

المحاضرة الثانية

المادة: مقدمة في اللغويات التطبيقية

الفرقة: الثالثة انجليزي – أساسي

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The Reading Process



The concept of the reading process

- The reading process is defined as an ongoing activity which begins in the childhood and continues to develop throughout life.
- The reading process is characterized as a developmental, interactive and personal process.

- **It involves learning, incorporates the individual's linguistic knowledge and can negatively or positively affected by nonlinguistic internal and external variables.**



Reading is a developmental process that evolves over time. Individuals read differently during each stage of this process.



Beginner readers may start focusing on the shape of the letters (e.g. q, p, and g are horizontal with circular regions).



With more practice, the reader identifies letters with speed and accuracy.



Then the spelling patterns are processed as visual units.



In the next stage, prefixes, suffixes and graphs are recognized as holistic units.

The same thing is seen with **phonological development**; it starts with recognizing phonemes, syllables and then morphemes.



Reading is an interactive process that involves the reader, writer and text being read. Meaning is not only in the mind of the person who is reading nor is it only in the text being read. The interaction between the text being read and the reader's prior knowledge and expectations will generate meaning and comprehension.



Reading is a personal process. Each reader's unique background and knowledge result in different emotional, moral, and psychological reactions to what is being read.



Reading is affected by linguistic and non-linguistic knowledge.

- **The linguistic knowledge includes: phonic, semantic and syntactic knowledge.**
- **The non-linguistic knowledge refers to internal and external factors**

- **The internal factors include** physical and mental well-being, general intelligence, specific developmental disabilities, and motivation and attitudes towards reading.
- **The external factors include** the physical environment of the reader, the approach and materials used in instruction, and the teacher-student interactions, as well as any other influence that is not controlled by inheritance.

Reading skills

Word-recognition skills

Reading comprehension skills

Sight words

Phonic awareness

Word analysis skills

spelling

Structural analysis

Context clues

phonological clues

Dictionary use

Reading comprehension skills

- **Specifying the main idea of a written material**
- **Recalling the sequence of events and/or ideas**
- **Answering questions that are related to a written material**
- **Following written directions**
- **Making inferences**
- **Identifying factual versus fictional materials**
- **Using the table of content**
- **Using charts and maps**
- **Applying multiple meanings to words**

Assignments

- **Explain the concept of “reading process”**
- **Point out the skills of reading**
- **Identify the linguistic and non-linguistic factors the influence the reading process**