**نموذج (5)**

**نموذج استرشادي لإعداد المعايير الأكاديمية المرجعية لبرنامج دراسي في المرحلة الجامعية الأولي (إنجليزي)**

**Academic Reference Standards (ARS)**

**for**

**Program Title**

**B.. Sc.. Program**

**Faculty of ............, .............. University**

**Month & Year**

**1st Edition**

**Contents**

[Introduction 14](#_Toc407619592)

[National Academic Reference Standards (NARS) for ............... 3](#_Toc407619593)

[Curriculum Structure 15](#_Toc407619594)

[Academic Reference Standards (ARS) for ............ 16](#_Toc407619595)

[Glossary 17](#_Toc407619596)

**Introduction**

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National Academic Reference Standards (NARS)  
for .................

**Attributes of the Graduates**

The graduates must be able to:

1. ..................
2. ..................
3. **Knowledge and Understanding**

The graduates must be able to:

* 1. ..................
  2. ..................

1. **Intellectual Skills**

The graduates must be able to:

* 1. ..................
  2. ..................

1. **Practical and Professional Skills**

The graduates must be able to:

* 1. ......................
  2. ......................

1. **General and Transferable Skills**

The graduates must be able to:

* 1. ......................
  2. ......................

Curriculum Structure

|  |  |  |
| --- | --- | --- |
| **Tolerance** | **Percentage** | **Subject Areas** |
| .. – .. % | .. % | .... |
| .. – .. % | .. % | .... |
| .. – .. % | .. % | .... |
| .. – .. % | .. % | .... |
| .. – .. % | .. % | .... |
| .. – .. % | .. % | .... |
| **100 %** | **100 %** | **Total** |

**Academic Reference Standards (ARS) for ............**

**The Attributes of ................ Graduates**

In addition to the general attributes of .............. graduates, the .................. graduates must be able to:

1. ................
2. ................
3. **Knowledge and Understanding**

In addition to the general knowledge acquired by .............. graduates, the ................ graduates must demonstrate knowledge and understanding of:

* 1. ...............
  2. ................

1. **Intellectual Skills**

In addition to the intellectual skills acquired by ........ graduates, the graduates of ............ program should be able to:

* 1. ................
  2. ................

1. **Practical and Professional Skills**

In addition to the practical and professional skills acquired by ............ graduates, the graduates of the ............ program must be able to:

* 1. ...............
  2. ................

1. **General and Transferable Skills**
   1. ................
   2. ................

**Glossary**

1. **Institution**

A University, Faculty or higher institute providing education programs leading to a first university degree or a higher degree (Master's or Doctorate)..

1. **Attributes of the Graduates**

Competencies expected from the graduates based on the acquired knowledge and skills gained upon completion of a particular program..

1. **National Academic Reference Standards (NARS)**

Reference points designed by NAQAAE to outline/describe the expected minimum knowledge and skills necessary to fulfill the requirements of a program of study..

1. **Academic Standards**

Reference points defined by an institution comprising the collective knowledge and skills to be gained by the graduates of a particular program.. The academic standards should surpass the NARS, and be approved by NAQAAE..

1. **Subject Benchmark Statements**

Guideline statements that detail what can be expected of a graduates in terms of the learning outcomes to satisfy the standards set for the program.. They enable the outcomes to be compared, reviewed and evaluated against agreed upon standards..

1. **The Program**

A set of educational courses and activities designed by the institution to determine the systematic learning progress.. The program also imparts the intended competencies required for the award of an academic degree..

1. **Intended Learning Outcomes (ILOs)**

Subject-specific knowledge, understanding and skills intended by the institution to be gained by the learners completing a particular educational activity.. The ILOs emphasize what is expected that learners will be able to do as a result of a learning activity..

1. **Knowledge and Understanding**

Knowledge is the intended information to be gained from an educational activity including facts, terms, theories and basic concepts.. Understanding involves comprehending and grasping the meaning or the underlying explanation of scientific objects..

1. **Intellectual Skills**

Learning and cognitive capabilities that involve critical thinking and creativity.. These include application, analysis, synthesis and evaluation of information..

1. **Professional and Practical Skills**

Application of specialized knowledge, training and proficiency in a subject or field to attain successful career development and personal advancement..

1. **General and Transferable Skills**

Skills that are not subject-specific and commonly needed in education, employment, life-long learning and self development.. These skills include communication, team work, numeracy, independent learning, interpersonal relationship, and problem solving...... etc..