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**The Role of Educational institutions in
comprehensive rehability for mental retarded An
Evaluation study in the lightof Total quality"**

A Thesis submitted by

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STUDY ABSTRACT

Study Questions :

The study tries to answer the following main question :

- What's the role of the educational foundations in the comprehensive rehabilitation of mental retarded individuals in the light of comprehensive norms criteria ?

- This main question is divided into the following minor questions :

- What's the historical development of rehabilitation of mental retarded individuals in Egypt ?

- What is the actuality of comprehensive rehabilitation of mental retarded individuals who are able to educate in the educational foundations (mental education schools and social affairs foundations) ?

- What are the experiences of some advanced countries in the field of comprehensive rehabilitation of mental retarded individuals who are able to educate ?

- What are the comprehensive norms that should be available in the foundations that are responsible for rehabilitation of mental retarded individuals who are able to educate) ?

- What is the proposed concept for developing the comprehensive rehabilitation of mental retarded individuals in the light of comprehensive quality criteria ?

Study Aims :

- The study aims to :

1- Academic Aim :

The research aims at preparing a theoretical framework about the concept of mental retarded , recognizing the historical development of rehabilitation of mental retarded individuals in Egypt , knowing the actuality of comprehensive rehabilitation of mental retarded individuals

who are able to educate in the educational foundations (mental education schools and social affairs foundations) , knowing the aspects of strength and weakness in the actuality of mental education schools and social affairs foundations , showing the experiences of some advanced countries in the field of comprehensive rehabilitation of mental retarded individuals who are able to educate and recognizing the comprehensive norms that can be used in rehabilitation of mental retarded individuals who are able to educate in the educational foundations .

2- Applied Aim :

The research aims at benefiting from the theoretical and applied framework in making a group of recommendations for developing the comprehensive rehabilitation of mental retarded individuals who are able to educate in the light of comprehensive norms and possibilities of the Egyptian society to make these recommendations as an integrated system for preparing , educating and rehabilitating those individuals in an integrated way participating in the improvement of the educational and rehabilitating actuality of this group .

Study Methodology :

The study has depended on the descriptive method which is considered the best research methods for this study as it has used it in showing the concept of mental retard and the historical development of rehabilitation of mental retard individuals in Egypt , also the researcher has used the descriptive method as it is regarded as the best research methods for recognizing the actuality of rehabilitation of mental defective individuals and pinpointing the authorities which are responsible for the rehabilitation process , the fields of rehabilitation of mental defective individuals who are able to educate and showing the comprehensive norms that can be benefit in rehabilitation of mental retarded individuals .

Steps of the Study :

1- Reading the theoretical literary that dealt with educating and rehabilitating the mental defective individuals like the experiences of some advanced countries in this field .

- 2- Extracting a group of criterions that comprehensive rehabilitation process of those individuals at the responsible foundations should submitted to it .
- 3- Putting these criterions in the shape of a wide questionnaire contains all the sides of rehabilitation process .
- 4- Displaying this questionnaire to a committee of specialists and education experts in this field to know its sufficiency and efficiency in the comprehensive rehabilitation process .
- 5- Applying this questionnaire to the study sample .
- 6- Obtaining results and analyzing them , then putting a perfect concept for the foundations of comprehensive rehabilitation of mental retarded individuals in the light of comprehensive norms

Study limits :

1- Time Limits :

The time limits of this study is in the final period of the second school term 2007 – 2008 in order to pinpoint the results of the rehabilitation process and the extent that the rehabilitation responsible foundations evaluate these results and the measurements taken about that .

2- Geographical Limits :

The Geographical Limits in (mental education schools and social affairs foundations) in Alexandria, Al Gharbeya , Cairo, Sohag and Mineya .

Study Tools :

The study has used the following two tools :

- 1- A questionnaire has been applied on a sample of supervisors and headmasters at the educational foundations for rehabilitation of mental retarded individuals who are able to educate (mental education schools ,and social affairs foundations) , it aims at knowing the role of the educational foundations in the comprehensive rehabilitation of mental retarded individuals who are able to educate in the light of comprehensive norms .
- 2- A questionnaire has been applied on a sample of teachers at the educational foundations for rehabilitation of mental retarded individuals who are able to educate (mental education schools and social affairs

foundations) , it aims at knowing the role of the educational foundations in the comprehensive rehabilitation of mental retarded individuals who are able to educate in the light of comprehensive norms .

Results of the field study :

The results of teachers , supervisors and headmasters responses about the availability of the questionnaire dimentions about the role of comprehensive rehabilitation institutions in the light of the comprehensive norms as following :

No.	Branches	Teachers	Supervisors
1	comprehensive rehabilitation aims	Average	Average
2	Joining conditions of comprehensive rehabilitation institutions	Weak	Average
3	The financial abilities of comprehensive rehabilitation institutions	Weak	Average
4	comprehensive rehabilitation programms	Average	Average
5	Methodology and educational multimedia	Average	Average
6	comprehensive rehabilitation team	Average	Average
7	Management of comprehensive rehabilitation institutions	Weak	Weak
8	evaluation of comprehensive rehabilitation institutions	Weak	Average
9	The responsibilities of high planning actors	-	Average