المحاضرة الثالثة

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الفرقة الأولي لغة انجليزية _ أساسي

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ADJECTIVES

Adjectives are words that describe nouns. They express the quality or attribute of a noun:

a happy child a surly person toxic waste

an old man defective brakes a greedy child

a red flag a dangerous road a large hotel

Typical adjective adjectives can occur before a noun, or after a linking verb

- a violent storm ~the storm was violent
- a delicious meal ~the meal is delicious

A small number of adjectives are restricted to just one position. The adjective afraid, for instance, can only appear after a linking verb:

the children were afraid *~the afraid children

Conversely, the adjective *chief* can only occur before a noun:

the chief result

*~the result is *chief*

In a small number of fixed expressions, an adjective appears immediately after the noun:

- the people responsible
- the Princess Royal
- the heir apparent
- the roadway proper

Adjective endings include:

- -ble accessible, comfortable, possible, responsible, terrible
- -ive constructive, deceptive, defective, furtive, interactive

-ous continuous, delicious, enormous, rigorous, serious

-y funny, greedy, happy, rainy, tasty, weary

Adjectives can modify a small number of pronouns. They always follow the pronoun:

- something *terrible* someone *new*
- nobody special nothing unusual

Gradable adjectives

Most adjectives can take a modifying word, such as fairly, very or extremely,

before them:

fairly cold

very cold

extremely cold

The modifying word locates the adjective on a relative scale of intensity. In this example, the scale is from *fairly cold* to *extremely cold*. This characteristic of adjectives is called gradability.

The modifying words (fairly, very, extremely) are called intensifiers.

Comparative and superlative adjectives

The adjective *cold* has two other forms, *colder* (the comparative form) and *coldest* (the superlative form). The form *cold* is called the base form. Most adjectives have these three forms.

Here are some more examples:

| Base form | Comparative form | Superlative form |
|-----------|-------------------------|------------------|
|-----------|-------------------------|------------------|

new newer newest

old older oldest

dark darker darkest

big bigger biggest

The comparative form is produced by adding an *-er* ending to the base form.

The superlative form is produced by adding an *-est* ending, again to the base:

Base
$$cold + -er = comparative colder$$

Base
$$cold + -est =$$
superlative $coldest$

Some adjectives form the comparative and superlative using *more* and *most* respectively:

Base form Comparative form Superlative form

recent more recent most recent

important more important most important

In general, adjectives with one syllable in the base form take the *-er* and *-est* endings, while longer words use *more* and *most*:

Base form Comparative form Superlative form

warm warmer warmest

hopeful more hopeful most hopeful

beautiful more beautiful most beautiful

complicated more complicated most complicated

The adjectives good and bad have irregular comparative and superlative

forms:

Base form Comparative form Superlative form

good better best

bad worse worst

Participial adjectives

Participial adjectives have the endings -ed or -ing that we normally associate with verbs:

a complicated process an amazing achievement

a crazed expression a boring book

a disabled person a confusing account

an embarrassed smile a fascinating photograph

an experienced driver a rewarding experience

a talented singer a staggering result

Most participial adjectives have a corresponding verb (to complicate, to amaze, etc), but some do not. For example, there is no verb to talent, corresponding to a talented singer.

Like other adjectives, participial adjectives may be gradable:

- a very complicated process
- an extremely rewarding experience

They also have comparative and superlative forms:

complicated more complicated most complicated rewarding more rewarding most rewarding

| EXERCISE | | | | | |
|-----------------|------------------|-------------------|-----------------|--------------------|------------|
| | | | | | |
| I. Complete the | e following sent | ences using the | appropriate for | m of the adjective | e given in |
| the brackets. | | | | | |
| the brackets. | | | | | |
| | | | | | |
| 1. He is | than | his neighbors. (1 | rich) | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

| 2. The brides were much than the grooms. (young) |
|---|
| 3. He is too to be taught. (intelligent) |
| 4. He is than I thought him to be. (clever) |
| 5. When the old woman became, she began to move about. (strong) |
| 6. He is much now. (good) |
| 7. The offer was too to be true. (good) |
| 8. He fishes with success than I do. (great) |
| 9. Shakespeare is the playwright in English. (great) |
| 10. The pain was than he could bear. (much) |

| 11. | The thing of all was that his son was rude to him. (bad) |
|-----|---|
| 12. | Jane was the player of the two. (good) |
| | Choose the right adjectives with endings -ed or -ing to complete the following sentences English. |
| 1. | He is very when he starts telling anecdotes everybody knows. (tiring – tired) |
| 2. | He was in all we told him. (interested – interesting) |
| 3. | This book is very (interested - interesting) |
| 4. | He looked at them in an way. (amused – amusing) |
| 5. | I was at the concert, I am not interested in music. (boring – bored) |
| 6. | I was after six hours on the train. (tired – tiring) |

| 7. | We were by his talk. (stimulated – stimulating) |
|-----|--|
| 8. | It is an anecdote. (amusing – amused) |
| 9. | Sometimes I find this conversation very (bored – boring) |
| 10. | He tells very stories. (amused – amusing) |