

# Introduction to Programming

## UNV102



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# Introduction to Programming

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**Chapter 1: Computer System Hardware**

**Chapter 2: Computer System Software**

**Chapter 3: Numbering Systems and Arithmetic Operations**

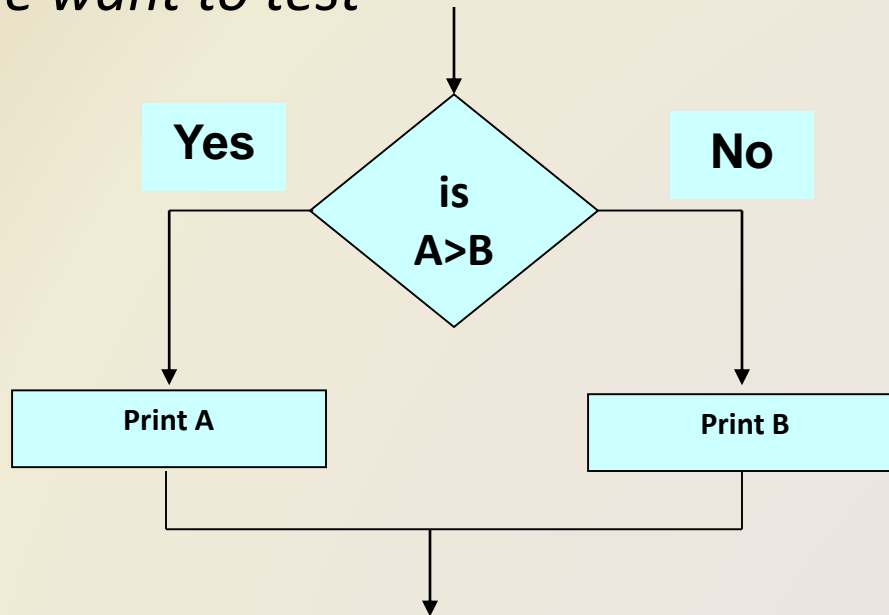
**Chapter 4: Flowcharting**

**Chapter 5: Programming**

**Chapter 6: Introduction to Computer Networks**

# Decision structures

- The expression  $A > B$ ,  $A < B$ , ... is a logical expression which *describes a condition we want to test*



*if  $A > B$  is true (if A is greater than B) we take the action on left print the value of A*

*if  $A > B$  is false (if A is not greater than B) we take the action on right print the value of B*

# Decision structures

## Relational Operators

Relational Operators	
Operator	Description
>	Greater than
<	Less than
=	Equal to
≥	Greater than or equal to
≤	Less than or equal to
≠	Not equal to

## Example 4-4

Write the pseudo-code and draw the flowchart to read a number and identify either the number is positive or negative.

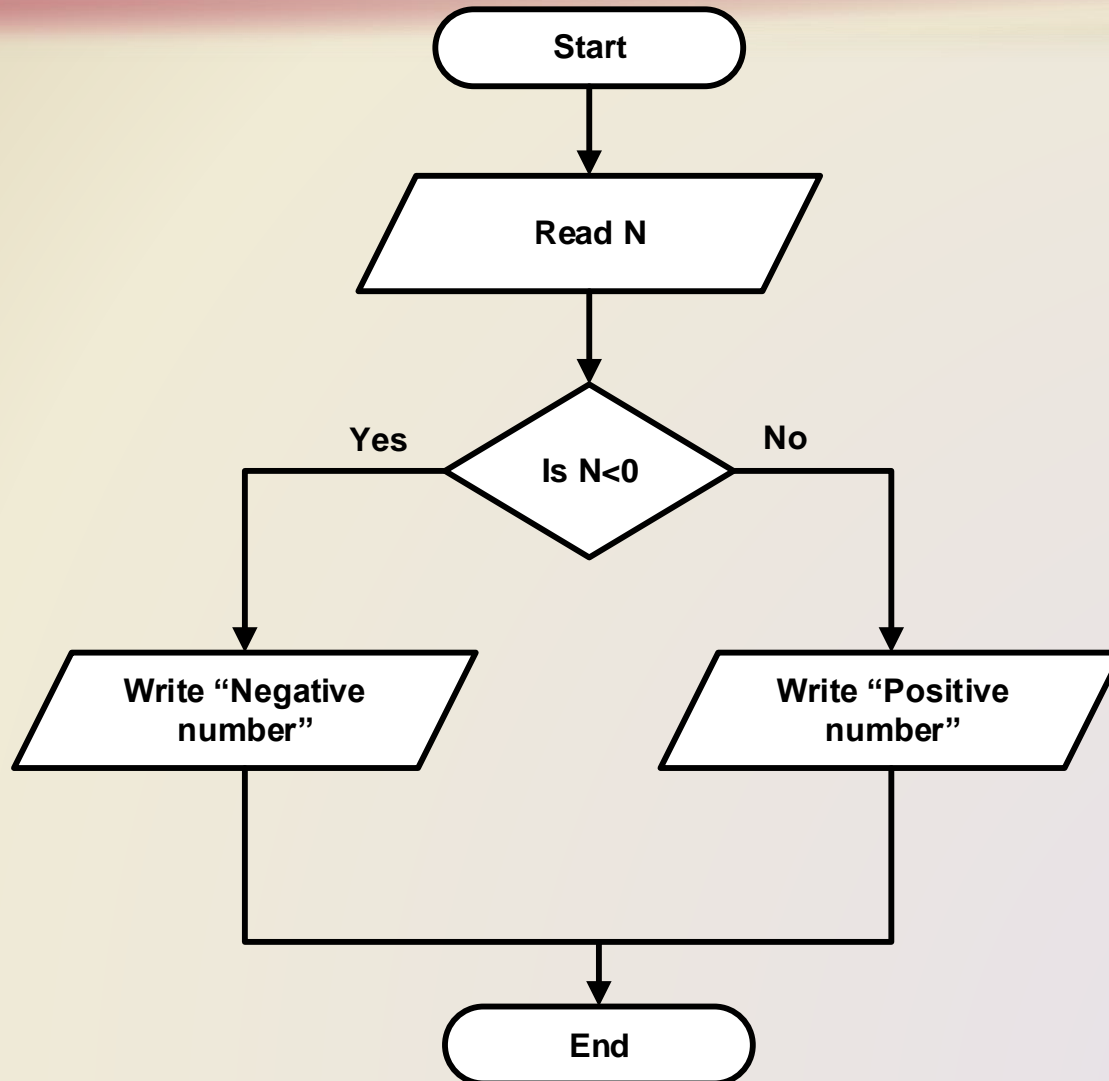
# Example 4-4

## Pseudo-code:

- *Input/Read a number*
- *Check the number value (greater or smaller than zero)*
  - if the number greater than zero (the number is positive)*
  - if the number smaller than zero (the number is negative)*
- *Print the number status*

# Example 4-4

## Flowchart

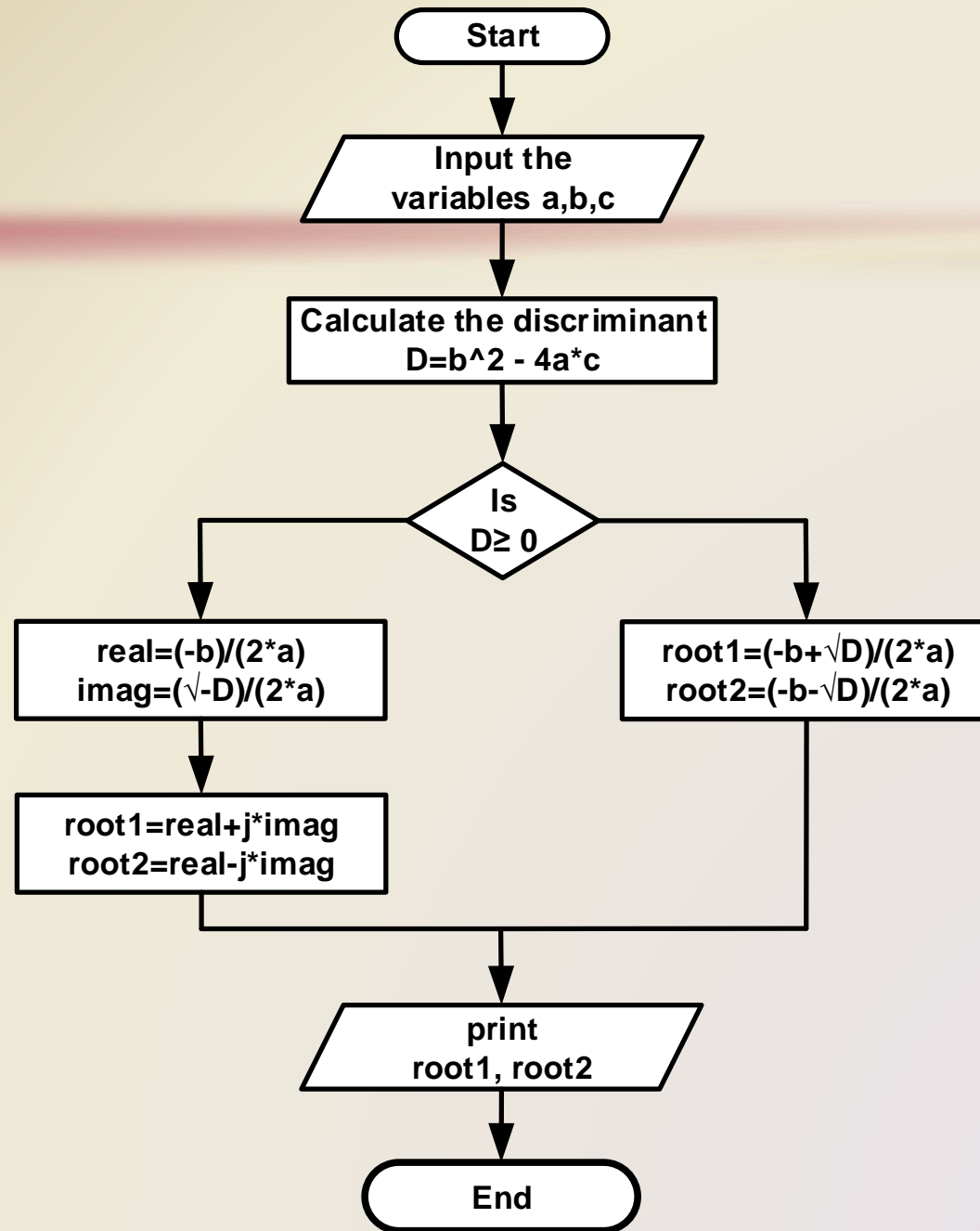


## Example 4-5

Write the pseudo-code and draw the flowchart to find all the roots of a quadratic equation  $ax^2+bx+c=0$ .



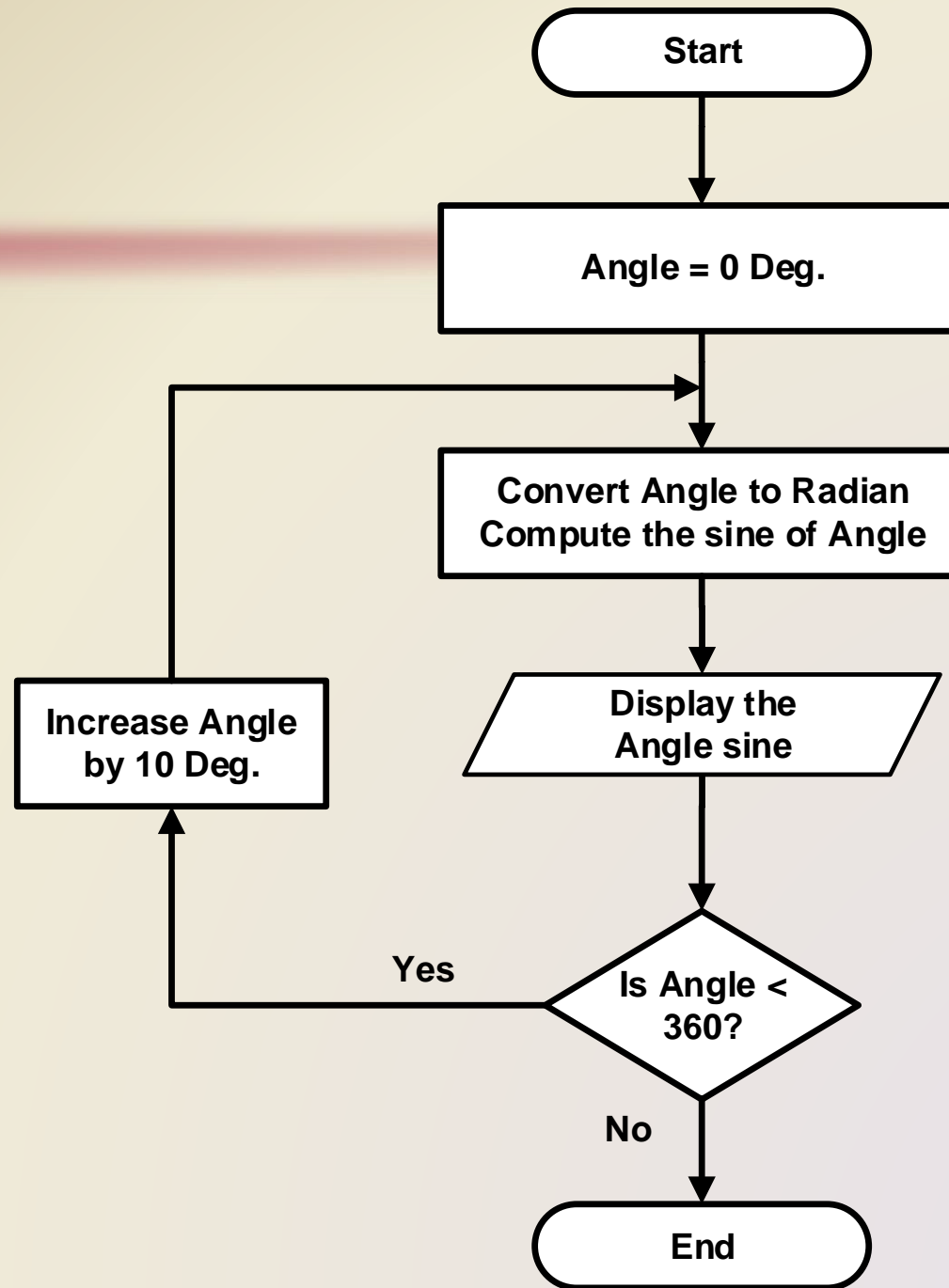
# Flowchart



## Example 4-6

Write the pseudo-code and draw the flowchart to obtain the sine of angles from 0 to 360° with a step of 10°.

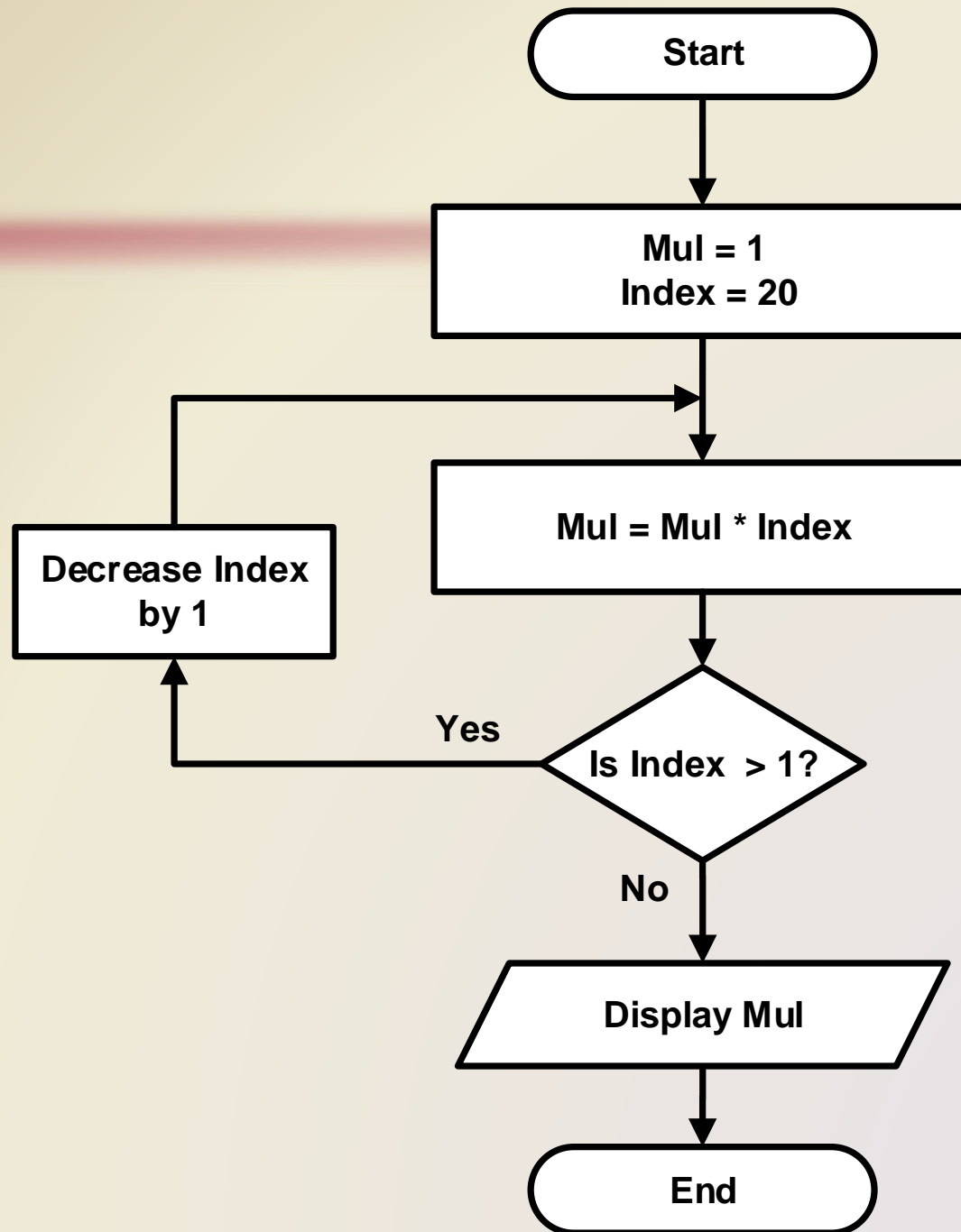
# Flowchart



## Example 4-7

Write the pseudo-code and draw the flowchart to obtain the factorial of 20.

# Flowchart

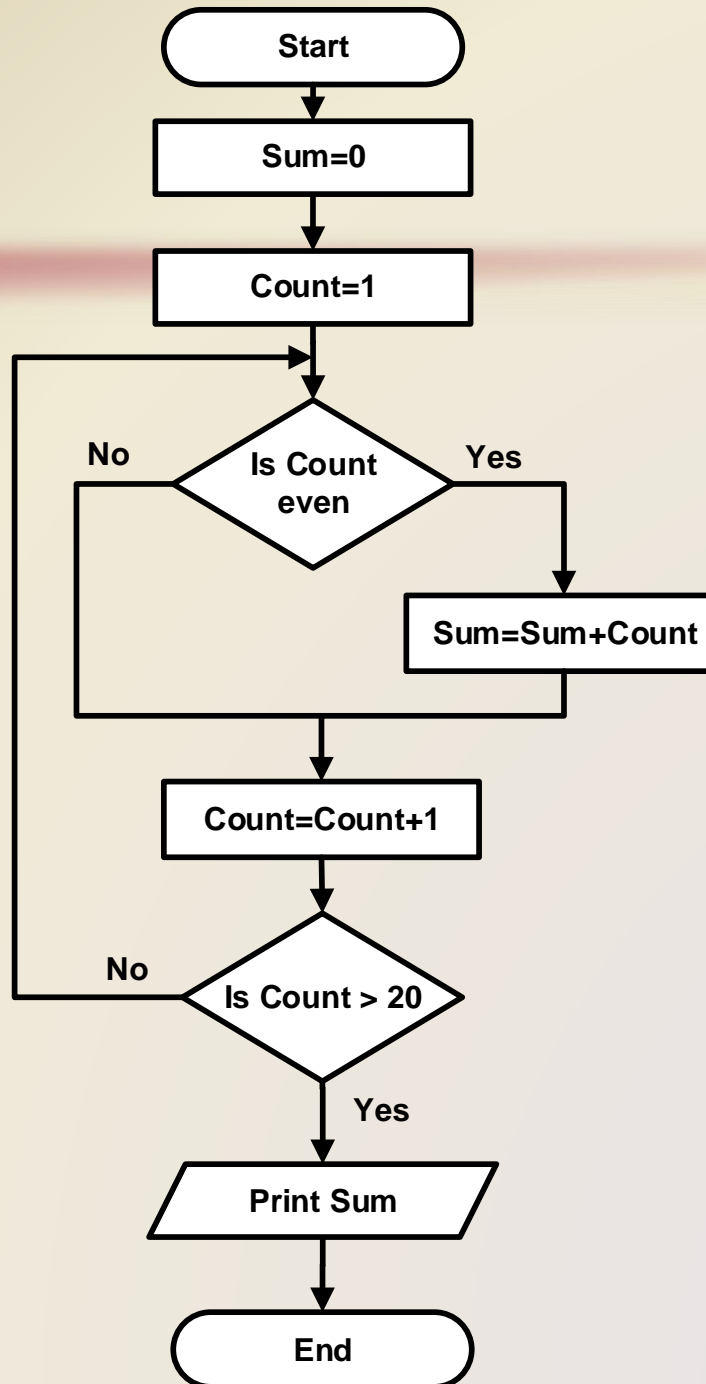


## Example 4-8

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Write the pseudo-code and draw the flowchart to add even numbers from 0 to 20

# Flowchart



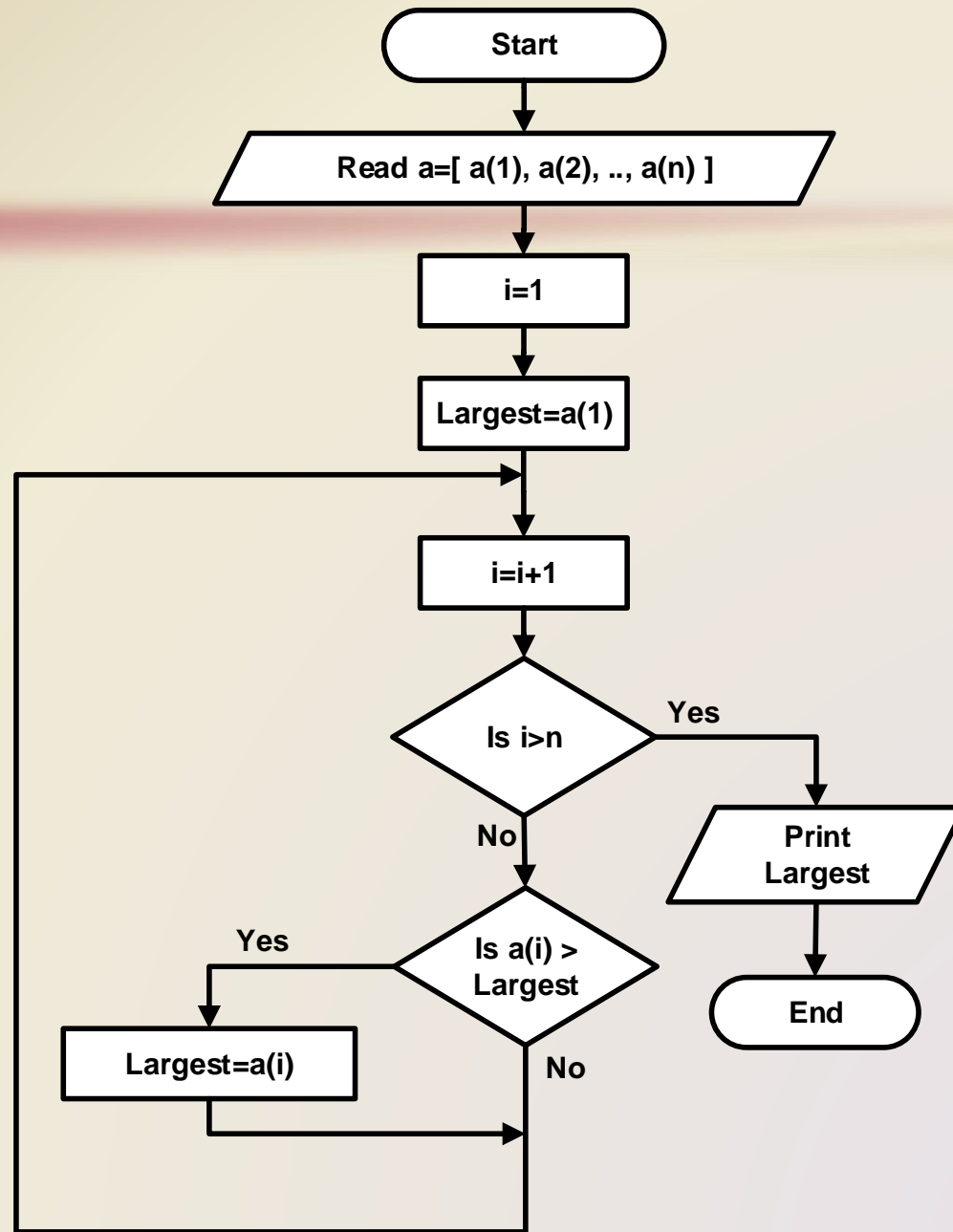
## Example 4-9

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Write the pseudo-code and draw the flowchart to find the largest number in a list of numbers.



# Flowchart

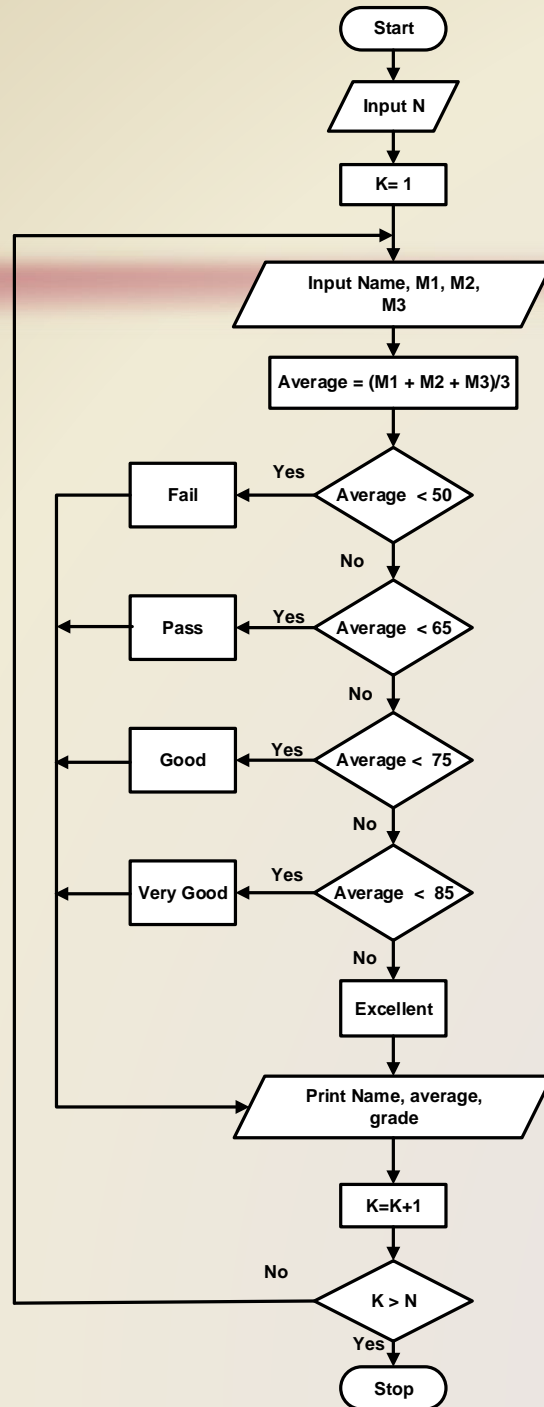


# Example 10

Write the pseudo-code and draw the flowchart to enter the name of N students and three marks for each student and print the student name, average mark, and grade.

Mark	Grade
$\geq 85$	Excellent
$85 > \geq 75$	Very Good
$75 > \geq 65$	Good
$65 > \geq 50$	Pass
$50 <$	Fail

# Flowchart



# Example 11

Write the pseudo-code and draw the flowchart to accept N numbers and get the summation of negative, the summation of positive numbers and the number in each group.

# Flowchart

