

## Unit 2: Descriptive Essays

### Step 1: Stimulating Ideas

#### Exercise 1 page 30: Thinking about the topic

- A. Answer the questions
- B. Make notes about a favorite place you would like to get a specific food.  
Think about the sights, sounds, and feelings of the place

#### Exercise 2: Reading about the topic

Read the short essay “How to Eat a Guava”

Answer the questions on page 32 (Exercise 3 & 4)

#### Exercise 5 (page 33)

Choose one of the topics in the book. Write notes for ten minutes, expressing your thoughts and feelings

### Step 2: Brainstorming and Outlining

#### Exercise 1: Brainstorming Ideas

On a separate piece of paper, think of a food you really like or dislike.  
Brainstorm ideas about this food in a word web like the one on page 34.  
Think about the food’s taste, smell, appearance, preparation, and any sounds associated.

#### Exercise 2: Identifying audience and purpose

Read and think of the questions

Answer the questions on page 34 (Exercise 3 & 4)

#### Exercise 3: Brainstorming vocabulary (page 35)

- A. Do the exercise. You may use the list of vocabulary on the Facebook page.
- B. Do the exercise, using the dictionary.

### Rhetorical Focus

Read the organization of the descriptive essay on page 35

#### Exercise 4: Reading a student essay

Read the short essay and answer the question above on page 36

**Exercise 5: Examining the student essay**

Answer the questions A & B on page 37

**Exercise 6: Completing an outline**

Do the exercise. Fill in the spaces according to the ideas given in the previous essay

**Exercise 7: Writing an outline (page 38)**

Make a similar outline, using the template on the Facebook page