal:

The educational requirements of higher education in light of globalization can be summarized in forming an efficient and flexible educational system, developing legislative structure of the higher education and to ensure the stability of the funding sources. We must develop new patterns of education and create a spirit of competition between higher education institutions and the systems of higher education. We must organize the educational policies and unify the methods of scientific research and political freedom. There must be no political exploitation. Finally, we must strengthen the links between higher education and the society.



Researcher's Name: Ahmad Abdel Fattah Alzeki

Ph.D Title: An Educational Strategy to Face the Internal Challenges of National Security: A Future Study

Supervisors: Prof. Ali Saleh Gohar

Prof. Farouk Abdu Fillia

Awarding Year: 2003

Referees Committee:

Prof. Rajab Abdul Wahab Abdul Latif

Prof. Ali Saleh Gohar

Prof. Farouk Abdu Fillia

Prof. Hafez Faraj Ahmed

Abstract

The study seeks to identify the future role of education in facing the national security internal challenges in Egypt through clarifying the meaning of the educational, its characteristics, how to build it, and the most important internal challenges facing the national security in Egypt. It uses the Delphi method as one of the ways of future studies to identify those challenges and face them. Finally, it identifies the key features of the strategy to face the internal challenges of national security in Egypt.

Chapters

1. The study and previous studies plan.
2. A conceptual framework about the educational strategy and its relationship with the educational planning and policy and goals objectives.
3. National Security and its components, with an analysis of the most important global variables that lead to national security challenges.
4. Displaying and analysing of the concept of future studies with an analysis of the Delphi method.
5. The field study.
6. A prospective proposal in the form of an educational strategy to meet the national security internal challenges in Egypt.

The most important recommendations and suggestions:

There is a close relationship between national security and the educational system, which is the backbone of national security. The study developed a strategy to cope with national security internal challenges. It consists of the following elements:

- Strategy philosophy
- Strategy goals
- Basic features of the strategy
- Strategy principles
- Elements of the strategy



Researcher's Name : Tawfiq Ali Ismail Esawy

Ph.D Title: Islamic Values of the Students of Foreign Language Departments in Faculties of Education

Supervisors: Prof. Mahmoud Mohammed Mazroa

Prof. Ali Saleh Gohar

Awarding Year: 2003

Referees Committee: Prof. Ibrahim Esmat Mattaw

Prof. Ali Saleh Gohar

Prof. Farouk Abdu Fillia

Prof. Mahmoud Mohamed Mazro'a

Abstract

The study seeks to define the concept of public values in general and Islamic values in particular. It clarifies the kinds of values in Islam and the relationship between them. In addition it clarifies the characteristics and importance of Islamic values and their methods. As for the and the field objective of the study, it is to apply and implement the provisions of Article (1) of the Universities Organization Law No. (49) for the year 1972 that universities are responsible for "the development of human values" through the following:

1. Identifying how different Islamic values are among students of foreign language sections (English-French) in some faculties of education.
2. Identifying how different the Islamic values of these students according to the major (English-French)
3. Identifying how different Islamic values to these students according to sex (boys – girls)

Chapters

1. General Framework of the dissertation.
2. Classifications of values and their dimensions.
3. The types of values in Islam and their characteristics.
4. The importance of Islamic values of society and its methods
5. The field study and its results.

The most important recommendations and suggestions:

The study has confirmed the rejection of the value system hierarchy and stressed that the values of Islam are organised in a circular form, surrounding the values of Islam and containing within it the types of other values. It shows the relationship between the values of Islam lies in coherence, integration and harmony, rather than conflict and opposition.



Researcher's Name: Mona Ahmad Alkhouly

Ph.D Title: Using Comprehensive Quality Approach in Developing Education in Egypt

Supervisors: Prof. Alsayed Salama Alkhamisi

Prof. Mayada Fawzi Albsel

Awarding Year: 2005

Referees Committee: Prof. Hassan Hussein Al-Beblawy

Prof. Abdul Mohsen Goda

Prof. Alsayed Salama Alkhamisi

Prof. Mayada Fawzi Albsel

Abstract

The study aims to identify the most important global and local challenges facing the Egyptian society and their impacts on education, with the assessment of the comprehensive quality elements in basic education schools in Egypt. Finally, it develops a prospective proposal for developing basic education in light of the comprehensive quality approach.

Chapters

1. The general framework of the research problem.
2. Global and local contemporary challenges which face the Egyptian education.
3. Comprehensive Quality Management in education.
4. The obstacles for implementing comprehensive quality in basic education.
5. The field study.
6. A proposed model for the applying of comprehensive quality management in education.

The most important proposals and recommendations:

- The need to confirm that the educational curricula must be according to the needs of their economic plans for comprehensive development.
- The need for a formal system for monitoring and evaluation within the school.
- The school should pay attention to the views of the community on a regular basis.
- The need for an effective school organization of teachers dominated by transparency and clarity.
- Realising that continuous improvement is one of the requirements of a comprehensive quality.



Researcher's Name: Hanan Wahba Ashour

Ph.D Title: Future Educational Challenges of the child in Islamic countries

Supervisors: Prof. Ali Saleh Gohar

Prof. Ahmed Ibrahim Ahmed Alsayed

Awarding Year: 2005

Referees Committee: Prof. Ibrahim Esmat Mattaw

Prof. Ali Saleh Gohar

Prof. Ahmed Ebrahim Alsayed

Prof. Ali Ibrahim Eldesoki

Abstract

The study aims to develop a theoretical framework which identifies a number of challenges facing the child's education in Islamic countries. It identifies a number of prospective educational challenges of the child. It presents the future studies. It uses the scenario method which is used in the field study. It aims to prepare a proposed educational strategy to face the challenges of the child's education in Islamic countries.

Chapters

1. General framework of the research.
2. Future challenges which face the child's education.
3. Futurology, its historical development and global trends.
4. The methods of futurology their relationship to the challenges of the child's education in Islamic countries
5. The challenges of the Muslim child's education in light of international laws and conventions.
6. The field study
7. A future strategy to face the challenges of the child's education in Islamic countries

The most important recommendations and suggestions:

It is necessary to prepare a future strategy to face the challenges of the child's education in Islamic countries which is prepared by the researcher.



Researcher's Name : Mona Muhammad Muhammad Suleiman

Ph.D Title: A Suggested Vision for Training Special Education Teachers according to their Training Needs and Modern Educational Trends

Supervisors: Prof. Alsayed Salama Alkhamisi

Prof. Hadya Mohamed Rashad

Awarding Year: 2006

Referees Committee: Prof. Alsayed Salama Alkhamisi

Prof. Hadya Mohamed Rashad

Prof. Alhilali Al-sherbiny Alhilali

Prof. Abdul Latif Abdul Samad

Abstract

The study aims to identify the philosophy of special education , its objectives, principles, and the efficiencies of the special education teacher. It identifies the experiences of some countries in the training of special education teachers and conclude modern Educational trends in the field of training of special education teachers. It also identifies the systems and programs for special education teacher's training in the A. R.E. and analysing them. Finally, it draws up a proposed vision for the training of special education teachers in light of their training needs and contemporary educational trends.

Chapters

1. An introductory chapter: the research plan
2. A theoretical framework about special Education
3. Contemporary trends in the training of special education teacher.
4. The reality of special education teacher's training system in Egypt.
5. The field study
6. The proposed vision and the resultsof the study

The most important proposals and recommendations:

- Faculties of education must pay attention to opening special divisions to graduate teachers of special training.
- Organising training programs for special education teachers.
- Benefiting from the experiences of developed countries by shifting from the traditional concept of training teachers to the concept of targeted development.
- Creating a website on the Internet specialised in professional development for special education teachers.



Researcher's Name: Hany Rizk Abdel Gawad Al-Alfy

Title: University Crisis Management: A Comparative Study with some Developed Countries

Supervisors: Prof. Ahmed Ebrahim Alsayed

Prof. Mayada Mohamed Fawzi Albasel

Awarding Year: 2008

Supervisors: Prof. Ahmed Ebrahim Alsayed

Prof. Mayada Mohamed Fawzi Albasel

Prof. Hassan Mohammed Hassan

Prof. Mohammed Wajih Al-sawy

Abstract

The study seeks to develop the academic scientific thinking in the form of a practical application through providing a draft proposal for the crisis management center at the university to protect it from falling into crises. It also prepares to deal with crises in order to reduce their harmful effects, and to return the crisis site to its natural state.

Chapters

1. General framework of the study
2. What is crisis management?
3. Managing Egyptian university education crisis.
4. Some Egyptian university efforts in the field of crisis management.
5. Some universities efforts by developed nations in crisis management.
6. A draft proposal for establishing Crisis Management Center at Egyptian universities.

The most important proposals and recommendations:

Developing a draft proposal for establishing a crisis management center at Egyptian universities. The proposal included:

1. the proposed project justifications.
2. the proposed project objectives.
3. the procedures for establishing crisis management center.
4. the career organizational structure of the proposed center.
5. the crisis management team.
6. obstacles on applying the proposed project
7. overcoming the obstacles on applying proposed project.



Researcher's Name: Ahmed Noshi Anis El-Sherbiny Albaz

Title: Internal Sufficiency of General Secondary Education in Egypt in Light of the Comprehensive Quality Management Approach: A Future Study

Supervisors: Prof. Farouk Abdu Fillia

Dr. Ashraf Abdo Al-Alfy

Awarding Year: 2008

Referees Committee: Prof. Ali Saleh Gohar

Prof. Ahmed Ebrahim Alsayed

Prof. Farouk Abdu Fillia

Prof. Ali Ibrahim ElDesoki

Dr. Ashraf Abdo Al-Alfy

Abstract

The dissertation aims to use the approach of comprehensive quality management in general secondary education in Egypt to develop a proposal to activate the internal sufficiency of schools for general secondary education in Egypt. It identifies the most important proposed methods to activate the internal sufficiency for secondary schools in Egypt in light of the approach of the comprehensive quality management.

Chapters

1. The general framework for the study: previous studies
2. Intellectual and philosophical framework for the approach of comprehensive quality and their relationship to the education field.
3. The reality of the Internal Sufficiency of schools of general secondary education in Egypt.
4. Factors ' local and global challenges and their impact on the quality of educational institutions.
5. The field study.
6. Activating internal sufficiency of general secondary education in Egypt in light of the comprehensive quality management approach.

The most important proposals and recommendations:

Internal sufficiency of general secondary education in Egypt in light of the comprehensive quality management approach can be achieved through :

1. flexible educational administration
2. modifying the current system of secondary schools
3. Activating the role of boards of trustees of general secondary schools.
4. unifying curricula and public courses in all secondary education types
5. educating entrepreneurs to the necessity of contributing in supporting the educational process.



Researcher's Name: Sumaya Yusuf Hassan Naem

Title: School Atmosphere of Public and Private Education in General Secondary Stage

Supervisors: Prof. Farouk Abdu Fillia

Dr. Hussein Abu Mayla

Awarding Year: 2008

Referees Committee: Prof. Farouk Abdu Fillia

Prof. Ahmed Ibrahim Alsayed

Prof. Ali Ibrahim Eldesoki

Dr. Hussein Mohamed Abu Mayla

Abstract

The study aims to identify the prevailing school atmosphere patterns in public and private education in the secondary stage. It identifies the most important problems impeding the school atmosphere in the public and private education in the secondary stage. Finally, it develops a proposed vision to improve school atmosphere in general secondary education: the public and the private one

Chapters

1. General framework of the dissertation.
2. The school atmosphere in general secondary education between the governmental and private education.
3. The dimensions and the elements of school atmosphere in secondary education: the governmental and the private one.
4. The problems which impede the educational process in general and private education in the secondary stage.
5. The field study tools and procedures.
6. The results of the field study and analyzing them
7. the proposed vision to improve school atmosphere in government and private general secondary education to promoting the educational process.

The most important proposals and recommendations:

- Promoting the cultural and scientific level of the teacher.
- Emphasizing the active role of the director of a private school in the selection of appropriate teachers
- Developing laws that guarantee the rights of teachers working in private secondary schools



Researcher's Name: Fathy Ragab Ahmed Ali

Title: The Relationship between Social Reform and of University Education Privatization in Egypt:
A Future Study

Supervisors: Prof. Ali Saleh Gohar

Dr. Tawfiq Ali Ismail

Awarding Year: 2008

Referees Committee: Prof. Ali Saleh Gohar

Prof. Mohammed Ali Almarsafy

Prof. Ali Ibrahim Eldesoki

Dr. Tawfiq Ali Ismail

Abstract

The dissertation aims at identifying the most important community reforms in Egypt and the world, and identifying the most important controls and procedures that should be followed for the privatization of the university education. It clarifies the most important global experiences in the area of privatization of university education and how to use them.

Chapters

1. General framework of the research
2. The economic, political, cultural and social reform in Egypt and the role of private universities in those societal reforms.
3. Conceptual theoretical framework on privatization.
4. Private university education in both the United States and Japan.
5. The field study
6. A proposal to the relationship between societal reform and the privatization of university education in Egypt.

The most important proposals and recommendations:

- The necessity of activating the role of private universities through the linkage between them and production enterprises.
- Private universities must pay attention to the gifted and creative students who are not financially able to pay, and to provide them with real free grants if they want to join them.
- Private universities must have an integrated campus which includes all the necessities of life.



Researcher's Name: Hala Mohammed Ahmed Abdul Salam

Ph.D Title: The Role of Educational Institutions in Comprehensive Rehabilitation for the Mentally Retarded: An Evaluation Study in Light of Comprehensive Quality Criteria

Supervisors: Prof. Farouk Abdu Fillia

Dr. Ahmed Abdel Fattah Alzeki

Awarding Year: 2009

Referees Committee: Prof. Farouk Abdu Fillia

Prof. Ali Saleh Gohar

Prof. Hassan Mohammed Hassan

Prof. Mustafa Mohamed Ragab

Dr. Ahmed Abdel Fattah Alzeki

Abstract

The dissertation aims at identifying the historical development of the rehabilitation of mentally retarded individuals in Egypt. It identifies the reality of comprehensive rehabilitation of mentally retarded who are ready to learn in the educational institutions. It tries to identify the criteria for the comprehensive quality that can be of benefit in the rehabilitation of mentally retarded persons who are able to learn in educational institutions.

Chapters

1. General framework of the study
2. Mental retardation (Its nature and causes)
3. Comprehensive rehabilitation for the mentally retarded.
4. The reality of rehabilitating the mentally retarded who are able to learn.
5. The quality criteria of comprehensive rehabilitation programs for the mentally retarded who are able to learn.
6. The field study.
7. The proposed vision to activate the role of educational institutions in comprehensive rehabilitation for the mentally retarded- An evaluation study in light of comprehensive quality criteria

The most important proposals and recommendations :

The recommendations are represented in a proposed vision to activate the role of educational institutions in comprehensive rehabilitation for the mentally retarded, an evaluation study in light of comprehensive quality criteria



Researcher's Name : Afaf Abdullah Ibrahim Ghuraibi	
Ph.D Title: The Development of In-Service Training System in Light of the Requirements of Technological Development: A Future Study	
Supervisors: Prof. Alsayed Salama AlKhamissi	Dr. Hussein Mohamed Abu Mayla
Awarding Year: 2009	
Referees Committee: Prof. Mohammed Alsakran	Prof. Hadya Rashad Abu Klila
Prof. Alsayed Salama AlKhamissi	Dr. Hussein Mohamed Abu Mayla

Abstract

The dissertation aims to recognize the reality of the training system in Egypt. It identifies benefit from the potentials of modern technology in the current training system in Egypt. It also introduces some contemporary world experiences in developing the training system in some technologically advanced countries to benefit from their results.

Chapters

1. General framework of the dissertation.
2. Theoretical and conceptual framework for training and technological development.
3. Analytical framework for the system of training and technological development policy in Egypt.
4. Contemporary international experiences in the development of the training system.
5. The field study procedures.
6. The proposed vision

The most important proposals and recommendations:

The study recommended doing some research and studies including :

- It is the responsibility of the training centers to face the current and future challenges
- The trainer must have a range of skills which are required in the future. These skills will transform him from the passive role to the positive one.
- The trainer must be characterized by a set of general behavioral skills such as ethical commitment , mental and physical health, flexibility and diversity in thinking and the ability to manage change.



Researcher's Name: Amal Abdel-Fattah Shesh'a

Ph.D Title: Developing Teacher Preparation Programs in Light of Accreditation Criteria and the Requirements for Awarding the Licence to Practise the Profession

Supervisors: Prof. Ali Saleh Gohar

Dr.Tawfiq Ali Ismail

Awarding Year: 2009

Referees Committee: Prof. Ahmed Mahmoud Abdul Muttalib Prof. Alsayed Salama Alkhamisi

Prof. Ali Saleh Gohar

Dr.Tawfiq Ali Ismail

Abstract

The dissertation aims to monitoring the reality of teacher preparing programs in the faculties of education in the Arab Republic of Egypt. It identifies the main criteria for the accreditation of organisations and programs for preparing the teacher locally and internationally. In addition, it identifies the most important contemporary international trends in the field of granting license for practising the profession of teaching to the graduates of education faculties. Finally, it develops a proposal to develop the general education teacher preparation programs in Egypt in light of the accreditation criteria and the requirements for granting the license to practice the profession of teaching.

Chapters

1. General framework for study and previous studies.
2. Teacher preparation programs in education faculties in Egypt (Reality- Reasons for developing them)
3. Academic Accreditation(concept 'procedures and Criteria)
4. Professional accreditation of the teacher and the requirements for granting the license to practise the profession
5. The field study
6. A proposal to develop the teacher preparation programs in light of the accreditation criteria and the requirements for granting the licence to practise the profession.

The most important proposals and recommendations:

- Establishing a National Council for accrediting the institutions and programs of teacher preparation. This council must affiliate to the National Authority to ensure the quality of education and accreditation.
- Establishing a mechanism to stimulate education faculties to get accreditation.
- Developing fruitful cooperation between majors to help students to correct their career when needed.
- There should be close cooperation between the faculties of education and the labor market represented in the Ministry of Education



Researcher's Name: Abeer Saber Ali Sallot

Ph.D Title: A Suggested Proposal for Activating the Role of Educational Activities in Secondary Stage in the Educational Reform Process

Supervisors: Prof. Ali Saleh Gohar

Prof. Sherif Mohamed Sherif

Awarding Year: 2009

Referees Committee: Prof. Ali Saleh Gohar

Prof. Faisal Alrawy Taya

Prof. Farghal Abdul Hamid

Assist Prof. Sherif Mohamed Sherif

Abstract

The dissertation aims to identify the reality of educational reform in the secondary stage in Egypt. It specifies the most important challenges facing it and clarifies the relationship between the educational activities and the educational reform in the secondary stage in Egypt. Finally, it introduces a proposal to activate the role of educational activities in the process of educational reform in the secondary stage.

Chapters

1. General framework of the study
2. Educational reform in secondary education in Egypt
3. Educational activities at the secondary stage as one of the approaches to educational reform in Egypt.
4. The field study
5. A Suggested proposal for activating the role of educational activities in secondary stage in educational reform process

The most important proposals and recommendations:

- The necessity of activating the role of education activities in the educational reform process in the secondary stage in Egypt.
- Increasing awareness of the importance of educational activities role and their role in educational reform for all employees in the education field .
- Supplying secondary schools with materials and raw materials which are necessary for educational activities before the begining of the school year
- Reducing the number and intensity of each classroom according to the total area of the classroom.



Researcher's Name: Mohammed Abdullah Alsayed Aladl

Ph.D Title: Planning to Develop the Education of Children with Special Needs in Light of Information Technology

Supervisors: Prof. Ali Saleh Gohar

Prof. Sherif Mohamed Sherif

Awarding Year: 26/01/2011

Referees Committee: Prof. Ali Saleh Gohar

Prof. Mohamed Abdel Hamid

Prof. Mustafa Mohammed Rajab

Prof. Sherif Mohamed Sherif

Abstract

The actual reality of special education and its schools in the Arab Republic of Egypt indicates that educating children with special needs in Egypt is limited to the deaf, the blind and the mentally retarded. The education policy of educating people with special needs in Egypt is based on the strategy of isolation in private schools. Most special needs schools lack human facilities, and this is reflected negatively on their upbringing as well as on their social and psychological adaptation. Developing children with special needs education by using information technology faces a variety of challenges.

Chapters

Chapter I : General framework for the study

Chapter II: Upbringing children with special needs between nature and educational importance.

Chapter III: Upbringing children with special needs in the A.R.E. (Reality – Objectives)

Chapter IV: Planning for developing the education of children with special needs.

Chapter V: Information technology and the education of children with special needs (concepts - significant – usages)

Chapter VI: The specific data and the education of children with special needs(concepts – applications)

Chapter VII : The field study.

Chapter VIII: A proposal for planning for the development of upbringing children with special needs in light of information technology

The most important recommendations and suggestions:

1. Building more special education schools in all parts of the Arab Republic of Egypt.
2. The plan to develop the education of children with special needs must be one of the main contents of the Minister of Education plans.
3. Planning to coordinate cooperation between the various ministries concerned with upbringing and caring for people with special needs.
4. Re-coordinating the philosophy of people with special needs philosophy and special objectives in educational stages.
5. Developing laws and regulations that protect the rights of people with special needs



Researcher's Name: Mohammed Hassan Ahmed Gomaa

Ph.D Title: A Suggested Vision for Using ISESCO Efforts to Enhancing Dialogue Culture with the Other through the Teacher Preparation System in Egypt

Supervisors: Prof. Ali Saleh Gohar

Prof. Alsayed Salama Alkhamissi

Awarding Year :27/04/2011

Referees Committee: Prof. Ali Saleh Gohar

Prof. Alsayed Salama Alkhamissi

Prof. Saif Alislam Ali Matar

Prof. Abbas Ibrahim Alzuhiri

Abstract

Believing in the role of education in consolidating the values of dialog and communication with the other, it was necessary to think of the Islamic trend. It supports the dialog through educational mechanisms that train the nation's sons on the supreme values of dialogue ,which are derived from the core of the Islamic religion. These mechanisms have been highlighted by the ISESCO through its programs and the growing efforts to support the culture of dialog with the other. Therefore, the current study seeks to invest the efforts of the ISESCO in supporting the culture of dialog and employing this culture through preparing teachers in Islamic countries. The study takes the system of the teacher preparation in Egypt as an example of the practical application.

The study structure

Chapter I : General framework for the study.

Chapter II: Islam and the dialogue with others (concept - historical development - the education approach of the dialogue)

Chapter III: ISESCO's efforts in promoting the culture of dialogue with the other.

Chapter IV : The teacher preparation system and the reality of the culture of dialogue with the other (local and regional trends)

Chapter V : The field study.

Chapter VI: A proposed vision to employ ISESCO efforts in enhancing the dialogue culture with the other through the system of teacher preparation in Egypt.

The most important recommendations and suggestions:

The dissertation proposes a set of studies :

1. A contemporary educational vision to confront cultural globalization and the implications of overlapping among cultures and civilizations.
2. Islamic educational philosophy and its role in supporting the culture of dialogue - analytical vision.
3. educational Employment for the dialogue of civilizations a prospective vision.
4. cultures overlapping and their impact on the Islamic educational system - analytical study.



Researcher's Name : Wael Wafiq Abdul Aziz Radwan

Title : Accountability and Reforming Pre-university Education in Egypt: An Analytical Study

Supervisors: Prof. Ali Saleh Gohar Dr. Iman Tawfiq Syam

Awarding Year :27/04/2011

Referees Committee: Prof. Ali Saleh Gohar Prof. Alsayed Salama Alkhamissi

Prof. Faisal Alrawi Rifai Taya

Dr. Iman Tawfiq Syam

Abstract

Education quality is one of the things that has become recognized, particularly with a view of the twenty-first century. It must keep pace with the challenges of this century. Therefore, the state began to pay attention to education and the quality of education due to the complaint of the decrease in quality level in the educational process, and pupils' low-performance levels of pupils. In addition, there is the problem of lack of a clear and defined educational philosophy. This has created a pressure on the decision makers of the educational policy in order to find a solution to improve educational performance. Here, accountability in education has become a must to upgrade the performance of the students and to improve the performance of the teacher and thus achieve effective school.

The study structure

Chapter I : General framework for the study

Chapter II: Accountability (concept - objectives - principles – kinds)

Chapter III: Education reform in Egypt (evolution - objectives - challenges – Programs)

Chapter IV: The reality of accountability in reforming education in Egypt (concepts - accountability institutions- experiences)

Chapter V :The field study

Chapter VI: A proposal to activate the role of the accountability in reforming pre- university education in Egypt

The most important recommendations and suggestions:

1. The need for a definitive faith among all parties of the Educational process, at all levels, of the importance of accountability in the educational process and the significance of applying it.
2. The need for the declaring of the results of the educational accountability on the community.
3. Before applying the process of educational accountability, there must be a period of preparation , planning activities, educational practices, sources of funding and how to distribute them equally.
4. The need to pay attention to the faltering councils of parents and teachers and giving them a lot of authorities .
5. The need to punish faltering schools.



Researcher's Name: Rania Wasfi Othman

Ph.D Title: The Requirements of Activating the School Role in Developing Pupils' Awareness of Human Rights in the Pre-university Stage

Supervisors: Prof. Hadya Mohamed Rashad Abu Klila

Dr. Tawfiq Ali Ismail Issawi

Awarding Year :29/05/2011

Referees Committee: Prof. Ali Saleh Gohar

Prof. Munir Abdullah Harbi

Prof .Hadya Rashad Abu Klila

Abstract

Today the question of human rights education and the integration of the humanitarian implications of human rights in the educational institutions has witnessed a significant presence in various scientific and political forums in the contemporary world. Therefore, Human rights culture awareness is one of the first steps in social transition and upbringing the individual on the values of human rights and the upgrading the levels of thinking and the human conscience. Thus, educational institutions are responsible for the dissemination of the culture of human rights. Because the stage of basic education is suitable for acquiring good values and positive trends ,including the values of human rights more than other stages including the values of human rights. This stage is not only for acquiring certain information. Finally, the study seeks to specify the requirements for activating the educational role of the basic education school in the development of the students' awareness of human rights.

Chapters

Chapter I : General framework for the study.

Chapter II : Aconceptual framework on human rights education and the most important contemporary international experiences.

Chapter III : The reality of the educational and teaching process within the school of basic education and the obstacles to developing the awareness of students of human rights

Chapter Four: Education on Human Rights in School.

Chapter V: The field study (procedures - Results)

Chapter VI: The requirements for activating the role of the school in developing students' awareness of human rights in the pre-university stage.

The most important recommendations and suggestions:

The dissertation proposes a set of researches:

1. Doing an analytical study of the content of courses in general education in terms of their interest in the culture of human rights.
2. A proposed training program for social studies teachers to equip them with the human rights concepts and methods of educating young people on them.
3. The effectiveness of using of the approach of role-play in the development of awareness of human rights among Preparatory school students.
4. Examining the role of some institutions in the development of human rights among young people such as family and places of worship and the media



Researcher's Name: Ashraf Ahmed Ahmed Hegazy Aldeeb

Ph.D Title: Technological Education and the National Criteria for Education in Egypt: A Future Study

Supervisors: Prof. Ahmed Ebrahim Alsayed

Prof. Mayada Mohamed Fawzi Albasel

Awarding Year :26/06/2011

Referees Committee: Prof. Mohammed Marsafy

Prof. Alsayed Salama Alkhamissi

Prof. Ahmed Ebrahim Alsayed

Prof. Mayada Mohamed Fawzi Albasel

Abstract

The importance of technological education is clear with its various dimensions of the members of the community and the need to acquire it for students at various levels of education in general, and at the stage of basic education, in particular. It provides learners with the knowledge, skills and experience. We must notice that technological education does not only mean the educational process output will lead to high special vocational rehabilitation and preparing of professional specialists engaged in work directly but it also means rehabilitating them sufficiently to master motor, psychological and social skills as well as the skills of learning, communication, informatics and others.

The study structure

Chapter I : General framework for the study.

Chapter II: Technology education (concept - its reality in Egypt and the world preparing its teacher)

Chapter III : Criteria , quality and accreditation in education between international experiences and the Egyptian experience.

Chapter IV: The basis of technological education in light of the standard levels of pre-university education graduate.

Chapter V: Prospective studies (importance - their time classification- their curricula)

Chapter VI: The field study (procedures – Results)

Chapter VII : The prospective Vision of Technological education in light of the national criteria of education in Egypt.

The most important recommendations and suggestions

There is no doubt that every scientific work must be preceded by research and studies, and followed by other studies that complete it. Therefore, the researcher proposes a number of studies to complete other aspects related to the present study:

1. The role of civil society organizations in promoting technological education in the stages of public education in light of international experience :A prospective study
2. The problems of applying technological education in public education: An analytical study
3. Technological education in Egypt and some developed countries comparative study



Researcher's Name: Nelly Alsayed Rifai Ashour

Ph.D Title: Educational Accreditation of Public Education in Egypt in Light of the Global Criteria of Quality in International Schools

Supervisors: Prof. Ahmed Ibrahim Alsayed

Dr. Iman Syam

Prof. Mayada Mohamed Fawzi Albasel.

Awarding Year :26/06/2011

Referees Committee: Prof. Ali Alkashef

Prof. Mohamed Abdel Hamid

Prof. Ahmed Ebrahim Alsayed

Prof. Mayada Mohamed Fawzi Albasel

Abstract

The introduction of the concepts of quality control and accreditation is not only a luxury or keeping pace with a new trend that could be greatly paid attention to without deepening and applying it but it is also a necessity for life. This approach of quality is important to observe the contemporary situations of education institutions in our country compared to what was achieved in advanced educational institutions in other parts of the world where they have been able to develop their positions, improve the quality of their operations and to obtain accreditation from high level international specialized organizations

Study Structure

Chapter I : The methodological framework for the study.

Chapter II : Quality and education accreditation in public education and international schools.

Chapter III: international criteria for quality assurance and accreditation of international schools.

Chapter IV: International Models (Arabic - Foreign) of accredited international schools.

Chapter V : A field study on the requirements for applying of international criteria to ensure the quality of education in general secondary education in Egypt.

Chapter VI :The proposed model for the rehabilitation of public schools in Egypt for educational accreditation in light of the international criteria for quality in international schools.

The most important recommendations and suggestions:

1. The idea of making international education limited to only international schools is rejected because it would simply lead to a cultural invasion without enriching the cultural diversity and pluralism in the Arab and Islamic societies.
2. Importance of improving international tendency in national schools around the world as one of the most important challenges of globalization era that should be responded well.
3. The accreditation system should not only be limited to higher or private education but it must also be extended to the educational system in all its stages and its institutions (governmental- private)
4. The need to rephrase the intellectual framework of the concepts related to quality on which the educational leaders in various educational institutions work. This must be done before applying and implementing the mechanisms and policies of the accredited quality management system



جامعة دمياط

مركز تطوير الأداء الجامعي



5. The educational sector must adapt the process of designing programs to improve the quality assurance system in the educational institutions at all stages in accordance with the Egyptian environment in terms of (beliefs - values - tradition – customs)



Researcher's Name: Soheir Ramzy Al-Desoki Alseddkik

Ph.D Title: Necessary Requirements for Preparing Kindergarten Female Teachers to Face some Childhood Problems: A Future Study

Supervisors: Prof. Ali Saleh Gohar

Dr. Iman Tawfiq Mohamed Syam

Awarding Year: 28/09/2011

Referees Committee: Prof. Ali Saleh Gohar

Prof. Abdel Tawab Abdellah Abdel Tawab

Prof. Mustafa Mohamed Ragab

Abstract

Contemporary literature refers to the fact that female graduates of the faculties and departments of kindergartens who are to work in kindergarten institutions are stereotypical. There are inflation and suffering from disguised unemployment without the presence of the specialized teacher to meet the requirements for upbringing children with special needs of non-disabled, both children with behavioral problems or gifted or gifted with difficulty in learning or autistic or with hyperthyroidism accompanied by attention deficit or others. Therefore, this study aims to find out how to maximize the effectiveness of faculties of education in Egypt (education departments) to forge a better future for the preparation of kindergarten female teachers to meet the necessary requirements for facing some childhood problems .

The study structure

Chapter I : General framework for the study.

Chapter II: The most common problems of kindergarten children problems and the most important ways to face them.

Chapter III: The reality of the preparing of kindergarten female teachers in Egypt.

Chapter IV :The field study.

Chapter Five: The proposed vision for the necessary requirements for preparing kindergarten female teachers to face some of the problems of childhood.

The most important recommendations and suggestions:

1. A consecutive study to compare to what extent all graduates of faculties of education - kindergarten department and the faculties of kindergarten benefit from the educational methods
2. A study to determine the effect of psychological combustion for kindergarten teachers on their performance in the profession of child - upbringing
3. A study to measure the impact of professional satisfaction for kindergarten teachers compared to personal satisfaction.
4. An assessment study for kindergarten female teachers from the perspective of parents.
5. A study for the the requirements of educational guidance for teachers of kindergarten to compare it with the performance level of kindergarten teachers.



Researcher's Name :Wafa Majid Mohammed Almalahi

Ph.D Title : Education in the Face of Social Exclusion among the Youth in Light of Contemporary Challenges

Supervisors: Prof. Ali Saleh Gohar
Prof. Maha Abdel Baqi Goweli

Prof. Sherif Mohamed Sherif

Awarding Year :28/9/2011

Referees Committee: Prof. Ali Saleh Gohar

Prof. Maha Abdel Baqi Goweli

Prof. Hany Abdelsattar Faraj
Prof. Kamal Ahmed Rabah

Prof. Sherif Moahamed Sherif

Abstract

The youth exclusion of the national program is no longer acceptable. The youth sector, of its different categories, levels and components, cannot be ignored from development work, the fields of popular participation and the various political, social and economic projects of the renaissance. The youth exclusion and their reluctance to participate in the fields of political and economic is one of the most dangerous problems that hinder the achievement of human development in the Egyptian society. It leads to enormous dangers to the individual and the community. These risks are represented in the following phenomenon: the youth's cutting off from their reality and the decline of the national sense of civil which make it easy to attract him/her by extremist groups or integrating into ideologies which are contradictory to their culture and identity. They may fall practise wicked destructive habits such as taking drugs for example. In addition, there is a gap between the generations and difficulties in communication. This may make the youth feel that they are marginalized and strangers in their own homeland.

The study structure

Chapter I : General framework for the study.

Chapter II: Previous studies.

Chapter III : The exclusion field(Concept - Dimensions – indicators)

Chapter IV : The most prominent contemporary challenges and growing social exclusion among Egyptian youth.

Chapter V : The reality of the educational system in Egypt and its relationship to social exclusion among young people.

Chapter VI : The field study.

Chapter VII: An educational proposed vision to face social exclusion among young people in Egypt.

The most important recommendations and suggestions:

The results of the current study, in its the field framework, concluded that there are some problems that hinder the Egyptian education system (public- university) from achieving the desired objectives through diagnosing the current reality of this education in Egypt. These problems were the main causes of growing social exclusion among the students. In light of the results of previous studies in this regard, we develop an educational proposal to counter social exclusion among young people in Egypt. The most important elements of the proposal can be summed up in the following:



جامعة دمياط

مركز تطوير الأداء الجامعي



First : The mechanisms to develop pre - university education.

Second : mechanisms to develop university education and it includes submitting a proposal for the establishment of a unit to counter social exclusion among the youth in universities (Faculty of education as a model)

Third: General recommendations related to educating the youth



Researcher's Name: Wefqi Hamid Abu Ali

Ph.D Title : Demanding Development for Educational Institutions in Light of some Variables and Contemporary Trends: A Proposed Framework

Supervisors: Prof. Farouk Abdu Fillia

Dr. Hussein Abu Mayla

Prof .Hadya Rashad Abu Klila

Awarding Year : 28/09/2011

Referees Committee: Prof. Ali Saleh Gohar

Prof. Hadya Rashad Abu Klila

Prof. Ahmed Mahmoud Abdul Muttalib

Abstract

If the new administration in Egypt, in terms of facing the effects of contemporary variables and keeping pace with the trends of modern administrative, depends on the importance of human resources, this requires reforming human resources strategy so as to take into account the realities of the situation, its technological future repercussions, restructuring the available human resources, developing the methods of dealing with human resources development and boosting the motivation of individuals to develop their performance with technology. There is no doubt that the modernization of educational systems is only generated by an administrative revolution in education which takes into account the capacities of the leaders. Hence, the priority to focus on human beings and to maximize their potentialities in every effort is very important for developing the administration and reforming it. Therefore, selecting, preparing, training, stimulating the human element and organizing his/her work is the most important in this administration.

Chapters

Chapter I : The general framework for the study.

Chapter II : The most important variables and challenges of contemporary management trends and their impact on the educational institution management.

Chapter III: The management of educational institutions in light of the changes and contemporary trends) The need to change)

Chapter IV: Administrative Development : (concept – foundations

Chapter V : Recent approaches for Administrative Development of educational institutions.

Chapter VI : The field study.

Chapter IV: A proposed framework for administrative development of educational institutions

The most important recommendations and suggestions:

1. Continue to provide training programs for school administrators from time to time as there are permanent variables and modern developments and trends in modern management to take advantage of employing it in the educational field.
2. Encouraging school principals to attend all training programs and seminars • regardless of their past experiences
3. Developing techniques and technology used in the management training program to bring about the desired Management Development properly.
4. Creating an authority specialized in educational development.



جامعة دمياط

مركز تطوير الأداء الجامعي



5. Linking the promotions and leadership positions in educational institutions to pass these courses and benefit from them.
6. Paying attention to educational missions to benefit from the latest educational methods by global experiences in this regard and to try to take advantage of them.



Researcher's Name : Hanaa Ibrahim Ibrahim Suleiman.

Ph.D Title: Professional Development for School Leaders: An Approach to Activate Self-Management in Public Schools in Egypt

Supervisors: Prof. Hadya Mohamed Rashad Abu Klila Prof. Hussein Mohamed Abu Mayla
Prof. Maha Abdel Baqi Goweli

Awarding Year :30/10/2011

Referees Committee: Prof. Alsayed Salama Alkhamisi Prof. Amal Alarbawi Almahdi

Prof. Hadya Mohamed Rashad Abu Klila Prof. Maha Abdel Baqi Goweli

Abstract

Many of the results of Arab and foreign studies have confirmed the lack of suitable members of the administrative structure, the prevalence of resistance culture to change, the multiplicity of manifestations of the complaint of the disadvantages manifestations and a large number of regulations and decrees that negatively affect the administrative work efficiency. This requires the need for a continuous professional development of leaders to apply decentralization permanently and preparing schools to apply decentralization through a policy that ensures transmission of the powers and authorities of the administration to the regional, local and institutional levels. There must be training sessions for educational leaders in the governorates to enhance the efficiency of self-management and application fields. There must be a development of individuals in the institutions. Improving the individuals' abilities , skills and behaviors is a necessary action to the institutions and the individuals alike. It is the best means of preparing and qualifying the leaders for their new roles.

The study structure

Chapter I : The general framework for the study.

Chapter II: Self-management of the school (the nature of the concept - elements of success)

Chapter III : Professional development for school leaders.

Chapter IV : Some international experiences in the field of self - management.

Chapter V : The field study.

Chapter VI: The proposed vision for the professional development of school leaders, to activate self-management in public schools in Egypt.

The most important recommendations and suggestions:

1. Providing organizational and managerial structure independence for each sub-system of community systems in light of the General Organization ,general regulations , rules and the policies established by the community-based system.
2. choosing the individual for a certain position must be according to the conditions and rules derived from the requirements of this position.
3. Drawing up an annual training plan based on actual studies.
4. Creating a database where the names of all the leaders who have attended these courses and this provides equal training opportunities for school leaders.
5. The need to benefit from the experiences of developed countries in the field of professional development for school leaders.
6. The need to develop mechanisms by which to choose good leaders for self-management.



جامعة دمياط

مركز تطوير الأداء الجامعي



7. issuing a new education law containing all the necessary legislative requirements for applying self-management in schools
8. The exercise of delegated authority operations in schools, to achieve flexibility, freedom and autonomy in school performance and reduce routine burdens



Researcher's Name : Marwa Abdulla Alsayed Aladl

Ph.D Title: Planning the Education of Gifted Children in Light of Effective School Criteria

Supervisors: Prof. Alsayed Salama AlKhamissi

Dr. Tawfiq Ali Isamil

Prof. Mayada Mohamed Fawzi Albasel

Awarding Year : 27/03/2012

Referees Committee: Prof. Mustafa Mohammed Rajab Prof. Hany Abdelsattar Faraj

Prof. Alsayed Salama AlKhamisi

Prof. Mayada Mohamed Fawzi Albasel

Abstract

Upbringing the gifted children is one of the nation's progress criteria and a trait of human characteristics. Therefore, upbringing the gifted children is the most important humanitarian duties that should be done. They must be trained to exploit the maximum of their abilities. Thus, they contribute to the progress of the society. That is why we need to know the methods for helping these children to boost their creative abilities which requires planning for upbringing the gifted children in light of effective school criteria.

The study structure

Chapter I : The general framework for the study and previous studies.

Chapter II : Special education for the gifted children. the theoretical frameworks and educational needs.

Chapter III: Upbringing of gifted children (methods of disclosure criteria- the strategies and programs of educational care - the most prominent contemporary Arab and international experiences

Chapter IV: Effective school and upbringing of the gifted children (the foundations and prospects).

Chapter V : The field study.

Chapter VI : A proposed strategic plan for upbringing the gifted children in light of effective school criteria

The most important recommendations and suggestions:

1. Establishing private education schools for the gifted children all over of the Arab Republic of Egypt
2. Planning to bring up the gifted children must be one of the most important implications for national plans for the development of education.
3. Reforming the philosophy and objectives of educating the gifted children at all levels of education.
4. Developing laws and regulations that protect the rights of the gifted children.
5. The need for discovering the gifted children in educational institutions, using special tests.



Researcher's Name :Heba Mostafa Mohammad Metawea

Ph.D Title: Improving the Productivity of Kindergarten Educational Institutions in Egypt in Light of Quality Criteria: A Future Study

Supervisors: Prof. Ahmed Ebrahim Alsayed

Prof. Mayada Mohamed Fawzi Albasel

Awarding Year :27/03/2012

Referees Committee: Prof. Mona Mohamed Ali Gad

Prof. Mayada Mohamed Fawzi Albasel

Prof. Ahmed Ebrahim Alsayed

Assist Prof. Sherif Mohamed Sherif

Abstract

This study discusses the educational productivity in kindergarten institutions in Egypt in light of the criteria of quality. To achieve this, the researcher studied a theory to identify the notion of productivity and its importance and the most important internal and external factors affecting it. The researcher has also studied the most important obstacles facing the productivity of kindergartens in Egypt and how to improve it in light of the quality criteria.

The study structure

Chapter I : The general framework for the study and previous studies.

Chapter II: The educational productivity , concept- improving methods.

Chapter III : Quality Criteria in kindergarten institutions.

Chapter Four: Prospective studies (concept - characteristics- methods)

Chapter V: The field study

Chapter VI: A prospective vision to improve the productivity of kindergarten educational institutions in Egypt in light of quality criteria

The most important recommendations and suggestions:

1. The need to separate primary education from kindergarten. Each of them must have its own building and administration.
2. Need to look at the pre - school institutions from a scientific perspective which will lead to a process of comprehensive evaluation and issue an opinion on the systems.
3. The need to shift from traditional systems in the fields of life to the digital life.
4. The ministry must provide an information system to serve life-long education in every town and province
5. The need to build integrated systems for databases or for the teachers in a way that fits with the assessment methodology.
6. The need to adopt the comprehensive quality system to improve the educational productivity of kindergartens in Egypt.



Researcher's Name: Mohammed Mohammed Al-Shami

Ph.D Title: Planning for a safe Educational Environment in the School of the Future in according with ISO 14001 System in Egypt

Supervisors: Prof. Ali Saleh Gohar

Prof. Alsayed Salama Alkhamissi

Prof .Maha Abdel Baqi Goweli

Awarding Year :2012

Referees Committee: Prof. Ali Saleh Gohar

Prof. Alsayed Salama Alkhamissi

Prof .Mohamed Bayoumi Aldhawy

Prof. Ahmed Rifai Ahmed Bahgat

Prof. Maha Abdel Baqi Goweli

Abstract

The specifications and characteristics of the future school, which educators and employees in education aspire to can not be completed without the possession of a safe educational environment. Security is one of the most important social needs for the citizen after physiological needs. Therefore, it is obviously not to expect the success of the educational process in a non-secure educational environment where the student is safe psychologically, socially and culturally. Hence educators seek to transmit from the traditional school to the safe school that can provide a safe educational environment.

The structure of the study

Chapter I : The general framework for the study and previous studies.

Chapter II : The school of the future in contemporary educational literature.

Chapter III: The environmental administration system of school of the future.

Chapter IV: The requirements for environmental context in the future school and the community organizations supporting it.

Chapter V: The field study procedures and methodology

Chapter VI: The proposed vision : Planning for environmental administration systems in the future school according to the ISO 14001.

The most important recommendations and suggestions:

1. the directorates and departments of education must adopt environmental management systems.
2. The directorates and educational settings must provide all forms of moral and financial support for schools on applying environmental management systems.
3. Avoiding centralization on making the educational decision on applying quality curriculum.
4. Qualifying the principals in the field of environmental management in education through training programs.



Researcher's Name: Amr Mohammed Hamid Issa

Ph.D Title : Supporting Equal Educational Opportunities and its Role in the Reform of Basic Education in Egypt

Supervisors: Prof. Ali Saleh Gohar

Prof. Sherif Mohamed Sherif

Dr. Tawfiq Ismail Issawi

Awarding Year: 2012

Referees Committee: Prof. Ali Saleh Gohar

Prof. Abdel Tawab Abdellah Abdel Tawab

Prof. Mustafa Mohammed Rajab

Assist. Prof. Sherif Mohamed Sherif

Abstract

The United Nations seeks to achieve justice for its people in all fields including education. The right to education is a right approved by international conventions : the Universal Declaration of Human Rights and the 1948 World Summit for Children in 1990 , endorsed by the constitutions of different States - the Egyptian Constitution is not excluded . This right is on equal educational opportunities among its citizens without considering gender, religion or social and economic class.

The study structure

Chapter I: The general framework for the study.

Chapter Two: The reform of basic education and equal opportunities (conceptual framework)

Chapter III : The reality of equal educational opportunities and its relationship to the experience of Basic Education Reform in Egypt.

Chapter IV : Expertise and global trends in the reform of basic education and supporting equal Educational opportunities.

Chapter V : The field study.

Chapter VI : A proposed strategy to support equal educational opportunities for the reform of basic education in Egypt.

The most important recommendations and suggestions:

1. Cancelling fees in basic education stage because of its significant impact on increasing the number of students enrolled whether females or males.
2. Increasing the number of schools ' or at least increasing the number of classrooms which will reduce the student density and reform the deficiencies in educational services in rural areas.
3. Eliminating disparities between boys and girls in access to education and to ensure their completion of the curriculum in primary education with a focus on providing opportunities for the enrolment of drop-out girls.
4. There must be reliable educational statistics which are based on intact statistical data for evaluating the progress to achieve equal educational opportunities.



جامعة دمياط

مركز تطوير الأداء الجامعي



5. Providing physical subsidies for students with a low economic level to be able to continue their studies without having to leave the school. Expenditure on the student constitutes a financial burden poor families.
6. Amending Article 21 of the Education Act No. 139 of 1981 to severely penalize the fine to be deterrent to parents.



Researcher's Name : Marwa Khaled Maher Qouta

Ph.D Title: A Proposed Strategy for Using Time Management Approach to Develop the Performance of University Leaders in Light of Quality Criteria: A Future Study

Supervisors: Prof. Ali Saleh Gohar Prof. Sherif Mohamed Sherif

Awarding Year: 2013

Supervisors: Prof. Ali Saleh Gohar Prof. Sherif Mohamed Sherif

Prof. Rashid Alqasabi

Prof. Faisal Alrawi Rifai Taya

Abstract

The study aims to identify the nature of the strategy and its relationship with future studies, determines the nature of time management to identify its theories and methods and to analyse the internal environment to manage the time of the Egyptian university leaders. It explores the most important opportunities, the most important imposed threats. It specifies the most important requirements for improving the performance of the Egyptian university leaders to manage time in light of quality criteria.

Chapters

1. General framework of the dissertation.
2. The strategy and its relationship to future studies
3. Time management (concept - theories – Methods)
4. Internal environmental analysis to manage the time of the Egyptian university leaders - the weaknesses and strengths
5. External environmental analysis for managing the time of the Egyptian university leaders - opportunities and threats
6. The field study
7. A proposed strategy for the use of time management approach to improve the performance of university leaders in light of the quality criteria

The most important recommendations and suggestions:

- The university leader must in the beginning write down the elements of activities that must be performed and then write down tasks
- The university leader should prepare a list in the tasks that must be implemented
- The university leader must begin with the difficult tasks and then simple tasks.
- Considering time management skills and modern management methods the key demand within the university educational preparation



Researcher's Name: Dina Fathi Abdo Al-Hamamsy

Ph.D Title: Strategic Planning for the Development of Egyptian Universities in Light of some of the World Rankings for the Top Universities

Supervisors: Prof. Mayada Fawzi Albsel

Prof. Maha Abdel Baqi Goweli

Dr. Hussein Mohammed Abu Mayla

Awarding Year: 2014

Referees Committee: Prof. Alsayed Salama Alkhamisi

Prof. Munir Abdullah Harbi

Prof. Mayada Fawzi Albsel

Prof. Maha Abdel Baqi Goweli

Abstract

The international rankings have an important role in determining the ranking of the Egyptian universities and international universities in different classifications. Recently, Egyptian universities have been classified at a very low rank in the world rankings. Therefore, there is a clear and obvious shortcoming in the performance of the Egyptian Universities. The current study specifies many of the shortcomings of the Egyptian universities and attempts to overcome them.

Chapters

1. General framework of the study
2. The role of strategic planning in developing the classification level of universities.
3. The international rankings of universities.
4. Egyptian Universities and their position in the international rankings.
5. The field study procedures.
6. A proposed strategic plan for developing Egyptian universities in light of some of the world rankings for the top universities.

The most important recommendations and suggestions:

- The university must operate under an integrated work system which is based on the efforts of its members.
- Linking the needs of Egyptian university education to the needs of the labor market.
- The need for coherence between the different levels of education so as to maintain the quality of the educational level.
- Encouraging students to criticism, self-learning and supporting self-research.



Researcher's Name : Ibrahim Mustafa Mukheimer Al-Metwally

Ph.D Title: A Proposed Strategy for Qualifying the Egyptian General Secondary Schools Accredited Locally to get International Accreditation in Light of the Indicators and Quality Criteria (CITA)

Supervisors: Prof. Ali Saleh Gohar
Dr. Iman Tawfiq Syam

Prof. Maha Abdel Baqi Goweli

Awarding Year: 2014

Referees Committee: Prof. Ali Saleh Gohar

Prof. Ahmed Kamel Rashidi

Prof. Samir Abdel Wahab Alkhuyt

Prof. Maha Abdel Baqi Goweli

Abstract

The world is experiencing an era in which human knowledge flows. Intellectual, cultural and scientific achievements vary. Technological innovations and economic aspirations have been optimized. The relationship between scientific and technological breakthrough and the availability of information systems in various aspects of human activity has become stronger. The society knowledge outcome has become the force that shapes its present and future. In the context of globalization and the spread of competitive global criteria, the criteria approach has started to invade the educational field at both the international and Arabic levels. This influences education and imposes challenges the need to adopt the slogan of distinguished education and science to achieve the international criteria of quality

Chapters

1. Intellectual and philosophical framework for rehabilitating and qualifying Egyptian public secondary schools.
2. Intellectual and philosophical framework for international quality criteria and accreditation in general secondary education.
3. The theoretical framework for the use of the strategy in public secondary schools.
4. The reality of the internal and external environment analysis for accrediting general secondary schools
5. The field study procedures.
6. Executive strategy for qualifying general secondary schools for international accreditation (CITA)

The most important recommendations and suggestions:

- Benefiting from the strategy for qualifying general secondary schools for international accreditation (CITA)
- The need to provide the requirements for applying international criteria and the preparing the school environment for that.
- Legislative amendments in the laws and decrees which govern work in general secondary schools
- Restructuring the secondary school departments to cope with the local environment and global criteria



**Part of
the Scientific Production
of Department Staff Members**



Members of Foundations of Education Department

- Staff Members

No.	Name	Scientific Degree
1	Ali Saleh Gohar	Emeritus Professor
2	Alsayed Salama Alkhamisi	Emeritus Professor
3	Hadya Mohamed Rashad	Professor
4	Mayada Mohamed Fawzi Albasel	Professor
5	Sherif Mohamed Sherif	Professor
6	Ahmed Abdel Fattah Alzeki	Professor
7	Maha Hafez Gweli	Assistant Professor
8	Waheed Shahbour Hammad	Assistant Professor
9	Iman Tawfiq Syam	Lecturer
10	Tawfiq Ali Ismail	Lecturer
11	Ashraf Hassan Al-Alfy	Lecturer
12	Wael Wafiq Radwan	Lecturer
13	Mohammed Hassan Gomaa	Lecturer
14	Rania and fined Ghoneim	Lecturer
15	Nelly Alsayed Rifai Ashour	Lecturer
16	Wafaa Majeed Almalahi	Lecturer
17	Hanaa Ibrahim Suleiman	Lecturer
18	Marwa Maher Qouta	Lecturer



• Assistant Lecturers

No.	Name	Scientific Degree
1	Hossam Ibrahim Morad	Assistant Lecturer

• Teachers

No.	Name	Scientific Degree
1	Manar Altawel	Teacher
2	Hala Salah Mukhtar Saleh	Teacher

• Employees

No.	Name	Occupation
1	Saadia Ahmed Ahmed Ezabi	Department Secretary

Department Published Books for Further Study

1. Alsayed Salama Khamisi: Readings in school administration - theoretical foundations... and its applications and processes, Alwafaa House, Alexandria 2001.
2. -----: Arab educational literature a -some theories, research and practice issues, Alwafaa house, Alexandria 0.2002.
3. -----: Contemporary educational papers, Nancy Bookshop, Damietta 2010.
4. -----: The school and the community, Nancy Bookshop, New Damietta 2011.
5. Ali Saleh Gohar :Education and its challenges, Alasria Bookstore, Mansoura 2002.
6. -----: Educational reform and globalization, Alasria Bookstore, Mansoura 2005.
7. -----: Reflections of the contemporary challenges on education in the Arab world, Alasria Bookstore, Mansoura 2008.
8. -----: Educational reform in the Arab world, Alasria Bookstore, Mansoura 2008.
9. -----: Educational Planning and Development, Alasria Library, Mansoura 2009.
10. -----: Educational reform in the Arab world, global trends, Alasria Bookstore, Mansoura, 2010.
11. Ali Saleh Gohar and Mayada Albasel: The upbringing of the Arabic child on his rights in educational institutions, Alasria Bookstore, Mansoura 2010 .
12. Ali Saleh Gohar and Mohammad Hassan Gomaa: the Arab Spring revolutions and preparing the teachers on the culture of dialog, a proposed vision to employ the efforts of the ISESCO in promoting the culture of dialog , Alasria Bookstore, Mansoura, 2013.
13. -----: Education funding and endowment in Islamic societies, economic Educational vision, Alasria Bookstore, Mansoura, 2011.
14. Ali Saleh Gohar and Wael Wafiq Radwan: Public and Private Higher Education - Reality and Challenges- ,Arab and international contemporary trends . Alasria Bookstore, Mansoura 2012.
15. -----: Accountability and education reform, global trends and Arab applications, Alasria Bookstore, Mansoura 2013.
16. Ali Saleh Gohar and Mayada Mohamed Fawzi Albasel : Optimal investment in education, Alasria Bookstore, Mansoura 2015.
17. Ali Saleh Gohar and Hossam Ibrahim Morad: Immigration of intellectuals between attrition and gain, Alasria Bookstore, Mansoura 2016.
18. Maha Abdel Baqi Goweli: Education and society: Social employment of education, Alwafaa Publishing House, Alexandria, 2001.
19. -----: Educational studies in the 21st century,Alwafaa Publishing House Alexandria 2001.
20. Maha Abdel Baqi Goweli: Priorities and educational issues, Nancy Bookshop, Damietta .2007
21. Mayada Mohamed Fawzy Albasel : Education and the problems of society, Alasria Bookstore, Mansoura 2003.
22. -----: Studies in the child' s upbringing, modern education Bookstore, Mansoura 2000
23. -----: Studies in educational investment, Alasria Bookstore, Mansoura 2012.



24. -----: Strategies for choosing the principals. An approach for Comprehensive Quality Management, Alasria Bookstore, Mansoura 2016.
25. Hadya Mohamed Rashad Abu Klila :Studies in education and economics planning, Alwafaa Publishing House for printing and publishing Alexandria.
26. -----: Educational research and planning the educational policy, Alwafaa Publishing House for printing and publishing, Alexandria, 2002.

Studies and Research Papers by the Department Staff Members for Further Study

1. Ahmed Abdel Fattah Alzeki: A proposed system for preparing the primary school teacher: A comparative study, MA, Damietta Faculty of Education, Mansoura University, 1999.
2. -----: An educational strategy for facing national security internal challenges: A future study, Ph.D., Damietta Faculty of Education, Mansoura University, 2003.
3. Ashraf Abdo Hassan Al-Alfy: Environmental values of faculties of education students, MA, Damietta Faculty of Education, Mansoura University, 1997.
4. -----: Managing education crisis in Egypt, "A Future analytical study ", Ph.D., Damietta Faculty of Education, Mansoura University, 2003.
5. Iman Tawfiq Mohammed Syam: Industrial Secondary school in Damietta - a field study to achieve production demands, MA, Faculty of Education, Mansoura - Mansoura University, 1989
6. -----: Open University - a system for the development of university education in Egypt, "Ph.D., Damietta Faculty of Education, Mansoura University, 1995
7. -----: Faculties of Education role in raising awareness of Law (4) for the year 1994 in conjunction with a research team in 2004, in partnership with the Department of Foundations of Education.
8. -----: The requirements for evaluating the Computer teacher in Specific Education faculties, Faculty of Education conference in Damietta, Mansoura University, 2003
9. Alsayed Salama Khamisi: Upbringing the environmental ethics of the Egyptian child from an Islamic perspective (a joint research) the Egyptian Child and the challenges of the 21st century . Childhood Center at Ain Shams University 27/30 April 1999-present.
10. -----: Illiteracy elimination and education of rural women, "Rural Women Development." National Studies Center Menoufia, March 1998
11. -----: School violence, an explanatory vision from the approach of systemic Egyptian school in light of the information technology and the challenges of the globalization age, Education Foundations Department - Damietta Faculty of Education, Mansoura University, 5 to 6 November 2001
12. -----: The productive school in Egypt, a careful reading of "Education and the future of human development in the Arab world", the Faculty of Education in Fayoum, Cairo University, 21 to 22 October 2002
13. -----: faculties of education and the issue of illiteracy - An educational political reading , The seminar of education faculties and the programs of adult education , Damietta Faculty of Education, February 25, 2002

14. -----: Renewal of the philosophy of Arab education to meet the challenges of globalization "Globalization and the priorities of education," Faculty of Education, King Saud University, April 2004.
15. -----: Arab marketing for the school of the future in the age of globalization - the scientific study presented at the second annual conference - Faculty of Education in Port Said - Suez Canal University, entitled: "School of the Future" hope and reality "28 to 29 March 2009
16. -----: Resettlement of Arab-quality idea (A proposed vision) Research presented to the Faculty of Education, the fourth annual scientific conference in El-Arish, entitled "Reforminf educational institutions" challenges and ambitious "13 to 15 October 2009
17. -----: The Educational matter, Almahalyat magazine, 6th edition, 2000.
18. Tawfiq Ismail: Islamic values among foreign language sections of the faculties of education students, Ph.D., Damietta Faculty of Education, Mansoura University, 2003.
19. Hussein Mohammed Mohammed Abu Mayla: The role of educational playing in the Development of Aesthetic Values in Kindergarten, MA, Damietta Faculty of Education, Mansoura University, 1991.
20. -----: Training teachers during service for the development of artistic taste among children of the pre-school stage " A comparative study", PhD Damietta Faculty of Education - Mansoura University, 1998.
21. Sherif Mohamed Mohamed Sherif: Preparing the contemporary teacher in light of the Islamic educational thought, MA, Damietta Faculty of Education, Mansoura University, 1997.
22. -----: Education and human development in Egypt, "A future analytical study " Ph.D., Faculty of Education - Mansoura University, 2002.
23. -----: Distance education and its role in providing the educational needs of marginalized children (deprived) in Egypt, the journal of Child care and Development, 2008.
24. -----: Preparing school administrative leaders in Egypt in light of the experiences of some countries, Journal of Faculty of Education in Zagazig.
25. -----: Improving the performance of faculty members of the university in light of some local and global variables. "joint reasearch" Journal of Faculty of Education, Al-Azhar University, 2006
26. -----: The university and its role in facing some of the impediments to development in Egypt, Journal of the Faculty of Education, University of Beni Suef, 2005.
27. -----: Education and human development in Japan, Journal of Damietta Faculty of Education, Mansoura University, 2003.
28. Ali Saleh Gohar: The economic outcome of the secondary commercial education in Egypt, MA, Faculty of Education, Mansoura University, 1977.
29. -----: The use of cost-benefit analysis in planning the system missions in Egypt, Ph.D., Faculty of Education, Mansoura University, 1980.
30. -----: Private Education and its relationship to the quality of public Education in Egypt, Journal of Damietta Faculty of Education, (53), January 2008
31. -----: Improving educational productivity through quality, Alasria Bookstore in Mansoura, January 2007
32. -----: Cultural expression and its relationship to the comprehensive quality, the Department of Foundations of Education Seminar, January 2006.

33. -----: Planning the system of Foreign missions in Egypt, the Department of Foundations of Education Seminar, January 2004.
34. -----: Immigration of Arab intelelctuals: An assessment study, Alasria Bookstore in Mansoura, January 2003..
35. -----: The development of secondary education in Egypt, Damietta, Nancy Bookshop, January 1990
36. -----: The national preparation of the Egyptian teacher, Nancy Bookshop, Damietta, January 1990
37. -----: University student participation - a field study, Nancy Bookshop, Damietta, January 1990
38. -----: The cost of educating students in educational institutions, Journal of the Mansoura Faculty of Education, No. (11), September 1989 m.
39. -----: The University and the economic and social development, March 1989.
40. -----: Developing the teacher's preparation in the United States, Nancy Bookshop, Damietta, January 1989.
41. -----: The evolution of teacher preparation in England and its relationship to the preparation of the teacher in Egypt, Amer printing Mansoura, January 1989.
42. -----: Admission in Egyptian universities - analytical study, Amer Printing Shop, Mansoura, August 1989
43. -----: The teacher in Islamic Egypt - analytical study, Scientific Bookstore, Mansoura, August 1988.
44. -----: Free education in Islamic Egypt, Journal of Damietta Faculty of Education, No. (10), vol. (2), June 1988.
45. -----: Administrative development of basic Education schools, Journal of Damietta Faculty of Education, No. (9). Vol. 1, June 1987.
46. -----: Teacher preparation democracy, Journal of Mansoura Faculty of Education, January 1985
47. -----: The interaction between education and productive work, Journal of the Mansoura Faculty of Education, October 1984
48. -----: Environmental education as an approach to the development of society, Journal of Mansoura Faculty of Education, December 1983
49. -----: Egyptian teacher from the Pharaonic era to the Greco-Roman era, Journal of Damietta Faculty of Education, No. (1), vol 1, July -1 988.
50. -----: Failing in the university, its causes and ways to confront, Journal of Damietta Faculty of Education, No. (11), January 1989
51. -----: Free education in Pharaonic Egypt, Journal of Damietta Faculty of Education, No.(12), June 1989.
52. -----: Egyptian teacher preparation: A historical vision, Journal of Damietta Faculty of Education, No. (12), May 1989.
53. -----: A comparative study of some university education systems, Journal of Mansoura Faculty of Education, No. (13), vol. 1, January 1990
54. -----: The educational dimension of the methods of upbringing within the family and community supports, including membership, partnership and gender equality values, the first conference of the summit of Egyptian women challenges of the present and future prospects, the Arab League, November 2000.

55. -----: Planning the system of Foreign missions in Egypt, the Department of Foundations of Education Seminar, January 2004.
56. -----: Cultural expression and its relationship to the comprehensive quality, the Department of Foundations of Education Seminar, January 2006.
57. -----: Private education and its relationship to the quality of public education in Egypt, Journal of Damietta Faculty of Education, No. (53), January 2008
58. -----: The system of credited hours, a seminar Foundations of Education Department, April 2010.
59. -----: The requirements for supporting free education for educational justice among Egyptians, Journal of Education - Sohag University, April 2015.
60. -----: Reasons for the immigration of Egyptian intellectuals: A field Study, Reading and knowledge magazine, July 2015.
61. -----: The obstacles to achieving educational equity for Egyptian Higher Education students, Reading and Knowledge Magazine, February 2016.
62. -----: A comparative study between quality criteria and accreditation in general secondary schools in the Egyptian accreditation authorities and (CITA) criteria of America, The reading and knowledge magazine March 2016.
63. Mohammed Hassan Ahmed Gomaa: civil society's role in education reform in Egypt, MA, Damietta Faculty of Education, Mansoura University, 2007.
64. -----: A proposal to employ the ISESCO's efforts to promote the culture of dialogue with the other through the system of teacher preparation in Egypt, Ph.D., Damietta Faculty of Education, 2011.
65. -----: The role of civil society organizations in support the belonging and loyalty to the homeland, Kafr El Sheikh Education, Faculty 2012.
66. -----: A proposal to employ Islamic development curriculum to support the foundations of sustainable development within the teacher preparation institutions in Egypt 2013
67. -----: Employing Educational accountability as an approach to education reform in light of requirements of the 25 January revolution , 2011
68. -----: A proposal to counter the phenomenon of child labor in the society of Damietta in light of the repercussions of the global economic crisis, 2013.
69. -----: Civil Associations and their role in the field of Egyptian women take care of "social educational View," 2013.
70. Marwa Maher Qouta: teacher in-service training in Damietta in light of the requirements of the era of globalization .Evaluation Study, MA, Damietta Faculty of Education, Mansoura University, 2008.
71. Maha Abdel Baqi Abdel Hafez Goweli: factors associated with cultural development for university students "field study" Master, Faculty of Education, Mansoura University, 1988.
72. -----: Educational awareness of women towards the the population problem in light of the requirements of development, Ph.D., Faculty of Education, Mansoura University, 1993.
73. -----: Education organization in light of the information revolution, the fifth scientific conference at the Faculty of Education, Helwan University, Vol. III, April 1997.
74. -----: Administrative tasks for the teacher of primary education, the fourteenth annual conference of the Department of Foundations of Education in Mansoura, Volume II, December 1997.
75. -----: The moral role of the school in and the 21th century, the fifteenth annual conference of the Department of Foundations of Education in Mansoura December 1998.

76. -----: Educational requirements to achieve educational quality, Journal of Education and Development, Advisory Office for Educational Services, Cairo, No. (20), September 1999.
77. -----: Private university Education: issues - the requirements of society, the annual scientific conference of the Faculty of Education, Mansoura University, April 2001.
78. -----: Educational priorities of public Education in Egypt, the first Scientific Conference of the Department of Foundations of Education, Girls Faculty, Ain Shams University, May 2002.
79. -----: The elements for developing general secondary education in light of recent trends "A future study" Faculty of Education, Mansoura University, No. (53) vol. 1 September 2003.
80. Mayada Mohamed Fawzy Abdel-Latif Albasel: The effectiveness of nurseries' role in achieving its goals of educational, MA - Faculty of Education - Mansoura University - 1988.
81. -----: A proposed framework for the philosophy of the kindergarten teacher, Ph.D., Damietta Faculty of Education, Mansoura University, 1991.
82. Mayada Mohamed Fawzy Abdel-Latif Albasel: obstacles to illiteracy from the viewpoint of the Division of Primary Education students and Supervisors: (a joint research), Journal of Damietta Faculty of Education, Mansoura University, No. (17), vol 2, July 1992
83. -----: A study of some of the educational methods used in both the family and the kindergarten and their role in the innovation and development in children, Journal of Damietta Faculty of Education, Mansoura University, No. (19), vol 1, July 1993
84. -----: A study of the most important educational Criteria required in the children's magazines, special magazine Aladdin, the fourteenth annual scientific conference of the study (Education and media), the Association of Modern Education, 11 to 13 July 1994.
85. -----: A study on education and child labor in professional communities: A Special study of Damietta, Journal of the Faculty of Education, Ain Shams University, No. (18) vol. 3, 1994.
86. -----: Prevailing values among kindergarten teachers and their relationship to the level of their qualifications (joint research), Journal of the Faculty of Education, Al-Azhar University, No. 50, June 1995.
87. -----: A study of some of the Educational applications of the philosophy of pragmatism within primary schools in Egypt, Journal of the Faculty of Education, Al-Azhar University, 09/12/1996 m.
88. -----: The educational dimension of the methods of upbringing within the family and the community that supports affiliation and partnership and equality between the sexes, the first conference of the Arab Women's Summit values (challenges of the present and future prospects), League of Arab States, Cairo, from 18-20 November 2000.
89. -----: Privatization of some public schools in Egypt, "A field Study," Journal of the Faculty of Education, Al-Azhar University, No. 99, April 2001.
90. -----: The requirements for applying comprehensive ISO9000 quality management in kindergartens and schools of public education in Egypt, "A field Study," Journal of the Faculty of Education, Mansoura University, No. (47), September 2001.
91. -----: The rights of children and Educational institutions in Egypt between theory and practice, "field study " Journal of the Faculty of Education, Al-Azhar University, No. (131), 2006.
92. -----: Improving educational productivity in kindergartens in Egypt "Field study" Journal of Faculty of Education, University of Beni Suef, April 2007.



93. Nelly Alsayed Rifai Ashour: A prospective view to modernize the training of teachers of secondary education programs remotely, MA, Damietta Faculty of Education, Mansoura University, 2006.
94. Hadya Mohamed Rashad: the economic returns of industrial secondary education in Egypt, MA, Faculty of Education - Mansoura University, 1981.
95. -----: Internal sufficiently to regional universities in the A.R.E, Ph.D. Faculty of Education, Mansoura University, 1984.
96. Hanaa Ibrahim Ibrahim Suleiman: a proposed formula for graduate studies in education in light of the development of higher education system strategy, Damietta Faculty of Education, Mansoura University, 2006.
97. Wael Wafiq Radwan: Private higher education in Egypt: An Evaluation Study, Master, Damietta Faculty of Education, Mansoura University, 2006.
98. -----: Accountability and the reform of pre-university education "analytical study", Damietta Faculty of Education, Mansoura University, 2011.
99. -----: The role of educational administration in the development of belonging among General Secondary School students, scientific conference of the Faculty of Education, Kafr el-Sheikh University, 2012.
- 100.-----: A proposed view to activate the role of school management in pre-university Education in light of contemporary societal challenges, Faculty of Education, Mansoura University, 2012.
- 101.-----: A proposed View to support the culture of dialogue in the faculties of education in light of global changes, Faculty of Education, Kafr el-Sheikh University, 2012.
- 102.-----: A strategy for developing human resources environment in the faculties of education in Egypt, Faculty of Education, Sohag University, 2013.
- 103.-----: Community Partnership approach to boost confidence between the faculties of education and pre-university education institutions in Egypt "Damietta model", the Faculty of Education, Tanta University, 2014.
- 104.-----: The requirements for using transformational leadership , as an approach to managing education crises of pre-university in Egypt, Faculty of Education, Tanta University, 2015.
- 105.-----: The development of decision-making in educational institutions in light of the knowledge society shifts, Faculty of Education, Sohag University, 2016.
- 106.-----: The requirements for developing adult education centers in Egypt in light of performance management approach, Faculty of Education, Qena, South Valley University, 2016.
107. Waheed Hassan Shahbour Hammad: A proposed View to employ the UNESCO's efforts in the field of teacher preparation institutions in Egypt, MA, Damietta Faculty of Education, Mansoura University, 2003.
108. Wafa Majid Mohammed Almalah : Social demand for open university education in Egypt in light of contemporary local and global variables, MA, Damietta Faculty of Education, Mansoura University, 2006.



Preparation and Reviewing Committee

Preparation

Dr. Wael Wafiq Radwan
Dr. Rania and fined Othman
Dr. Hanaa Ibrahim Suleima
Mr. Hossam Ibrahim Morad
Ms. Hala Salah Mukhtar Saleh

Dr. Mohammed Hassan Gomaa
Dr. Wafaa Majeed Almalahi
Dr. Marwa Maher Kouta
Ms. Manar Altawel

Reviewing:

Prof. Ali Saleh Gohar
Prof. Alsayed Salama Alkhamisi
Prof. Mayada Mohamed Fawzy Albasel
Prof. Sherif Mohamed Sherif
Prof. Hadya Mohamed Rashad Abu Klila



Conclusion

By reviewing the contents of the research plan, the Foundations of Education Department bears the responsibility for supporting the educational attitude for assisting the teacher, the teaching profession and the role of education in interacting with real-life problems. The research innovations mentioned above highlight the diversity and richness in the scientific production of the department staff members as well as in the innovations of students affiliated to the department through Ph.D and MA dissertations, which were awarded by the department in order to achieve its objectives and mission.

This research production confirms the value of science and the sincere educational effort for promoting education and teachers, good communication with the community and strengthening the relations and harmony between the State and all the other institutions, in order to reach the comprehensive reform which we all desire so that Egyptian education may be able to cope up with successive local, regional and global challenges.
